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School Public Special Academic

Announcements
LIRT Midwinter Discussion 2009.........
LIRT Midwinter Meeting TimesLinda K. Colding

LIRT Meeting Times at Midwinter

Saturday:
8:00 a.m. - 9:00 a.m. - Executive Committee meeting (Closed) 9:00 a.m. - 10:30 a.m. - Steering Committee meeting
10:30 a.m. - 12:30 p.m. - All Committees meeting

Sunday:
10:30 a.m. - 12:30 p.m. - Discussion Forum

Monday:
8:00 a.m. - 9:00 a.m. - All Committees meeting
9:00 a.m. - 10:30 a.m. - Steering Committee meeting
1:30 p.m. - 3:00 p.m. - Executive Committee meeting (Closed)

Greetings everyone! I hope everyone is experiencing beautiful weather like we are in sunny Florida. Hurricane season will be ending in a few weeks and the sound of students in the library increases. I doubt there is a correlation! As I sat at the Refer-ence Desk last evening I wondered what ever to those quiet nights in the library!

I hope everyone is looking forward to the Midwinter Conference in Denver. The list of LIRT meeting dates and times can be found in this issue. Does anyone remember the last time we held a conference in Denver? You might be thinking we never have, but it was 1993 when Denver was the site for the Midwin-ter Conference. I hope you have your winter coats ready! We have a lot of activities to keep us warm and Þ red up. Make sure you leave Sunday morning available for our LIRT Discussion Forum. Just look at the title and you know this will be a spirited and lively discussion!

Looking for something to do or a way to contribute? Get involved with LIRT! If you have an area of interest that isn’t covered by one of our committees, let me know. I understand travel funds are dwindling but don’t forget LIRT offers virtual committee memberships. Just because you can’t be with us in person, doesn’t mean you can’t be active. Of course, we do expect you to participate and contribute!

I have an open door policy (or would that be open email policy?) and would love to hear about your interests and concerns. Work-ing in an academic library, I’m not as familiar with the issues and concerns of my colleagues from K-12 or public libraries. I have always liked LIRT’s philosophy that K-12 students will become the college students and public library users of tomorrow. Life-long learning at its best! We all have a role in instructing library patrons, no matter what library they use.

Have a wonderful holiday season and safe journey to Denver! Don’t forget to check the LIRT website,
meeting locations and other updates for
the
ALA Midwinter conference.

2009 LIRT Midwinter Discussion

The Adult Learners Committee would like to invite you to participate in the 2009 LIRT Midwinter Discussion. The discussion topic is “Wiki-pedia and Library Instruction: Love it or Lose it.” Please follow this link, http://tinyurl.com/68a63v, to YouTube where you can hear the discussion question, and also post your comments or video replies. Those comments and replies will become an active portion of the discussion at Midwinter 2009. We would love for you to make it to Midwinter, but if not please make sure to post!

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I try to let students know that I think Wikipedia is fascinating, but
also make sure they understand what it is they are getting when
they use it (being the parent of a four year old, I understand
how telling kids categorically not to do something can blow up
in your face). I cover the dangers of relying on it, but also tell
them that if something is cited in a Wikipedia article that looks relevant to their search, they should look it up.

In any event, I’m sure this discussion group will be a good one!

I’ve never been to Denver before, so I’m looking forward to enjoying the sunshine and the warm sandy beaches—it’ll be a great break from the cold of Central
Pennsylvania in January. Well, I’ve got to
go now—I need to get to the drug store to
pick some more of that really good cold
medicine before it closes. . . I look forward
to seeing you all in January!

From the Editor

by Jeff Knapp

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Hello everyone! As I was reviewing the contents of this issue of LIRT News, the topic of our Midwinter Discussion Group caught my eye. "Wikipedia and Library Instruction: Love it or Lose it" is the topic, and it’s one that I’ve given a lot of thought to over the past few months.

Wikipedia is a fascinating resource—not necessarily stable or authoritative, but as a social phenomenon, it is fascinating. And, there are a lot of ways it could be used as a teaching tool. This fall, I have integrated Stephen Colbert’s “Wikiality” video clip (you can link to it on the Comedy Central web site) to start a discussion about why we even have libraries anymore. At the very least, it is a humorous way to lighten up the start of the class by using a contemporary pop culture reference.

