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## Library Research and Statistics

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The Pew “Library Services in the Digital Age” report discusses Americans’ views of their libraries. Telephone interviews were conducted with a nationally representative sample of 2,252 individuals ages 16 and older. The majority of Americans surveyed said they consider “very important” library services to be borrowing books (80 percent), service of reference librarians (80 percent), and free access to computers and the Internet (77 percent). Patrons would like to have access to several other customer service benefits adapted from retail shopping, such as apps-based access to library materials and programs, the ability to try out new technology devices, and GPS navigation apps to help patrons locate material inside library buildings.

#### Academic Libraries

in the 2012 Horizon Report are equally applicable to academic libraries: people's desire for information and access. (The Horizon Report series is part of the New Media Consortium [NMC] Horizon Project, a comprehensive research venture established in 2002 that identifies and describes emerging technologies likely to have a large impact over the coming five years in education.)

- r Mobile devices are changing the way information is delivered and accessed.
- r Patron-driven acquisition (PDA) of e-books is poised to become the norm. For this to occur, licensing options and models for library lending of e-books must become more sustainable.
- r New scholarly communication and publishing models are developing at an ever-faster pace, requiring libraries to be actively involved or be left behind.
- r Academic libraries must develop the staff needed to meet new challenges through creative approaches to hiring new personnel and deploying/re-training existing staff.
- r User convenience affects all aspects of information seeking.

The Association of Research Libraries surveyed member institutions on current library practice and policies. SPEC Kits were created to guide research libraries in decision making and planning. Among the SPEC Kits released in 2012 were SPEC Kit 333: Art and Artifact Management, SPEC Kit 332: Organization of Scholarly Communication Services, and SPEC Kit 329: Managing Born-Digital Special Collections and Archival Materials.

### School Libraries

The 2012 edition of *School Libraries Count!*—published by the American Association of School Librarians (AASL)—is based on a longitudinal study that had 4,385 respondents. The report provides trend data for U.S. public and private K–12 school libraries. School libraries continue to rely on books as a significant learning resource. More books were purchased on average during 2012 (13,517 titles) than in 2011 (12,989 titles). The number of periodicals across subscriptions and video materials remained consistent with 2011, although the number of video materials was directionally lower than 2009. The trend toward digital access continues, with more than 8 in 10 schools reporting that students could access their library resources remotely. The average number of computers outside of the library with networked access to library services, including licensed databases, increased by 7.6 percent with an average of 193.4 in 2011 and 208.2 in 2012. Notably, the increase is attributed to all school categories: elementary schools, public schools, schools with enrollment of less than 300 and between 300 and 999, schools in the Midwest and South, in non-metro areas, and in areas of low poverty. The average number of computers in libraries increased by 5 percent from 2011 (27.9) to 2012 (29.29).

The 2012 *School Libraries Count!* includes a supplemental report on Internet filtering. Most schools or school libraries filter content for social media, entertain-

ment, and news and education consumption. Most likely to be filtered are social networking sites (88 percent), IM/online chatting (74 percent), gaming sites (69 percent), and video services such as YouTube (66 percent). Fewer schools report filtering newsgroups (17 percent) and professional development tools for education (9 percent). Filtering of portable electronic devices, required by half of the schools that allow such devices, is managed most often with an acceptable-use policy (48 percent) and by making students log on through school networks (47 percent).

### Awards and Grants that Support Excellent Research

The professional library associations offer many awards and grants to recognize

Ilene F. Rockman Instruction Publication of the Year Award

Winner: Char Booth, Claremont Colleges Library, for *Effective Teaching, Effective Learning: Instructional Literacy for Library Educators* (ALA Editions).

Library and Information Technology Association/OCLC

Frederick G. Kilgour Award for Research in Library and Information Technology

Winner: G. Sayeed Choudhury, Johns Hopkins University.

American Society for Information Science and Technology

ASIS&T Best Information Science Book Award

Winners: Ricardo Baeza-Yates and Berthier Ribeiro-Neto for *Modern Information Retrieval: The Concepts and Technology Behind Search* (ACM).

John Wiley Best JASIST Paper

Winners: Sukomal Pal, Mandar Mitra, and Jaap Kamps for "Evaluation Effort, Reliability, and Reusability in XML Retrieval" in *JASIST* 62(2).

