#### YALSA Board of Directors Meeting ALA Midwinter Meeting, Denver January 23-28, 2009

**Topic:** Executive Director's Goals for FY09

**Background:** At each Midwinter Meeting the Executive Director submits her goals

to the Board. It is the responsibility of the Board to provide her immediate supervisor with feedback about the Executive Director's performance at the end of each fiscal year. The goals can help guide

the feedback the Board provides.

**Action Required:** Consent

There are 3 sets of goals included in the following chart: ALA's goals, YALSA's goals and the Executive Director's personal goals. YALSA's goals are developed based on the ALA Goals, ALA Strategic Plan and YALSA Strategic Plan. The Executive Director's goals are developed based on the YALSA Strategic Plan and YALSA Goals.

## **Efficiency & Improvement**

Goal	Accountabilities	Performance Measures
<b>ALA:</b> Implement specific improvements		
based on the results of the FY 2007		
member satisfaction survey. The impact of		
the improvements will be assessed in FY		
<u>2009.</u>		

**YALSA:** By August 31<sup>st</sup>

## **Financial Performance**

Goal	<b>Accountabilities</b>	Performance Measures	
ALA: General fund net revenue will reach or exceed \$250,000.			
YALSA: By August 31 <sup>st</sup> 2009, YALSA will have implemented initiatives such as the YA Lit Symposium so that the net asset balance reaches or exceeds \$500,000.	<ul> <li>Aggressively promote Young Adult         Literature Symposium to ensure strong         registration</li> <li>Monitor symposium expenses</li> <li>Leverage symposium sponsorships</li> </ul>	<ul> <li>Pre-registration for Symposium is 500 or more</li> <li>Number of symposium sponsors is 3 or more</li> <li>Expenses are contained and at least \$15,000 in net revenue is obtained</li> </ul>	
Personal: BY: By August 31 <sup>st</sup> , 2009 I will have implemented strategies to launch, promote and manage the Young Adult Literature Symposium.	<ul> <li>Work with staff to contain symposium expenses</li> <li>Reach out to companies who may be a good fit for sponsorship</li> <li>Oversee production of mailings and PR materials for Symposium</li> <li>Work with member leaders to "sell" the new event to members</li> </ul>	<ul> <li>PR materials and web content specific to Symposium is available</li> <li>Communications with Development Office and potential sponsors</li> <li>Interactions and communications with member leaders</li> <li>Mailings and PR materials created and distributed</li> <li>Registration numbers for Symposium meet or exceed 500</li> </ul>	

#### Members/Customers/Partners

Goal	Accountabilities	Performance Measures
ALA: Total membership will be		
maintained at the number of members as of		
08/31/07. There will be a specific focus on		
retention of first year members.		
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YALSA: By August 31 <sup>st</sup> 2009, YALSA	• Implement the 2009 YALSA Road Trip in	YALSA has sponsored activities at	
will have implemented efforts facilitate	which YALSA recruits members to host	30 or more state library conferences	
greater member engagement in the	YALSA events and programs at the state	<ul> <li>Membership statistics show growth</li> </ul>	
association.	level	by 2 or more percentage points after	
	Implement a member recruitment	the campaign	
	campaign where existing members are	• 50 or more members participate in	
	challenged to recruit new ones	the recruit a newbie campaign	
Personal:	Work with John Chrastka to coordinate	• FY '09 membership reports show a	
<b>BY:</b> By August 31 <sup>st</sup> , 2009 I will have	retention efforts	strong retention rates	
developed and implemented strategies for	Work closely with YALSA's Division &	<ul> <li>Communications with committee</li> </ul>	
engaging members.	Membership Promotion Committee	and John Chrastka	
	Work with John Chrastka to code specific	<ul> <li>Coded member campaign mailings</li> </ul>	
	member campaigns and track membership		
	retention as a result of campaigns		

## **Personal Learning**

Goal	Accountabilities		<b>Performance Measures</b>	
ALA: 100% of staff will undertake a				
training, educational and/or developmental				
activity & will complete and submit to their				
supervisor the Personal Learning Form				
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