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As libraries implement Microsoft Word 2007, instruction librar-ians are tapping into the word processing program’s newest features. One of the most enticing components of Word 2007 is its Citations and Bibliography feature. This feature may be useful to teach our patrons how to automatically place in-text citations and bibliographies into their documents. It may also be valuable for librarians who do not want to purchase biblio-graphic management services (e.g. RefWorks, EndNote) or download citation plug-ins (e.g. Zotero.) The advantage of this feature is its easy incorporation of in-text and bibliographic in-formation into a Word document. Compared
to other bibliographic citation managers
that require multiple steps to produce
citations, Word can embed and revise
in-text citations and bibliographies in
one or two clicks.

Within Word 2007’s References toolbar,
the Citations and Bibliography feature
creates in-text citations and bibliogra-
phies in popular writing styles like APA,
MLA, Chicago, and Turabian (Create a
Bibliography.) A small number of international citation styles and standards are included. This component is available within Word 2008 for Mac, but uses a slightly different process (see Microsoft Word 2008). In Word 2007, the contents for each citation are added manually by entering the pertinent data into a new source window. This window contains Þ elds for items like books, journals, websites, chapters, and more. Once the source type has been selected, add information such as author, title, year, and publisher into separate Þ elds. This citation information is then saved as an XML Þ le in the computer’s hard drive.

To automatically embed in-text citations, use the insert citation button on the References toolbar. This button lists the biblio-graphic citations available for the document. Word 2007 places an in-text citation wherever the cursor is located. This citation can be modiÞ ed to add page numbers or to remove author and year information by highlighting the citation, clicking the small arrow, and choosing edit citation. Some recently added citations do not appear in the insert citation list. If this happens, click the manage sources button to copy sources from the Master List to your speciÞ c document’s Current List.

A citation placeholder can be added to the document for later inclusion of a cited source. Accomplish this task by using the insert citation button then selecting Add New Placeholder. To add bibliographic information at a later time; simply click on the placeholder, select the small down arrow, and click edit
source.

A bibliography or work cited page can be added using the Bib-liography button in the References toolbar. This button allows users to automatically add a bibliography or work cited page at the end of a document. The bibliography can be added and updated at any point in the writing process. The content can be updated by clicking in the bibliography section of the document and selecting Update Citations and Bibliography.

There are also disadvantages to Word’s Citations and Bibliog-raphy feature. The most noticeable weakness is the inability to automatically import citation data into the source list. Each citation has to be manually entered. Microsoft developers hint at the possibility of importing information into the source list, but I could not Þ nd instructions for automatically importing content (Michelstein.) Furthermore, citations created by Word 2007 sometimes contain errors or missing information. For instance, volume is not a recommended Þ eld for APA or MLA journal article

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Member A-LIRT: Kawanna Bright

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Dear Tech Talk--
I recently saw some information on “mobile learning”, and I’m
interested in knowing a bit more about it? Is “mobile learn-
ing” something that instruction librarians should be thinking
about?

-- Mulling Mobile Matters

Dear MMM-- Mobile learning – or m-learning – is not an entirely new concept, as technological concepts go. A recent search in

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By Billie Peterson, Baylor University
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Library Instruction Round Table News c/o Lorelle Swader

American Library Association
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Chicago, IL 60611

Please see our online committee volunteer form at

http://www3.baylor.edu/LIRT/volform.html

Adult Learners
This committee is charged with as-
sisting library professionals to more
effectively serve adult learners.

Conference Program
This committee shall be responsible
for annual program preparation and
presentation.

Liaison
This committee shall initiate and main-
tain communication with groups within the American Library Association dealing with issues relevant to library instruction and shall disseminate information about these groups’ activities.

Membership
This committee shall be responsible for
publicizing the Round Table’s purposes, activities and image; and for promoting membership in the Round Table.

Newsletter
The committee shall be responsible
for soliciting articles, and preparing and distributing LIRT News.

Organization and Planning
This committee shall be responsible for
long-range planning and making recom-mendations to guide the future direction of LIRT.

Research
The committee will identify, review, and
disseminate information about in-depth state-of-the-art research about library instruction for all types of libraries.

Teaching, Learning, and
Technology
This committee will be responsible
for identifying and promoting the use of technology in library instruction.

Top 20
This committee shall be responsible
for monitoring the library instruction lit-erature and identifying high quality library-instruction related articles from all types of libraries.

Transitions to College
This committee builds and supports
partnerships between school, public, and academic librarians to assist students in their transition to the academic library environment.

Web Advisory
This committee shall provide over-
sight and overall direction for the LIRT
Web site.

STANDING COMMITTEES