

**YALSA Board of Directors Meeting
ALA Annual Conference, Dallas
January 20 – 24, 2012**

Topic: YALS Editor Annual Report

Background: Megan Honig, the Member Editor of YALS, has provided the Board with a semi-annual report. The purpose of the journal is: 1) to serve as a vehicle for continuing education for librarians and library workers serving young adults; 2) to publish articles of current interest to the profession; 3) to showcase research and best practices in the field; 4) to provide news from related fields; 5) to spotlight significant events of the organization; 6) to offer in-depth reviews of professional literature and resources; and 7) to serve as the official record of the association.

Action Required: Consent

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YALS issues

Fall 2011 was my (Megan Honig's) first issue as editor. The issue theme was Communities and Communication. The winter 2012 issue is in production at the time of this writing and is scheduled to be mailed January 20. In conjunction with the YALSA Board's decision to prioritize STEM (science, technology, engineering, and math), the winter issue has STEM as its theme and includes articles on amping up STEM-related services at school and public libraries, green teen programming, geocaching, understanding cyberbullying, and more.

Online companion

The YALS online companion is live at <http://www.yalsa.ala.org/yals/>! This will be a space to highlight the work that the journal is doing by expanding on current articles and updating old ones. Members of the YALS Editorial Advisory Board will contribute most of the content, and the first post by EAB member Laura Pearle expands on fall's Communities and Communication theme by naming ways for librarians to become involved in electronic library communities.

Editorial Advisory Board

The Editorial Advisory Board, led by Kimberly Bolan Cullin, has been invaluable. In addition to creating content for the online companion, EAB members evaluate article submissions and were also instrumental in shaping how the online companion would be used.

Wishlist

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I would love to see more authors submitting to *YALS*, particularly on topics that we don't often hear about in librarianship or that push us as a profession beyond our usual comfort zone. Please encourage anyone doing innovative work with or thinking about teens, libraries, reading, and/or technology to write about their work for *YALS*!

Respectfully submitted,
Megan Honig