

YALSA is uniquely positioned to accomplish this.

There are a variety of ways in which YALSA can build its value while at the same time supplementing the competencies and guidelines in order to provide librarians with a greater ability to serve their communities. These include (in priority order):

- Publishing a state level competencies template. This would provide states that have the need to create their own set of teen services competencies with a framework from which developing a state level document and leave room for customizing the document for specific situations and environments.
- Developing a workbook, or series of workbooks, that would help librarians to use the competencies successfully. These workbooks would provide step-by-step guides for evaluating how well a library meets the goals set out by the competencies and provide information on how to move forward based on information discovered through the use of a workbook.
- Create an online space for sharing best practices to facilitate dialog and information sharing about developing a state level document and leave room for customizing the document for specific situations and environments. This resource could help people apply the various guidelines to their daily work and share successes, challenges, etc. with others. The space would help build a community of people who have bought into the importance of the guidelines and who by example, would attract more people to the effort.
- Creating a brand for the core resources and documents developed by the association in order to better promote the role that these resources and documents play at a regional, state, and local level.
- Producing a frequently asked questions document that provides answers to regularly asked questions related to successful use of the competencies and the space and reference guidelines in libraries.
- Developing materials specifically geared to library school educators. These might include canned presentations on the competencies and guidelines. Or, it might include sample assignments and activities that an instructor could integrate into classes in order to inform

Proposed Action:

The YALSA Board will want to consider the options, determine which to proceed with and who will oversee