
School

Public

Special

Academic

issn 0270-6792



by Jeff Knapp

Greetings from central Pennsylvania! As I write this, I am consumed by the realization that the summer is almost over, and soon our library will be filled with a new generation of freshmen. What happened? Where did the time go? It seems I greet each new summer as an opportunity to get started on projects for which I'm too busy during the academic year. And it seems that every August I have to come to grips with the fact that I didn't get done nearly as much as I wanted.

Of course, as you read this, it is September, and all of you academic and school librarians have already gotten down to brass tacks with the academic year. Before you get wrapped up too tightly with the upcoming year though, take a moment to review the past year in this issue. We have our Annual Report from our "newly" past president Carol Schuetz, and reports from a number of great programs that took place in New Orleans at ALA Annual.

Have a great academic year, filled with much instructional success—and be sure to share your successes with LIRT News! We're always looking for new things to report on and interesting points of view. You can contact me at knapp@psu.edu.

Cheers!

Jeff Knapp

EDI O ' CO EC ION:

The article, "Clicking Your Way to Engagement: Investigating Classroom Response Systems" published in the June 2006 issue (vol. 28, no.4), omitted the author's name. The article was written by Justine L. Martin, Instruction Coordinator, Memorial Library, Minnesota State University, Mankato. My apologies for the oversight!

—Jeff Knapp

by Sharon Ladenson (ladenson@msu.edu)

Instruction librarians understand the fundamental need to help patrons develop information literacy competencies.





Committee Conference Reports

The Resource Center Web pages were discussed, particularly the current bibliography. A recommendation was made and accepted to replace the current bibliography with a core list of books and an annotated list of useful articles. Marya Shepherd is the incoming chair.

Tiffany Hebb reported on the follow-up activity that she and co-chair Leslie Sult had done since Midwinter on editing the Top 20 List citations and annotations, and notifying authors that their articles were included. Tiffany Hebb also introduced the new members to the general process used by the group, and briefed Camille McCutcheon on her duties as list of usefu



“Big Ideas, Small Staff: Successful Tactics for College Libraries”

ACRL College Libraries Section

Sunday, June 25, 2006, 10:30 A.M.–12:00 P.M.

Moderator Irene Herold, Library Director of Keene State College, presented seven topics and speakers who shared inventive and successful ways in which they were able to stretch their small library staffs and serve their communities well. The Faculty Library at the University of Alberta’s Augustana campus shared its programmatic approach to Information Literacy. Three librarians developed 21 for-credit, discipline-specific courses, including pre-/post-tests with a web-based evaluation tool, and an annual librarian workshop. Linfield College, in rural western Oregon, reached out to the McMinnville Public Library and the Linfield English Department to bring authors to town. Linfield further extended outreach to local bookstores and high schools, and held its first, and highly successful, Mac Reads with David James Duncan. Ithaca College Library used open source software to develop a remotely-hosted, database-driven research portal tailored

Jazz Up your Teaching with Technology

by Barbara Hopkins (hopkinba@uvsc.edu)

Dr. Tim McGee, Director of Graduate Programs, School of Design & Media, Philadelphia University, spoke on *Instructional Design for Teaching and Learning in Libraries* at the annual ALA LIRT program on Sunday, June 25. Dr. McGee noted, "The field of instructional design offers effective methods for identifying and addressing the diverse learning needs of library patrons and helps them to help themselves to the wealth of information available to those who learn how to find it." He then defined instructional technology as a systematic application of strategies and techniques derived from behavioral, cognitive, and constructivist theories to the solution of instructional problems.

Dr. McGee suggested that many professors, psycholo-

Linkroll (<<http://linkroll.com/>>)
Ma.gnolia (<<http://ma.gnolia.com/>>)
MyWeb2 (<<http://myweb2.search.yahoo.com/>>): Can import bookmarks from del.icio.us.
Shadows.com (<<http://www.shadows.com/>>)
Wists (<<http://wists.com/>>): Focuses on shopping.

Folksonomy Sites:

BBC Backstage Prototype: Social Tagging (<<http://bbctags.headshift.com/>>): Prototype that gives users the ability to tag BBC news stories.

CiteULike (<<http://www.citeulike.org/>>): A free service to help academics share, store, and organize the academic papers they are reading.

A place to keep links to articles read and websites used, and find them again.

Diigo (<<http://diigo.com/>>): Social annotation, “write” on and interact with web pages; share marked pages to other services like del.icio.us, Furl, etc.; and use to transfer information to personal blogs.

Flickr (<<http://www.flickr.com/>>)

Librarything (<<http://www.librarything.com/>>): An online catalog of personal reading collections.

Technorati (<<http://www.technorati.com/>>): A real-time search engine that keeps track of what is going on in the world of weblogs.

PennTags (<<http://tags.library.upenn.edu/>>): A “social bookmarking tool for locating, organizing, and sharing favorite online resources” at the University of Pennsylvania.

Stuffopolis (<<http://www.stuffopolis.com/>>): Keeps track of items loaned to friends.

The Art Museum Social Tagging Project (<<http://www.steve.museum/>>): “A group of art museums is looking at integrating folksonomies into the museum Web

by developing a working prototype for tagging and term collection...”

So what’s in it for libraries? Currently, it doesn’t appear that many libraries are incorporating folksonomies into their services. Some are using Flickr for library images and the University of Pennsylvania has created PennTags. As libraries consider placing their presence in the “space” of users, popular social bookmarking sites like del.icio.us should be included as one of these “spaces.” In *The Shifted Librarian*, Jenny Levine provides the example of adding online tutorials from ParticleTree to her personal del.icio.us account in order to increase the visibility of these tutorials. The experiment exceeded expectations— “After two weeks of diligent posting and tagging, Google gave us a little over 50 referrals while Del.icio.us gave us over 700.”

