



**base line** is an official publication of the American Library Association's Map and Geospatial Information Round Table (MAGIRT). The purpose of base line is to provide current information on cartographic materials, other publications of interest to map and geography librarians, meetings, related governmental activities, and map librarianship. It is a medium of communication for members of MAGIRT and information of interest is welcome. The opinions expressed by contributors are their own and do not necessarily represent those of the American Library Association and MAGIRT. Contributions should be sent to the appropriate editor listed below.

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**Editor:** John A. Olson  
Government and Geo-Information Librarian  
Syracuse University  
Tel: 315-443-4818 E-mail: [jaolson@syr.edu](mailto:jaolson@syr.edu)

**Distribution Manager:** Mike Smith  
Subject Specialist for Maps, California Gov Info, GIS  
Coordinator, UCSD  
Tel: 858/534-1248 E-mail: [mls003@ucsd.edu](mailto:mls003@ucsd.edu)

**Cataloging Editor:** Tammy T. Wong  
Cartographic Materials Cataloger  
Geography and Map Division, Library of Congress  
Tel: 202/707-6735 E-mail: [twon@loc.gov](mailto:twon@loc.gov)

**Digital Mapping Editor:** Carolyn Hansen  
Head of Cataloging & Metadata Services  
University Libraries, Stony Brook University  
Tel: 631/632-7113 E-mail: [carolyn.hansen@stonybrook.edu](mailto:carolyn.hansen@stonybrook.edu)

**New Maps and Books Editor:** Jo Klein  
Geospatial and Data Visualization Librarian  
University of North Carolina - Greensboro  
Tel: E-mail: [ejklein@uncg.edu](mailto:ejklein@uncg.edu)

**Membership and Marketing Committee Chairperson:**  
Maggie Long  
Special Collections Cataloger  
Wesleyan University  
E-mail: [longmml88@gmail.com](mailto:longmml88@gmail.com)

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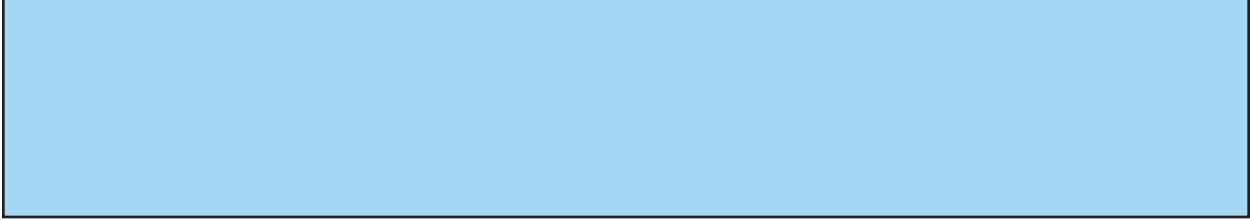
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# On The Cataloging/Cataloguing Front

Tammy Wong

Library of Congress

## MAGIRT Cataloging and Classification Committee (CCC)

Sunday, June 23, 2019 8:00-10:00am

Washington, D.C.

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Iris Taylor, Chair of the CCC, called the meeting to order at 9:05 am, with a 3-minute intermission after ALCTS/CaMMS-MAGIRT Cartographic Resources Cataloging Interest Group Meeting. She welcomed all the attendees to the CCC meeting. There were 22 attendees in total. Members present: Paige Andrew, Catherine Hodge, Nancy Kandoian, Tim Kiser, Susan Moore, Iris Taylor, Laura Ramsey, Tammy Wong, and Min Zhang.

1. **Call to order (Iris Taylor)**

2. **Welcome and introductions**

CCC members and guests introduced themselves.

3. **Baseline cataloging editor report (Tammy Wong)**

The minutes from CCC meeting held at ALA Midwinter, in January 2019, were approved as published on page 5 of the February 2019 [base line](#).

4. **ALCTS CaMMS/MAGIRT Cartographic Resources Cataloging Interest Group report**

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We also discussed PCC's policy changes regarding the use of ISBD punctuation in MARC records, and trends and observations regarding the training of map catalogers.

Maggie Long of Wesleyan University will be coordinator of the interest group for the 2019-2021 term.

**5. CC:DA report (Min Zhang)**

**Association for Library Collections & Technical Services  
(A division of the American Library Association)  
Cataloging and Metadata Management Section  
Committee on Cataloging: Description and Access**



Murphy. CSM instruction sheet F 177, Translations, provides guidelines on the classification of translations. Some of the information in this instruction sheet was formerly provided in F 175, Editions.

