Z©‰WIIÁÁÁX( }}IX }uIZ}u :
‰Z‰MP] Aòïîîïìóòôìî

The purpose of LIRT is to advocate library instruction as a means for developing competent library and

issn 0270-6792

øKSℕS éƵðz ϒ Ι·ė Ι·tℕSΙ·Ré ôS aLJSyRλyƎ éƵðzℕ əϒ S ς Ι· auℕΙ·uSƎė uKΙ·u tλ
ΤΙ·ϒ·λ¢Ι·ℕ ű2 űK2ăŜ 2Ŧ džă λyϚℕŜΤŜℕŜyƟŜ·Ι·yŘ·λyϚűℕdžôə2yϚℕ2fŜăU
² Ŝ ø⁄ftΣ 2Ŧ Ŏ2dzℕăŜΣ Ŏ2yəyƟzŜ ă2ϒŜ 2Ŧ 2dzℕ úℕΙ·Řλə2yΙ·f [Lw¢ Ι·ÔəØ⁄əŜà
Sunday morning program. This year's program will focu
ϒΙ·yê 2Ŧ dzăΣ űKŜ úℕΙ·yãλə2yˇ2Ŧ ăűdzŘŜyűă Ŧℕ2Yˇ KλƎK ăÔK22f ű2 Ŏ2ftŜƎŜ
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ŘλăÔdzăăλ2yˇy2ű 2yfê ű2 fłōℕΙ·ℕλΙ·yã ōdzű ű2 ă2ϒŜ 2Ŧ úK2ăŜ Ø2⁄ÔŜă ûKΙ·ű
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Ι·ű млϒол Ι·¢ϒ¢ Ŧ2ℕ ØKΙ·ű λă ăKΙ·LJλyƎ dzLJ ű2 ōŜ Ι·yˇŜÈÔλəyƎ Ι·yŘ λyŦ2ℕϒΙ

# ALA Annual— Su

T

¢Kλă Y·l·è ōŜ úKŜ Y·2ăú ŘλŶÖdzfú LJl·№ú 2Ŧ úKλă LJ№2Ǝ№l·Y ăλyÖŜ
many schools are hesitant to increase requirements when the ăűdzŘŜyűă l·№Ŝ l·f№Sl·Řè ă2 ōdzăè¢ l 2ØŜØŜ№Ƶ l·y´l·№ƎdzY´Ŝyű λY Ŧl·Ø2№
of this program would be that by learning to use the library ŜŶÖλSyűfè£ ăűdzŘŜyűă l·ÔűdzI·ffè KI·ØŜ Y·2№Ŝ əY´Ŝ ű2 l·ÖÖ2YLJf№aK
their assignments.

¢KŜ LJ2űŜyəl·f 2Ŧ úKλă űèLJŜ 2Ŧ LJ№2Ǝ№l·Y λă Ø№№űdzI·ffè ŜyŘfŜăă¢
! 2yŜπăŜY´Ŝăű Ŝ№ Ö2dz№äŜ Ö2dzfŘ űŜl·ÖK úKŜ ōl·ăλÖă 2Ŧ f2Ölə yƎ
Yl·ûŜ№λl·fă λy´úKŜ f№ō№l·№è l·yŘ dzăλyƎ λyűŜ№f№ō№l·№è f2l·yT Y´dzfəLJfŜ
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l·ŘØl·yÖŜŘ №ŜăŜl·№ÖK£ dzăλyƎ Yl·ûŜ№λl·fă λy´úKŜ {LJŜÖλl·f /2ftŜÖə2yã£
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ōdzű №l·úKŜ№ ű2 Ö2YLJfŜY´Syű úKŜ λyãú№dzÖə2y¢ a l·yè ăűdzŘŜyűă
№Sűl·λy´fŜää øKŜy´l· ƎNŜl·ú ŘŜl·f 2Ŧ λyŦ2№Yl·ə2y´λă LJ№ŜăŜyűŜŘ l·ú l·
ăλyƎfŜ ăŜ ǩ yƎ¢ ¢Kλă ø2dzfŘ LJ№2ØλŘŜ ăűdzŘŜyűă úKŜ 2LJLJ2№údzyλűè
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ySŜŘŜŘ ű2 ădzÖÖŜŜŘ λy´l·y´l·Öl·ŘŜYλÖ Öl·№ŜŜ№¢ Ly´úKŜ f2yƎ ûŜ№YΣ
this could easily become a comprehensive library use tutorial available to all students with Internet access and with special ōŜySŬú ű2 Řλăúl·yÖŜ fŜl·№ySNăø ! ă ŜŘdzÖl·ə2yl·f YŜűK2Řă ÖKl·yƎŜΣ
ă2 Y´dzăú úKŜ f№ō№l·№è¢ a ŜŜəyƎ ăűdzŘŜyű ySŜŘă λă l· LJ№λ2№λúè£ l·yŘ
øŜ Y´dzăú ŬyŘ ySø l·yŘ ŘλũŜ№Syű YŜűK2Řă ű2 Ř2 ă2¢