Pratt Severn Best Student Research Paper

Winner: April Lynne Earle, St. John's University, for "Design of an Application Profile for the St. John's University Oral History Collection." *JASIST* 62(2).

ProQuest Doctoral Dissertation

Winner: Jaime Snyder, Syracuse University, for "Image-Enabled Discourse: Investigating the Creation of Visual Information as Communicative Practice."

Research in Information Science Award

Winner: Kalervo Jarvelin, University of Tampere (Finland).

James Cretsos Leadership Award

Winner: Naresh Agarwal, Simmons College.

Thomson Reuters Doctoral Dissertation Proposal Scholarship

Winner: Lori McCay-Peet, Dalhousie University, for "At the Intersection: Investigating the Qualities of the Serendipitous Digital Environment and the Serendipity-Prone Person."

Watson Davis Award

Winner: K. T. Vaughan, University of North Carolina at Chapel Hill.

Association for Library and Information Science Education

ALISE/Eugene Garfield Doctoral Dissertation Competition

Winner: Eric M. Meyers, University of Washington, for "The Nature and Impact of Information Problem Solving in the Middle School Classroom."

ALISE Research Grant Competition

Winner: Carolyn Hank, McGill University; Cassidy Sugimoto, Indiana University; and Jeffrey Pomerantz, University of North Carolina at Chapel Hill, for "Teaching in the Age of Facebook and other Social Media: LIS Faculty and Students 'Friending' and 'Poking' in the Social Sphere."

#### ALISE/Bohdan S. Wynar Research Paper Competition

Winner: Jessica F. Lingel, Rutgers University, for "Improvisation, Tactics, and Wandering: Urban Information Practices of Migrational Individuals."

#### ALISE/ProQuest Methodology Paper Competition

Winners: Mahria Lebow and Heather L. O'Brien, University of British Columbia, for "Is There a Role for Physiological Methods in the Evaluation of Human-Information Interaction?"

#### Medical Library Association

##### Donald A. B. Lindberg Research Fellowship

Winner: Mary J. Moore for "The Investment in Health Sciences Libraries in Relation to U.S. National Rankings for Medical Education and Research."

##### Ida and George Eliot Prize

Winners: Margaret M. Bandy and Rosalind F. Dudden for "The Medical Library Association Guide to Managing Health Care Libraries."

##### Janet Doe Lectureship

Winner: Mark E. Funk for "Our World, Our Story: A Textual Analysis of Articles Published in the Bulletin of the Medical Library Association/Journal of the Medical Library Association from 1961 to 2010."

## Notes

1. 2012–2013 Chief Officers of State Library Agencies Survey (COSLA). Available from the American Library Association Office for Research and Statistics.
2. Schwartz, M. "The Budget Balancing Act: LJ's Budget Survey Shows Modest Improvement, and Signs of More to Come." *Library Journal*. Retrieved January 20, 2013, from <http://lj.libraryjournal.com/2013/01/funding/the-budget-balancing-act-library-budgets-show-modest-improvement-and-signs-of-more-to-come>.
3. Hoffman, J., J. C. Bertot, and D. M. Davis. "Libraries Connect Communities: Public Library Funding and Technology Access Study 2011–2012." Digital supplement to *American Libraries*, June 2012. Retrieved January 20, 2013, from <http://viewer.zmags.com/publication/4673a369>.
4. Zickuhr, K., L. Rainie, and K. Purcell. "Library Services in the Digital Age." Pew Internet and American Life Project. Retrieved January 20, 2013, from <http://libraries.pewinternet.org/2013/01/22/library-services>.
5. Patron Profiles are published by Library Journal and Bowker PubTrack Consumer. Available at <http://www.thedigitalshift.com/research/patron-profiles/public/subscribe-2>.
6. 2012–2013 Chief Officers of State Library Agencies Survey (COSLA), op. cit.
7. Schwartz, op. cit.
8. Troianovski, A. "The Web-Deprived Study at McDonald's." *Wall Street Journal*. Retrieved January 28, 2013, from <http://online.wsj.com/article/SB10001424127887324731304578189794161056954.html>.
9. 2012–2013 Chief Officers of State Library Agencies Survey (COSLA), op. cit.
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