**Linear Name Changes for Macedonia (Republic) and Swaziland.** The national governments of the Republic of Macedonia and Swaziland recently changed the names of their countries to North Macedonia and Eswatini, respectively. The Policy, Training, and Cooperative Programs Division (PTCP) undertook projects to update the LC/NAF, LCSH, and LCC to reflect the new country names.

**Library of Congress-Program for Cooperative Cataloging Policy Statements.** Since the text of the RDA Toolkit is currently “frozen” while the preparations for the [3R Project](#) continue, the LC-PCC Policy Statements are frozen as well. Should it become necessary to issue new or revised policy statements prior to the release of the [3R Project](#).

**“Multiple” Subdivisions.** In order to better support linked-data -

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consisted in finalizing the RDA vocabularies and element set in the RDA registry; the second, in finalizing the instruction wording in the RDA entity and element chapters; and the third, in finalizing the guidance and resource chapters. Comments and suggestions from individuals and communities were taken into consideration when making changes to the text of RDA. Highlights of changes to RDA instructions since ALA Midwinter include: Revision and addition of instructions in many elements, such as name of person, access point for manifestation, etc.; Introduction of new elements for more precise linking among which are contributor agent to aggregate and designation of version; Hard or soft deprecation of some elements, such as other distinguishing characteristics of work and other distinguishing characteristics of expression; Revision and addition of instructions in guidance chapters.

- **Completion of the 3R project:** The text of RDA having been stabilized, the next phase of the 3R Project has started. This phase of development focuses on translating RDA, adding policy statements to the beta Toolkit, etc. The translation work, led by Daniel Paradis, Chair of the Translation Working Group, has already begun. The work of the translators is expedited by a staged process, translation software tools, and the consistent re-uses of phrases and sentences throughout RDA. The work of policy statement writers should begin shortly. The RSC and ALA Publishing continue to welcome feedback through the “Submit Feedback” link on the beta Toolkit. At the earliest, the projected date for completion of the 3R project is early 2020. Until then, the original RDA Toolkit remains the official text of RDA. After the completion of the 3R project, the RDA Toolkit is planned to be updated quarterly. For more information on the stabilization of the English text of RDA and the next steps in the 3R Project, [consult this PDF link](#).

## Outreach

- On January 25, the RSC held a day-long preconference on RDA in Seattle, at ALA Midwinter.
- The RSC is planning another day-long preconference to be held on June 21, at ALA Annual. Four NARDAC members (Dominique Bourassa, Damian Iseminger, Kate James, and Thomas Brenndorfer) will participate in the event as table leaders.
- The RSC sponsored a session titled “A Deeper Dive into RDA,” on January 29, during ALA Midwinter. The session replaced the regular meeting of CC:DA.
- Presentations are available on the [RSC website](#) and on the [RDA YouTube channel](#).
- Two series of orientation webinars to be presented in the summer are being planned with ALA eLearning. The Special Topics Workshop series will have five sessions held on Mondays in July, August 2019. The New Concepts Workshop series will have five sessions held on Wednesdays in July-August 2019.

## 6. LC Geography and Map Division report (Paulette Hasier)

### G&M ALA Update 2019

The Geography and Map (G&M) ALA update reflects the activities in the Division since June 2018. In FY18, G&M recorded 14,402 cartographic items initially processed;

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10,654 maps, 917 atlases, 2500 digital master files with 1800 bibliographic records and 331 computer data files with over 6,000 maps.

In FY18, maps were included in all LC general approval plans with vendors and funds where specifically reserved for the acquisition of cartographic materials. Last year, the acquisition of digital cartographic data far exceeded analog cartographic items by 60%. G&M's budget also went to acquiring analog acquisitions for 2018 exceeded 12,000 items encompassing maps, atlases and cartographic publications.

In April 2019, the Geography and Map Division hosted a successful one day conference of the Society of Woman Geographers. Chief, Paulette Hasier opened the meeting and Head of the Reading Room, Kathy Hart, Hasier, and Stephanie Stillo (RBSCD) were among the speakers. The day concluded with an open house for the over forty participants and a display showing [notable women cartographers](#) in the G&M lobby.

