

once per month, with the next one scheduled for Jan. 28th on fugitive publications. The recent Trademarks presentation will only be available for three months. OPAL can now be found from the Desktop under Outreach, then Online Learning. Internet Explorer is suggested for OPAL presentations.

VI. Liaison Reports

A. FDTF (Linda Spiro for Dotty Ormes) – No items for discussion.

B. SLDTF (Robbie Sittel) – SLDTF discussed the competencies and suggested we add a link to state resources that already exist. They are collaborating with Membership to create a database or list of state organizations including local listservs. This will be made available from the Membership WIKI. It's aimed at new document librarians.

C. IDTF (Tom Twiss) – IDTF plans to have a speaker from the Council of Europe Publications at the IDTF meeting at Annual to be held probably at the World Bank. They are also interested in online training.

D. Education Assembly (Dotty Ormes) – MAGERT wants to collaborate with GODORT in a program about making GIS available at all libraries. They also want to create a resource database on internships. ALA needs mentors for support staff who are going through support staff certification.

E. Literacy Assembly (Aimee Quinn) – They are offering a preconference program at Annual on citizenship and civic engagement and are interested in help organizing speakers. The committee wants to partner with GODORT on bringing government literacy to the forefront. The American Dream projected received an additional three-quarters of a million dollars from Dollar General to give grants to 300 libraries.

VII. Old Business

A. Competencies for government information specialists

1. Review of revised draft - All the changes suggested at Annual have been incorporated. The revised document has been shared with Steering, SLDTF, and IDTF. Members agreed with Barbara Miller's suggestion to move her advice section rewritten as competencies into the essential competencies section. The draft competencies reside on the Education WIKI under projects. Kathy Brazee Bayer asked for permission to link to the document from the FDLP Desktop.

2. Next steps – After SLDTF and IDTF add their competencies, the document will go to Steering for approval.

B. Online GODORT training

1. Reviewed suggestions from Annual.

2. Next steps – The committee agreed it would be best to form a workgroup composed of members from Education, GITCO, and Publications to come up with a plan for implementing online training. Education members who have presently volunteered to be on the workgroup are Tom Twiss, Leigh Jones, and Lynda Kellam. Aimee Quinn recommended that for any fee-based courses, GODORT members should receive free training.

VIII. New Business

A. Brainstorm possible Emerging Leader projects from the Education Committee - Lynda Kellam shared from her experience that a focused project able to be completed in the time limit with a deliverable is best. She advised that a project should include two mentors. The committee felt an online tutorial would meet these qualifications. After one group has finished the tutorial, another group of Emerging Leaders could update the project with the benefit of support from the previous group.

B. Announcement – Candidates are needed to run for GODORT offices, especially for Chair-Elect and Secretary

