YALSA Board of Directors Meeting
Conference Call
3:30 – 5:00 PM (Eastern) August 19, 2010

Topic: **Evaluation Tool Next Steps**

Background: **In the fall of 2009 the Board directed Linda Braun to establish a taskforce to develop an assessment tool for use in evaluating a library's overall level of success in providing teen services. Sarah Flowers, the taskforce chair, submitted a draft at for the Annual Conference and has worked with her group to incorporate the Board's suggestions. An updated draft is provided below.**

Action Required: Action

Proposal:

Open up a comment period for YALSA members and the library community to review the draft document and share feedback.
Direct the taskforce to write:
- o   an introduction/executive summary explaining the document
- o   one-sheets tailored for specific audiences that explains the tool. Audiences would include: library administrators, trustees, academics, teen services librarians and the general public

Rationale:

Seeking feedback about the draft document can help ensure that the document thoroughly addresses needed areas and is written in a manner that the library community can relate to and understand
Seeking feedback can help create buy-in for the document from among the library community
Seeking feedback can help raise awareness about the document as well as increase awareness of YALSA's role in setting guidelines for the profession
By creating summaries and one-sheets, these additional tools will help ensure that the document is understood and used effectively

Requested Action:

Accept the draft document and direct the taskforce to create the additional materials as stated above and to work with staff to implement a comment period.
Direct the taskforce to revisit the document after the comment period is closed, incorporate feedback, as appropriate, and submit a final version to the Board for adoption by no later than the 2011 Midwinter Meeting.

Additional Information:

ALA policy on Divisions and standards/policy setting can be found in the bylaws, article VI, section 3d:

Teen Services Evaluation Tool d primarily3(87 al)from Tm[to2s a(teps)]2 /TT1 oungalteps

Knowledge of Client Group					
Essential Element	Distinguished	Proficient	Basic	Below Basic	Examples

**Identify young adult interests
and groups underserved or not
yet served by the library**

Knowledge of Materials					
Essential Element	Distinguished	Proficient	Basic	Below Basic	Examples
Collection Development Policy	Library maintains a YA Collection Development Policy that is consistent with the parent institution's mission statement and strategic plan, includes materials in a variety of formats including print and digital, is reviewed annually, and YA staff have significant input into this plan.	Library maintains a separate YA collection development policy that is reviewed ho 6871 0 Tdhat6Ta YA			

Access to Information					
Essential Element	Distinguished	Proficient	Basic	Below Basic	Examples
Organize the collection for ease of access	Library organizes physical and virtual collections to maximize easy, equitable and independent access to information by all young adults. Library consistently, at				

Services					
Essential Element	Distinguished	Proficient	Basic	Below Basic	Examples
Evaluate programs and services	Library programs and services meet the goals of the library's strategic plan while also meeting the developmental needs of young adults. Programs and services always include young adult involvement, through planning and implementation or volunteering, whenever possible.	Library programs and services meet the goals of the library's strategic plan while also meeting the developmental needs of young adults and sometimes include young adult involvement.	Library programs and services meet the goals of the library's strategic plan but do not take into consideration the developmental needs of young adults.	Library programs and services do not have any driving goals connected to strategic plan or the developmental needs of teens.	
Develop and implement services to young adults outside the Library	YA staff initiate and foster partnerships with organizations outside the library to provide services with young adults in non-traditional library settings.	YA staff work with organizations that approach the library to provide services to young adults in non-traditional library settings.	YA ataff are aware of community organizations that serve young adults but do not partner with them to offer services	YA staff are unaware of community organizations that serve young adults and methods of offering services in non-traditional library settings.	Outreach opportunities may include: hospitals, home-school settings, alternative education facilities, foster care programs and detention facilities.
Provide services that meet the needs and interests of young adults	Library provides a variety of services, both informational and recreational, that meet the needs and interest of a majority of young adults in the community while still ensuring that these services also meet the goals of the library as a whole.	Library provides services, both recreational and informational, that meet the needs of a majority of young adults in the community.	Library provides services, both recreational and informational, that meet the needs of some young adults.	Library does not provide services that meet the needs and interests of young adults.	
Provide programs and services current with young adult interest and trends young	YA staff use a variety of tools, professional journals, magazines, online articles, etc., to remain aware of trends and pop-culture interests of young adults and use this knowledge an on ongoing basis to create new and improve existing library services and the library collection.	YA staff use tools like professional journals and magazines to remain aware of trends and pop-culture interests of young adults and periodically use of			