Since March 2018, the Library of Congress has launched eight online interactive applications that highlight creative ways to facilitate the accessibility of thousands of collections, using the Geographic Information Systems (GIS)-based tool [Story Maps](#) and has had over 50,000 views.

The latest Story Map, "D-Day Journeys: Personal Geographies of D-Day," draws from VHP collections, and chronicles the individual journeys of four veterans who took part in the invasion of Normandy on June 6, 1944: Preston Earl Bagent, Robert Harlan Horr, John William Boehne III and Edward Duncan Cameron. It combines text, images and multimedia content in an online application for an immersive user experience that allows map-based discovery through geographic information system technology.

G&M's cataloging team continues to serve as a liaison between LC and map librarians at large. Six catalogers are participating in the Bibliographic Framework (BIBFRAME)



## 7. OCLC report (Laura Ramsey)

**OCLC Update**  
**MAGIRT Cataloging & Classification Committee**  
**ALA Annual Conference**  
**Washington, DC**  
**June 20-25, 2019**  
**Prepared by Laura Ramsey**

### **OCLC-MARC Format Update 2019**

In May 2019, OCLC installed the following changes outlined in [Technical Bulletin 269](#). For complete details, please see the TB. Some of the highlights include:

- In Bibliographic field 041 (Language Code), new subfields \$p (Language Code of Captions), \$q (Language Code of Accessible Audio), and \$r (Language Code of Accessible Visual Language (Non-Textual)) have been defined, plus the existing subfield \$j (Language Code of Subtitles) has been renamed and its description has been revised.
- New Bibliographic field 251 (Version Information) has been defined.
- New Bibliographic field 341 (Accessibility Content) has been defined.
- New Bibliographic field 532 (Accessibility Note) has been defined.

The changes will be incorporated into Bibliographic Formats and Standards in the coming months.

### **Bibliographic Formats and Standards documentation update project**

In the past several years, Me hb gr E I â E



## WorldShare Record Manager Updates

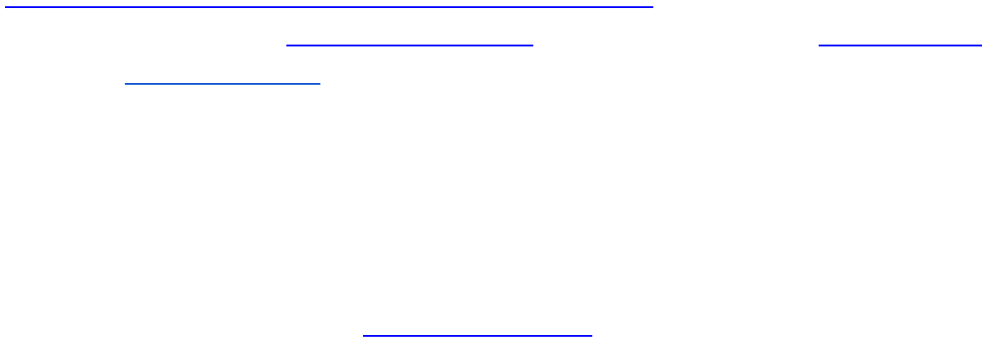
- Members now have the ability to delete master bibliographic records created by their institution that do not have any holdings
- Canadian subject heading authority file was added earlier this year; adding to these existing authority files: MeSH, NTA names, GND (German Integrated Authority file), Maori subject headings, Library & Archives Canada Canadiana French names
- Try out [Record Manager](#):

## **8. The MARC Advisory Committee report (Susan Moore)**

### **MARC Advisory Committee had two meetings at this conference.**

The Saturday meeting covered the proposals. Proposal 2019-04: Coding Externally Hosted Online Publications in the MARC 21 Holdings Format changes the label of Holdings format 008/06 to Receipt, acquisition, or access status, changes the definition, and adds a new code 6 – External access to allow for indicating that an electronic resource is accessed via a third party platform. Proposal 2019-05: Subfield Coding in Field 041 for Intertitles and Transcripts in the MARC 21 Bibliographic Format adds two subfields to allow for language coding for intertitles for silent films and for transcripts in Field 041 of the bibliographic format. Proposal 2019-06: Defining a Field for a Subject Added Entry of Unspecified Entity Type in the MARC 21 Bibliographic Format adds a field that will allow subject thesauri that do not specify the type of heading to be recorded in the MARC bibliographic record. While the prd party