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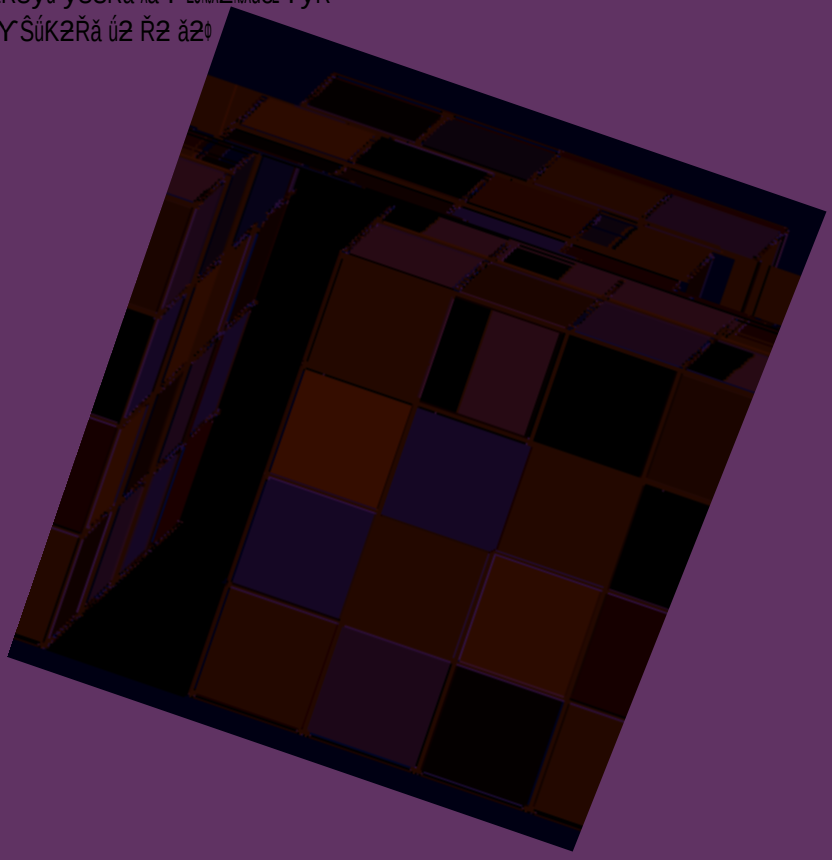

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^ Œ š ŒÇ:
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# Libraries and Course Management Systems: An Annotated Bibliogra

***By members of the LIRT Teaching and Learning with Technology Commi t ee:*** `v u ˙ ~ }r Z ] U < Z˙ Z}
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*Course Management Systems Bibliography, con t nued on page 10*

