These learning objectives articulate broadly the knowledge, skills, and abilities needed by researchers to successfully find, evaluate, contextualize, and use secondary sources. These objectives identify key activities that make up the iterative research process with an emphasis on special considerations important to historical research. History librarians may adapt these learning objectives to assess specific learning goals.

A person knowledgeable in the use of secondary sources can:

- 1. Prepare for a Research Project
 - 1.1. Understand that research is an iterative process, and as additional information is found, the research quæstion(s) may change.

2.2.1.2.