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proposal to always include the word “Scale” at the beginning of a scale statement. We will learn from writing a Policy Statement about this descriptive element and then

# **MAGIRT Honors Award for 2019**

**Presented to Louise Ratliff**

The MAGIRT Nominations and Awards Committee selected Louise Ratliff, Social Sciences and Maps Cataloging Librarian at UCLA, as the recipient of the 2019 MAGIRT Honors Award. This award is presented in recognition of outstanding achievement and



## Other Notable Activities

- **Written and/or revised Bylaws not only for MAGIRT but at the ALA level**
- **Active member of the Cataloging and Classification Committee and contributor at MAGIRT/CaMMs Cartographic Resources Interest Group**
- **Early adopter and user, and cheerleader, of/for ALA Connect**
- **2017 MAGIRT Program presenter on the topic of “How to Put your Family on the Map”**
- **Instrumental in setting up the new MAGIRT Connect website including establishing its design and layout**
- **Leader and coordinator of the MAGIRT LibGuide download project**

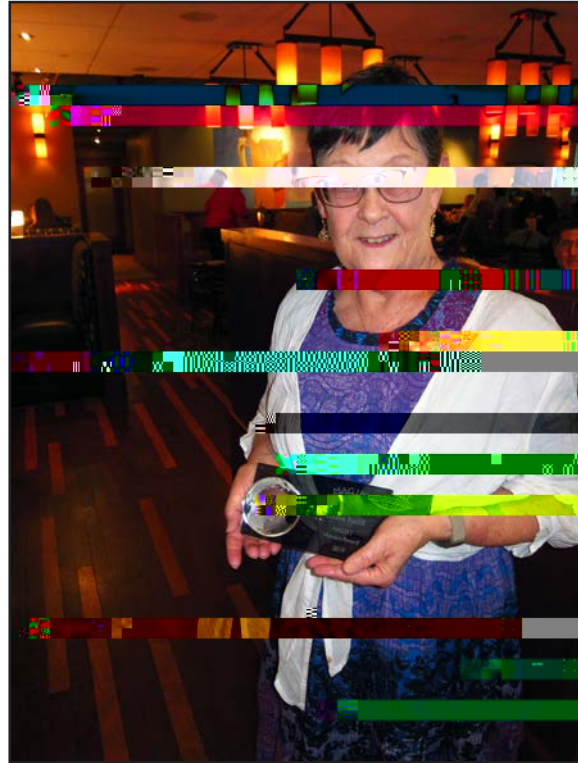


Photo by the John Olson

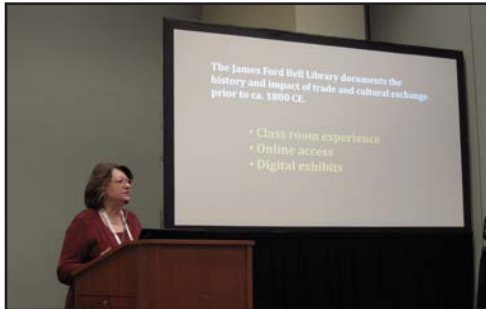
The nomination statement continues, “As if all of the above-mentioned service and leadership activities were not good enough to honor Louise for all she has done to benefit MAGIRT, ALA, and the broader profession, she is also a consummate professional and most important, a superb person. She cares, she is an energetic “go-getter”, and she always has a smile for anyone and everyone.”



Photo by the John Olson



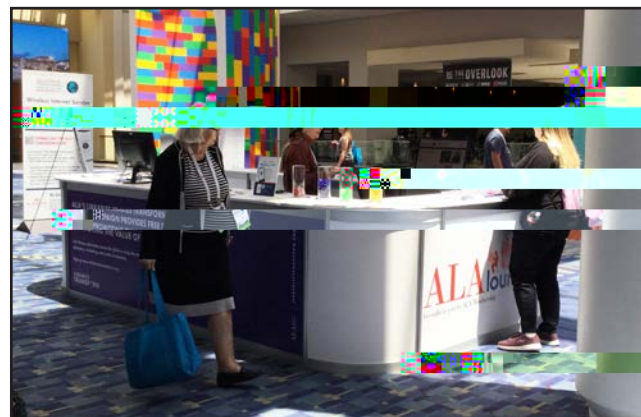
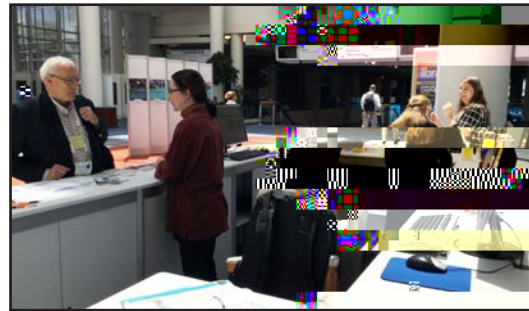
Photos by the Tammy Wong