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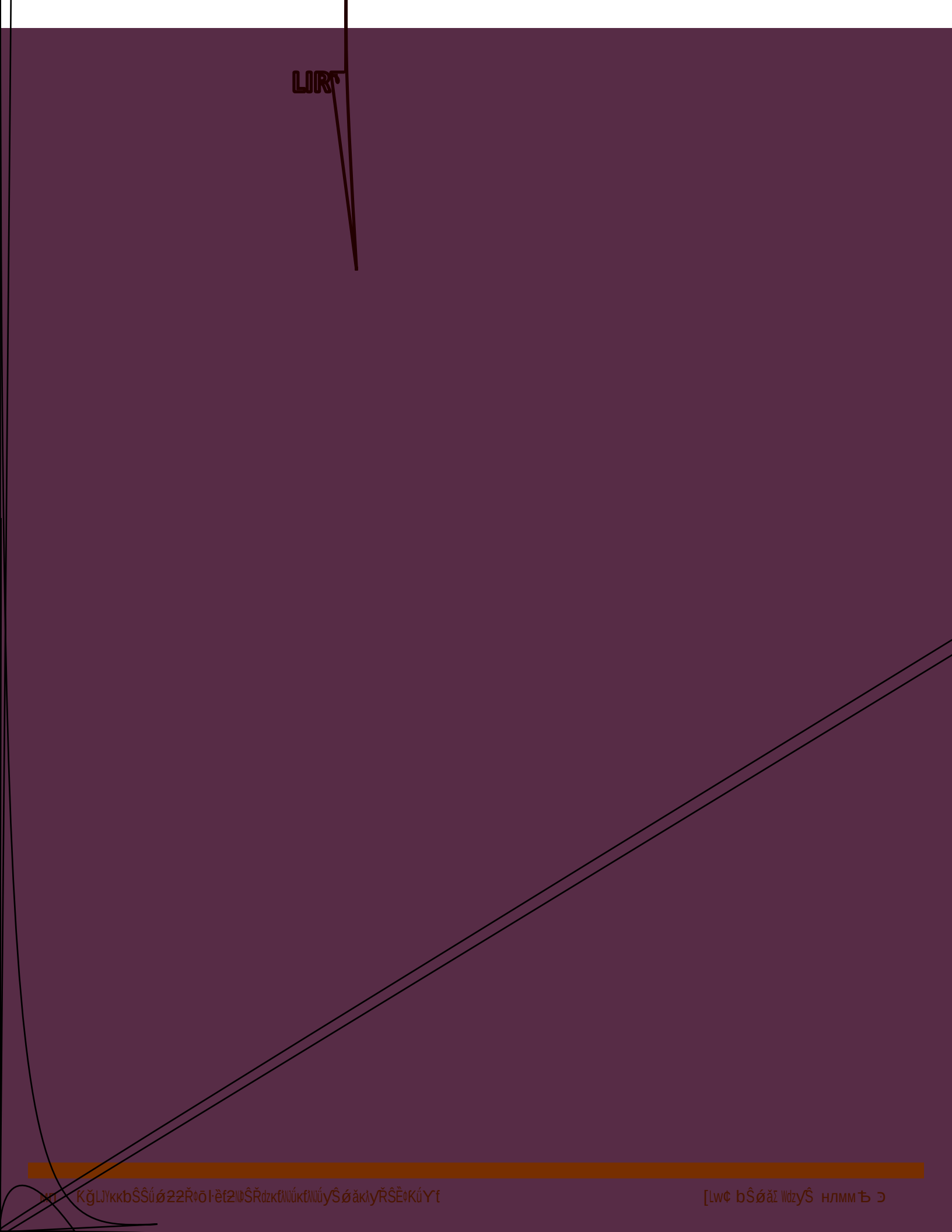

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great library program in our schools. The methods used
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student and professional success.

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undergraduate students in the use of primary sources.
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shown to improve these students' understanding of why careful literature use is important and how to apply it to their research.

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ability to synthesize and incorporate those quality resources represented the larger challenge. Using a rubric to indicÐ žÊèêìÎŽãÜ Þì¬Ñ9 rubric to indic µ ‰ Œ v š Z } µ P ‰ Œ } À ] • y ƒ ÞÊ 0

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1. Buy an e-reader and experiment;
2. Start an e-book collection;
3. ([SHULPHQW ZLWK H UHDGHU SURJUDPV WKDW ¿W \RXU HQYLURQPHQW
4. Keep an eye on innovation;
5. Talk to publishers, vendors, and distributors;

cφ Become the “go-to” person for e-books/e-readers in your area;

тφ Have fun! (Kenney, 11)

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