



Engeldinger, Eugene A. "Teaching Only the Essentials- The Thirty Minute Stand." *Reference Services Review*, 16 (1988): 47-50, 96.

Engeldinger describes the approach to BI used at his library: a thirty-minute lecture followed by a twenty-minute exercise. Content emphasis is on searching the catalog and periodical indexes by keyword and by controlled vocabulary.

Fatzer, Jill. "*Library Literacy*." RQ, 27 (Summer 1988): 484-487.

Theorizes on the future role of library literacy and library instruction in the year 2000. Envisions an innovative library with different media but still having the same messages to impart -- education and training of its users.

Feinberg, Richard and Christine King. "Short Term Library Skill Competencies: Arguing for the Achievable." *College and Research Libraries*, 49 (Jan 1988): 24-28.

The authors argue that in teaching, librarians should concentrate on a small number of short-term competencies needed for an immediate library assignment, using a combination of brief lectures and active student involvement.

students using the computer-assisted instruction although CAI was the preferred mode.

Martell, Charles and Jennifer D. Ware. "Hard Facts, Hard Work: Academic Libraries and A Nation at Risk- A Symposium." *Journal of Academic Librarianship*, 14 (May 1988):72-81.

Examines the response of academic libraries to A Nation at Risk and other reports that followed it. Includes articles from Ohio State University and Washington State University.

Mellon, Constance A. "Attitudes: The Forgotten Dimension in Library Instruction." *Library Journal*, 118 (Sept 1, 1988): 187-189.

Discusses library anxiety among college undergraduates in the context of students' previous library experiences. Describes a program to deal with it.

Pask, Judith M. "Computer-Assisted Instruction for Basic Library Skills." *Library Software Review*, 7 (January-February 1988): 6-11.

Describes two CAI tutorials developed at Purdue University which teach use of periodical indexes how to locate journals and use of an online catalog

Rader, Hannelore B. "Library Orientation and Instruction- 1987." *RSR Reference Services Review* 16 (1988): 57-68.

The 14th annual review of library instruction literature.

Rankin, Virginia. "One Route to Critical Thinking." *School Library Journal*, 34 (Jan 1988): 28-31.

The author describes a program in which she taught students to think about their own research using a daily journal.

Schub, Sue. "Teaching Bibliographic Instruction." *Library Journal*, 113 (Feb 1, 1988): 39-40.

Brief article outlining issues faced by the new instructor of a credit course in bibliographic instruction. Covered are clear course objectives, the components of a theoretical framework, the value of hands on experience, and realistic expectations.

Smith, Jean. "Teaching Research Skills Using Video: An Undergraduate Library Approach." *RSR Reference Services Review*, 16 (1988): 109-114.

Describes the planning, production, and use of video in the University of California, San Diego's Undergraduate Library instructional program.

"Teaching Library and Information Retrieval Skills to Academic Administrators and Support Staff." *College and Research Libraries News*, 49 (April 1988): 217-223.

Prepared by the Association of College and Research Libraries, Education and Behavioral Science Section (EBSS). Addresses unique user needs within a traditional BI context. A supplement to the 1984 "BI Tip Sheet for Academic Administrators and Support Staff."