YALSA Annual Report to ALA Council

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support our relationship building efforts, we selected a member to serve as <u>liaison to A A</u> <u>groups</u> for a %(month period. . his person:s role includes strengthening ties between YA !A and A A by sharing information between groups, representing YA !A:s interests to A A, and seeking opportunities for collaboration. . his position liaises with the following A A groups\$

- Advocacy 8oordinating ; roup
- +ducation Assembly
- A!8 A Accessibility Assembly
- 8onference #rogram 8oordinating . eam
- <reedom to 5ead <oundation
- =ntellectual <reedom 8ommittee
- egislation Assembly
- iteracy Assembly
- #rofessional +thics 8ommittee
- * ebsite Advisory 8ommittee

At the (/%0 A A Annual 8onference, YA !A 3oard voted to e, pand the ; overnance >ominating 8ommittee into a 3oard -evelopment 8ommittee, to support the reorgani"ation of YA !A in alignment with the new Organi"ational #lan. At the (/%9 A A 7idwinter 7eeting, the 3oard reviewed and approved a proposal which provided a plan for transitioning to a 3oard - evelopment 8ommittee, and a directive was given to create a small, ad1hoc workgroup to develop a manual for the 3oard - evelopment 8ommittee. . he manual was approved by the 3oard at A A 7idwinter (/%2 and the committee has officially begun work.

YA !A's 30ard voted in (/%9 to streamline member participation on award committees so that all positions were appointed, and put this measure on the ballot for a membership vote, which passed in April (/%9. . he (/%2 ballot was the first year that the +dwards, >onfiction and #rint" 80mmittees have not appeared on the ballot. . hese positions will instead be appointed during the regular committee appointments process in the fall of (/%2.

At A A Annual (/%9, the YA !A <u>3oard</u> voted to transition Young Adult Library Services ?YA !&, the official 4ournal of YA !A, from a print and digital publication to a digital only publication. . he first digital only issue was published in spring (/%2. . he shift continues to meet the needs of our members, and also provides a method for YA !A to gage the impact of the 4ournal by capturing data about how many members open the 4ournal and which content they interact with most, and produces financial savings which contribute to the financial health of YA !A.

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\$rant +unded Pro,ects - &nitiati.es

and to be intentional in providing continuous learning e, periences with and for all teens, YA !A's 30ard approved the <u>#osition #aper on 80ntinuous . een !ervices</u>.

10 0 ; iven the importance of continuing education ?8+& to YA !A, as evidenced by its inclusion in the =mplementation #lan and the range of services YA !A provides its members, as well as by many of YA !A's =7 ! funded pro4ects, YA !A issued a statement on the importance of 8+ for all library staff. . he 3oard reviewed and approved the <u>!tatement on 8ontinuous earning</u> in 7ay (/%2.

20 % # (

On 7ay)%st YA !A released a <u>report</u> as the culmination of our year1long =7 ! funded pro4ect, Transfor ing Library Services for and with Teens through Continuing ! ducation. . he report outlines priorities in continuing education in serving teens through libraries as well as recommended models for 8+ and steps various stakeholders can take to support quality 8+.

30) A group of members gathered at a 5esource 5etreat to create a <u>.een iteracies .oolkit</u>, which was published in August (/%9. . he toolkit provides information, resources, and strategies front line library staff can use to help teens build critical literacies skills and uses the Gfake mewsH phenomenon as a framework.

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-iversity . askforce completed its work in !pring (/%2 and the 8hair, >icole 8ook, submitted their <u>report</u> for the 3oard's consideration. . he 3oard is in the process of reviewing, discussing, and prioriti"ing <u>their recommendations</u>. A number of 3oard documents are being prepared for discussion at A A Annual (/%2.

% !ince (//@YA !A has sponsored one !pectrum !cholar per year, and in (/%9 increased that number moving forward to two per year. At 7 idwinter (/%2, the 3oard e, plored tangible steps for how to best get these scholars more involved in YA !A's activities and in taking leadership roles in the field. . he document which guided the 3oard's discussion can be found <u>here</u>.

! * % (+\$ YA !A, A !8 and 5+<057A . his year, both of YA !A's 4ournals ?65 YA and YA !& have regularly included articles related to +-=. +, amples include\$

- _rawing Kueerness\$ +valuating >otable ; 3. K ; raphic >ovels for . eens %5 YA&
- <u>#atterns in 7 ulticultural Young Adults > ovels about #ersian 8 ulture</u> %5 YA&
- <u>- reaming in 8olor</u> = dentifying 5ace and +thnicity in YA !peculative <iction 5eviews
 \$%&YLA'
- 8ultural I umility as a . ransformative <ramework for ibrarians, . utors, and Youth Molunteers \$YALS'

Leadership

=n (/%2, YA !A began offering a series of e1courses focused on leadership to help library staff advance their leadership skills, regardless of 4ob type or level. . he1learning series features the si, layers of leadership developed by the >e, us eading Across 3oundaries pro4ect. . he

. his year's . een . ech * eek ???7 arch)1%/, (/%2& theme, ibraries are for 8reating 000000000, encouraged teens to teens to take advantage of all the great digital tools offered through the library to become content creators, and to leverage library resources to share out their creations, whether they be podcasts, videos, apps, games, wearable tech, or some other fabulous invention or creation.

(een Read 7 ee89

YA !A celebrated . een 5ead * eekP October 2F%B, (/%9. YA !A encouraged libraries to connect with teens around the theme :Dnleash Your !tory; during . een 5ead * eekP. ibrary staff, afterschool providers, and educators were encouraged to leverage this theme to encourage teens to write, tell and share their own stories as well as find stories, biographies, autobiographies, memoirs, folktales, and more in their local library. . een 5ead * eekP is generously supported in part by the –ollar ; eneral iteracy <oundation

Partnerships to)@pand & 6 pact

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YA !A is currently partnering with these other organi"ations on pro4ects funded by =7 !\$

- the Dniversity of 7 aryland's Youth +, perience, which is a post17 ! certificate program for library staff interested in serving youth
- the #ublic.sb/ta(ty-Association isompleoneous) as interpretence an effort to recruit individuals from diverse backgrounds to the profession
- the 7 o"illa <oundation is working to equip more library staff with evidence1based

up to four candidates to meet with the search committee, YA !A staff, and A A staff in 8hicago on 6uly @1%/. Our goal is to have a new +, ecutive - irector in place by August)%, (/%2.