

**YALSA Board of Directors – Midwinter 10**  
**Topic: Continuing Education Report**

their course as well as a copy of their syllabus that will be made available on YALSA's Professional Development webpage.

ALA is working to become an accredited Continuing Education Unit (CEU) provider. When ALA becomes accredited, participants who enroll in YALSA's online classes will be able to earn CE credit.

YALSA staff is currently working with ALA's International Planning Group to publicize ALA online CE offerings to international library associations. In Spring 2010, the Planning Group will offer ALA CE courses, including YALSA's online summer courses, to the German Library Association and the Danish Library Association at a discounted rate. Through this promotion, YALSA intends to increase the enrollment of international students in its online classes.

In Fiscal Year 2009, YALSA had 114 students in its online courses. Of the 114 participants, 18.4% were international students. For online courses offered in the first quarter of FY10, YALSA had 20 students enroll, with 1 international student. Course registration for the second quarter of FY10 is currently still open.

## **2) Institutes**

As of December 2009, YALSA has scheduled five Institutes for FY10. Four of these Institutes will be or have been presented face-to-face and one will be delivered as an online class to a state library commission. To generate interest in the Institutes, YALSA staff sent an email in November 2009 to state libraries advertising YALSA's Institutes and online courses. Staff received some responses from the email expressing interest in YALSA CE, but also received responses stating that budget constraints would prevent participation in CE courses this year.

## **3) CE Works in Progress**

YALSA staff is currently working on three projects to expand the continuing education offerings of YALSA beyond the online classroom and face-to-face Institutes.

### **Mentoring**

In response to members' request, YALSA staff is developing a reciprocal mentoring program. The purpose of this program is to match experienced YA librarians with current YA library graduate students, or newly graduated YA librarians. Through this program, mentor YA librarians can share their library experience and the graduate students and/or newly graduated librarians can share their skills in using technology and social media. Since many YALSA members are current library school students, the reciprocal mentoring program offers the opportunity to engage these members early on in the Association as well as keep more experienced librarians active within the Association.

The mentoring relationship is intended to span one year, and at the conclusion of the year both the mentor and mentee will complete an evaluation of the program. In preparation for this program, YALSA staff is writing a mentoring guideline for both mentors and mentees, which outlines the benefits and responsibilities of participating in the program.

Presently, YALSA staff is developing a mentoring survey that will be distributed to the YALSA membership. Once interested members have responded to the survey, YALSA staff will evaluate the data and begin to match mentors with mentees. In addition, YALSA staff is exploring options on how best to provide on-going support to and oversight of the mentoring program.

### **Webinars**