# Some highlights from the 2019 ALA Annual Conference in Washington, DC



At the Chapter One Stage in the exhibit area, Alex Tait from the National Geographic



**MINUTES**  
**MAGIRT Executive Board/Membership Meeting**  
**July 29, 2019**



### c. Program Planning

Iris asked about Program Planning ideas and responsibilities. Paige noted that overall program planning activities for both the Midwinter and Annual conferences is the responsibility of the Vice Chair. However, in the past we have, at times, had a formal Program Planning Committee that the Vice Chair runs, though not each year. In most recent years, according to Paige, the Vice Chair has done much of the planning, coordinating and carrying out of work themselves. It is up to the Vice Chair to decide on the need for a Committee or not and then proceed.

Paige suggested that we should do something special to celebrate our forthcoming 40<sup>th</sup> anniversary at the 2020 Annual Conference as well as the annual MAGIRT program. This is ultimately the Vice Chair's decision. Pete seconded the need to do something special outside of our normal array of meetings and programs to celebrate our 40<sup>th</sup>. Iris summarized that we are aiming to do both a Chair's program and a 40<sup>th</sup> anniversary celebration.



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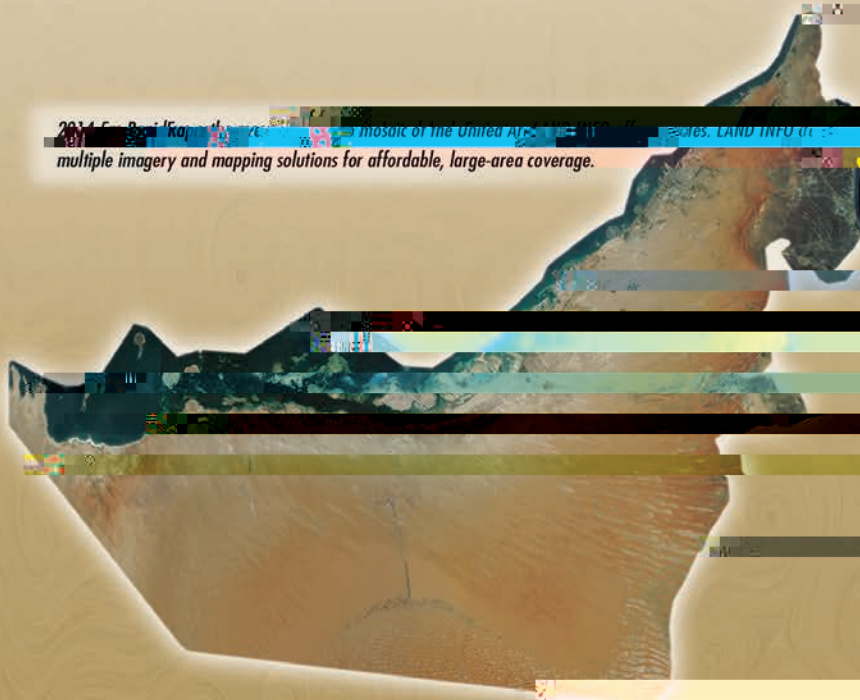
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# MAGIRT and GODORT GIS Discussion Group Meeting

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record. This allows patrons to find and access the data easily by searching the library catalog

- Frank Donnelly, Baruch, CUNY: The [Baruch Geoportal](#) was launched in 2015, and is simply a file-based web server created independently of NYU. Subsequently, in 2016 Baruch and NYU partnered so that Baruch could republish some of the most popular layers via [NYU's spatial repository](#) run by one full-time programmer and one librarian, and is a GeoBlacklight application. This made it easier for NYU's community to access Baruch's datasets, and gave Baruch the opportunity to publish their data more widely. Baruch provided their data and metadata for download on the web (via the Baruch Geoportal) and NYU downloads the data and uploads it into their repository. They collaborate with taking our metadata and ingesting it into the GeoBlacklight application.
- Joy Suh, George Mason: Mason has had a repository of geospatial data since 2006, which is a file-based web server. In 2017, one GRA developed their own infrastructure using the Open Geoportal (OGP) application, which was first led by Tuft University. Currently the deployment of the project is incomplete because the functions for downloading and viewing metadata are not working. A dedicated staff member with appropriate technical skills is needed at this point to finish this project.

