YALSA Bo

January 20 – 24, 2012

Topic:	**Creating Curriculum Kits**
Background:	**YALSA's current continuing education portfolio includes synchronous and asynchronous learning options, all modera by a member expert. With current economic conditions, ma of these training options are beyond the budget reach of ma state libraries and large library systems, leaving these organizations to create their own training material for servi young adults. YALSA has fully developed two e-courses tha address two topics state consultants state needing help with: technology and adolescent behavior. Building off the conten these e-courses, YALSA can create two in-depth training manuals that can be marketed to state libraries and large library systems. This manuals would both increase the calib of training being offered at the state level and would provid an additional revenue stream for YALSA. In December th YALSA Board, via its space in ALA Connect, discussed the proposal and voted to adopt it on Dec. 30, 2011. Including t item as a part of this meeting simply ensures it will be enter into the official record of the association.**
Action Required:	**Consent**

Proposal:

In summer 2011, YALSA surveyed state youth consultants on their training needs. In the survey, state consultants stated that they were interested in teen-focused training manuals; 59% indicated interest in a digital literacy/teens and technology manual, and 27% were interested in an adolescent development/behavior manual. These training manuals would provide state consultants with information, activ2(a)4(nua),nformprovu

The manual would be designed to be evergreen, but YALSA would provide regularly updated supplements. These supplements would incorporate new developments in the field. The complete manual would be revised and reissued on a set-schedule approximately every 3-5 years.

Rationale:

- Currently there is a lack of training manuals on library services t