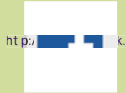


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LIRT Discussion Forum at ALA Midwinter

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LIRT Midwinter 2011 Meetings in San Diego

BITES with LIRT: Save these dates!

Sunday, January 9, 2011

Saturday, January 8, 2011
12:30-1:30 p.m.

shana_higgins@redlands.edu

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Bewick, Laura and Sheila Corral. "Developing Librarians as Teachers: A Study of Their Pedagogical Knowledge."
Journal of Librarianship and Informa Yon Science 42.2
(2010): 97-110.

Check These Out! *continued from page 5*

Sproles, Claudene, Anna Marie Johnson & Leslie Farison. "What the Teachers Are Teaching: How MLIS Programs Are Preparing Academic Librarians for Instructional Roles." *Journal of Education for Library and Information Science* 49.3 (2008): 195-209.

Instruction has become a critical and ubiquitous responsibility for public services librarians, and the literature indicates that library science programs have made steady (although relatively slow) gains in developing and offering information literacy instruction courses. Sproles, Johnson and Farison explore and assess

the content of information literacy instruction courses. Sproles, Johnson and Farison explore and assess the content of information literacy instruction courses. Sproles, Johnson and Farison explore and assess



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and other technologies, it's now possible to augment a user's real-world experience of the library with all of the richness of our online collections, services, and other information. This benefits the user experience and, at the same time, provides libraries with a greater ROI in the digital realm." (Wisniewski 57)

To summarize, QR codes offer unique opportunities along with a fair number of challenges. Those interested in QR codes in a learning environment need to experiment with them and also monitor the research conducted by staff at the University of Bath and elsewhere. (<http://blogs.bath.ac.uk/qrcode/>) At the same time, they need to be mindful of the end users' needs. As MacKinnon and Sanford state, "As with any use of technology to provide service, a key to success for this project will be in providing purposeful and relevant access to library services through the placement of QR codes wherever and whenever it makes sense for our patrons." (MacKinnon and Sanford 8)

Additional Resources

7 things you should know about QR Codes. EDUCAUSE Learning Initiative <<http://net.educause.edu/ir/library/pdf/ELI7046.pdf>>.

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Using QR Codes in Libraries--Thoughts and a Free QR Code Generator Mosio: Mobile Reference + Text Messaging . <<http://www.textalibarian.com/mobileref/qr-codes-for-libraries-thoughts-a-qr-code-generator/>>.

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Adult Learners

This committee is charged with assisting library professionals to more effectively

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