To make this geoportal project successful, the host organization needs a partnership with another university that can provide a full-time technical support service. Or, the host organization can join a consortium such as the [Big Ten Academic Alliance](#).

2) Adopting ArcPro-The issues related to licensing and the use of the software in the classroom. ArcPro is a challenging tool to support teaching because the concept of mapping and the interface is very different than ArcMap – a familiar product well embraced within academia.

Here are some helpful tips reported from the group: The host organization with an educational site license can set up computers, with 64-bits, in a lab with concurrent use license option, allowing multiple users with the default login. Using this option, the user will start ArcGIS Pro using a core defined extensions from a license manager. It is much like the set up and usage of ArcGIS Desktop for computers in a lab. Another option is each student needs their own institutional account to access ArcPro for home use. They need their ArcGIS Online institutional account associated with Named User Licensing where core and extensions licenses were defined to special accounts by your license manager. See more at this [Named User Licensing](#) link. Moreover, an institution with the ESRI site license has only a limited number of extension tools and institutional user accounts, making it hard to manage the multitude of accounts.

For those with an ESRI ArcGIS Enterprise log in, ArcPro may involve a different setting. Princeton uses a python script to run and verify the authentication process which takes time to get access to ArcGIS Pro once logged in.

Those who are transitioning from ArcMap to ArcPro, the following resource sites might be useful to get started:

- [Switching to ArcGIS Pro from ArcMap](#) - ESRI Press Book
- [Why You Should Move to ArcGIS Pro](#) – ArcUser article
- [ArcGIS Pro Learning Resources](#) - GeoNet blog post
- [Helping You Migrate to ArcGIS Pro](#) – ArcUser article
- [Getting Started with ArcGIS Pro](#) - Download and Install ArcGIS Pro

Submitted by Joy Suh.

**FOR**  
**June 2019**

This report is based the ALA/MAGIRT performance report for the 10 months ending June 2019.

Beginning Net Assets for MAGIRT as of June 31, 2019

TOTAL INCOME [Sept. 1, 2018-June 30, 2019]

TOTAL EXPENSES [Sept. 1, 2018-June 30, 2019]

Current balance (income minus expenses as of June 30, 2019) \_\_\_\_\_

Total Ending Net Assets for MAGIRT as of June 30, 2019

# Digital Mapping

Carolyn Hansen

Stony Brook University

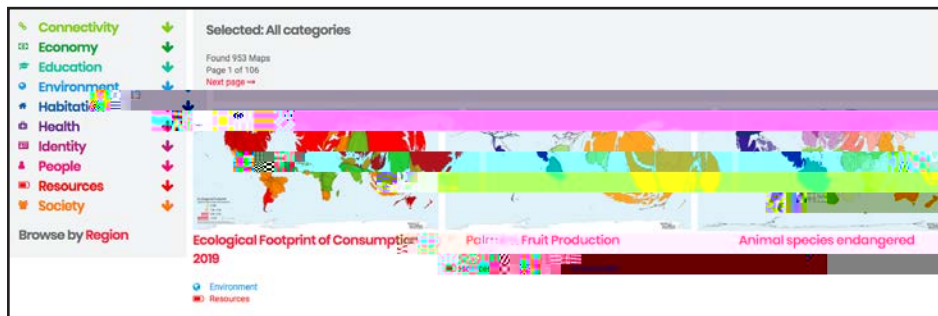
## *A Quick Note*

Apologies that this month's column is abbreviated; my library has just finished migrating to a new ILS and every spare moment has been devoted to fixing post-migration problems in

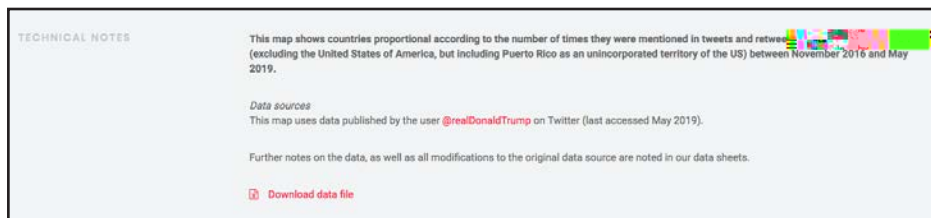
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**Below:** Landing page for the “Maps” section



