Topic: Establish a Competencies Update Taskforce Item # 2

YALSA Board of Directors Meeting Conference Call 3:30 – 5:00 PM (Eastern) August 25, 2009

Topic: Establish a Competencies Update Taskforce

Background: At the 2009 ALA Annual Conference the Executive Committee

discussed the current role of the Strategic Planning Committee. The group agreed that the committee's charge seemed to be out of date. Linda Braun worked with Sarajo Wentling in early August to discuss the role of the committee and refine the charge. The Board voted to adopt the new charge via email in mid-August. Including the item as a part of this meeting simply ensures it will

be entered into the official record of the association.

Action Required: Consent

Proposal: Update the charge for the Strategic Planning Committee so that it more accurately reflects the work expected of this key member group

Rationale: As the charge stands now, it does not provide information regarding the committee's role in informing members, nor does it provide any direction for the committee's work when YALSA is in between planning cycles.

Current Charge:

To make recommendations to the YALSA Board for the division strategic plan; to monitor and evaluate the existing strategic plan; to make recommendations to the YALSA Board for updating the strategic plan.

Proposed New Charge

To work with the YALSA Board throughout the strategic planning process and in between planning cycles, including but not limited to: connect with members to ensure an inclusive planning process, monitor the implementation strategy for the current strategic plan, to communicate the goals of the plan and the planning process to the general membership and to official member groups, and to encourage members and member groups to take an active role in helping YALSA achieve its goals.

Proposed Action: the Board adopt the new charge and direct the Strategic Planning Committee Chair to work with her committee to realign their focus and work plan based on this new function statement.