

**YALSA Board of Directors Meeting  
ALA Annual Conference, New Orleans  
June 24 - 28, 2011**

**Topic:** Report Regarding Research on Teen Spaces

**Background:** In June of 2010 YALSA agreed to receive periodic progress reports on the Institute of Library and Museum Services (IMLS) funded project, “Making Space for Young Adults in Public Libraries: Establishing a Research Foundation,” The research began in fall 2010. Anthony Bernier has submitted a report, which is included below.

**Action Required:** Information



**Periodic YALSA Board Progress Report**

**Institute of Library and Museum Services  
Dr. Anthony Bernier, San Jose State University  
“Making Space for Young Adults in Public Libraries”**

In June of 2010 YALSA leadership agreed to receive periodic progress reports on the Institute of Library and Museum Services (IMLS) funded research of Dr. Anthony Bernier. That agreement, signed by YALSA Executive Director, stated “YALSA looks forward to being appraised of the progress on this research, which I believe will apply scholarly findings to young adult service providers, as well as to library design.”

The project, entitled, “Making Space for Young Adults in Public Libraries: Establishing a Research Foundation,” commenced in the Fall term 2010.

**Work completed through May 2011:**

- Hired and oriented two graduate Research Assistants for spring term 2011, and have named a replacement for one graduating RA (starts 1 June 2011);
- Conferred with Architecture firms (Noll & Tam and Group 4 Architecture, Planning, & Design) to review and revise both survey instruments (one for library staffs and one for young adults);
- Completed 1,000 surveys (8,000-0.478208”) 3.15710.4.53536(t)-2.a28(r)g58863(g)21304(d)-5)21304(d)-5Ms489

**YALSA Board of Directors – Annual 2011**  
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- Received Institutional Review Board approval at San Jose State University for survey instrumentation (review designed to insure no potential harm exists from using human subjects in data gathering – a university requirement);
- Dr. Bernier met and conferred with San Jose State University instructor, Jennifer Velasquez, to discuss curricular implications of this work on the introduction to Young Adults services course (LIBR 261A)

**Next steps:**

Fielding surveys;

Commence mounting incoming survey data at YouthFacts.org

Developing preliminary analysis

Preparing to introduce qualitative data collection methods portion of the study

Respectfully submitted,  
25 May 2011