**Below:** “Technical notes” for a map showing tweets by President Donald Trump

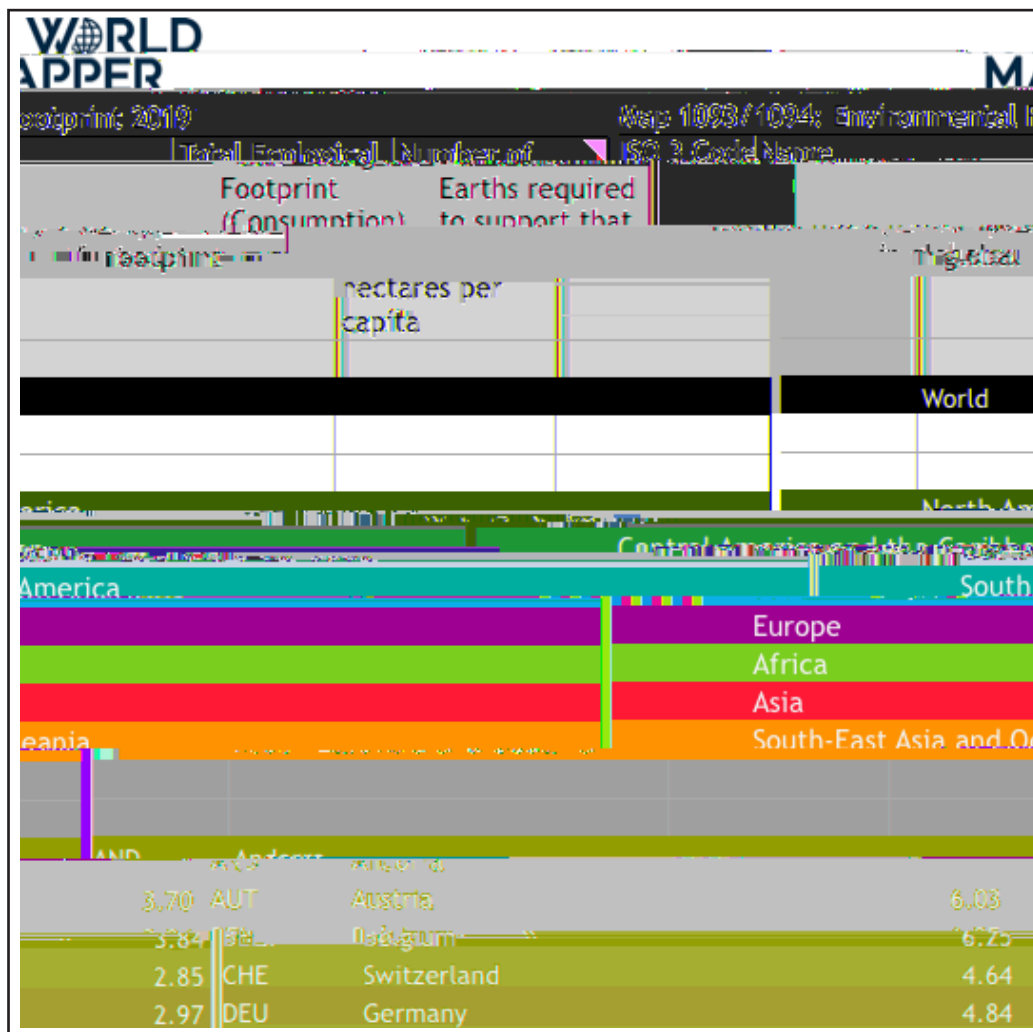


**Below:** Portion of detail page showing map of “Stateless Persons 2018.”



*Worldmapper* is a great resource that provides cartograms for a variety of topics. The site is easy to use and intuitive, with a clean, modern design. I particularly liked that the data sources were available for free download, which provides users with a more in-depth look at how the maps were created. This would be an excellent resource for use in teaching in a variety of disciplines beyond geography and even for a casual user; it makes complex data easy to understand through visualization.

**Below:** Portion of data file used in the map “Environmental Footprint 2019”



<https://connect.ala.org/magirt/home>