Popular social bookmarking sites also provide a viable alternative to search engines like Google. Search “folksonomy” in Google and over 47,000 items are returned, after being limited to the title tag. Do the same search in del.icio.us and over 7,000 items are returned, but each of these items is flagged by the number of users who have tagged it. If you’re looking for some of the most used sites on folksonomy, del.icio.us is by far the superior tool. Compare the use of Google with del.icio.us for library topics like: “informationliteracy,” “scholarlycommunication,” “openaccess,” “copyright,” “bibliographicinstruction,” etc. Sites like Connotea and CiteULike are particularly interesting within this context because of their emphasis on research papers and sites.

Librarians are always urged to use language that is clear to non-librarians. Examine the users’ language on

LIRT News is published quarterly (September, December, March, June) by the Library Instruction Round Table of the American Library Association. Copies are available only through annual ALA/LIRT membership.

URL: <<http://www.baylor.edu/LIRT/lirtnews>>

Editor: Jeffrey A. Knapp, Assistant Librarian

Committee Annual Reports



continued from page 3

Committee Reports

Adult Learners Committee

Chair: Carole R. Burke

Members: Mary Cassner, Ted Chafin, Candy Kinchen Granda, Jeanne Holba-Puacz (virtual), Kristina Howard, Sharon Jarvis, Richard Kong, Beth Lindsay, Kevin McDowell (virtual), Gloria B. Meisel, Ellen Parker, Marya Shepherd

The committee had identified three goals for 2005/2006: write articles for LIRT News; identify notable adult learners' programs; and update our Adult Learners' Resource Center Web pages. Beth Lindsay and Jeanne Holba-Puacz contributed articles to the newsletter. Under the guidance of Marya Shepherd, her subcommittee made several recommendations for revisions to the Resource pages, which have been submitted to Billie Peterson-Lugo. The notable programs goal was tabled for further discussion.

Conference Program Committee

Chair: Julie Elliott

Members: Consuela Cline, Erin Ellis, Amanda Forrester, Crystal D. Gale, Linda J. Goff, Linda Marie Golian-Lui, Kara J. Gust, Barbara Hopkins, Vincent Mariner, Carla Robinson

The committee has been working on putting together e-poster session at annual. Final arrangements with e-poster presenters have been made.

Liaison Committee

Chair: Lori Critz

Members: John Allan Cicala, Ph.D., Elizabeth Evans, Russell A. Hall, Karen Harris, Amy Kane, Linda O'Quinn, Ning Zou,

The Liaison Committee will continue on with their "traditional" role of attending non-LIRT education-related programs and meetings at Annual 2006, and providing summaries of those events for *LIRT News*. Our proposal to begin a true Liaison Program with other instruction-related ALA units has been accepted; our Handbook for the Program has been approved; and we are ready to begin initiating it. To this end, we are drafting a letter of

contact to allow us to make connections with other selected units, and we hope to have liaisons in place in four or five other ALA units by Midwinter 2007.

Newsletter Committee

Chair: Jeff Knapp

Members: Kristine Alpi, Rebecca Bichel, John J. Doherty, Susan D. Gangl, Jeffrey Gutkin, Leslie Morgan, Debbi Renfrow, D. Brett Spencer, Thomas Taylor, Sandra Urban, Gary A. Wasdin

A number of new members have been added to the ranks of the Newsletter Committee in the past year. The committee has successfully produced four issues of *LIRT News* for the past year. The chair has solicited input from both committee members and LIRT members as a whole on how to improve the newsletter.

Research Committee

Chair: Dr. Linda K. Colding

Members: Mary Lee Jensen, Pali Kuruppu, Mardi Mahaffy, Dr. Clara Ogbaa, Kristin L. Strohmeyer, S. Raymond Wang, Raik Zaghoul,

The committee prepared a two-page bibliography supporting the annual conference program made up of articles committee members selected. The committee chair edited and distributed it at the annual conference program. Clara Ogbaa developed a draft survey to be used to gather data as the instructional services Web site is developed. This Web site will replace the Library Instruction Tutorials Web page and will serve as a "one-stop shop," providing users with a location to find resources for different types of instruction. It will cover academic libraries first, followed by K-12, public, and special libraries. Kristin Strohmeyer created a new listserv for the committee's internal communications.

Top 20 Committee

Co-Chairs: Tiffany Hebb & Leslie Sult

Members: Shirley Bennett, Laura Dale Bischof, Susanna Cowan, Jennifer Friedman, Kate Gronemyer, Corliss Lee, Mary Jo Lyons, Camille McCutcheon, Esteban Valdez, Teri Weil

The Top 20 Committee reviewed well over a hundred articles and selected (by scoring rubrics and conversations) the twenty that we felt most exemplified good research and practice in library instruction and information literacy. Members annotated the citations and published the list in the June 2006 issue of *LIRT News* (vol. 28, no. 4). The authors were notified, followed by a copy of the issue of *LIRT News*.



Adult Learners - Assists library professionals to understand, find information or promote ideas on learning styles, teaching methods, and training resources most often associated with adult learners.

Conference Program - Plans the LIRT program for the ALA Annual Conference. Makes arrangements for speakers, room, handouts, and activities during the program.

Liaison-This committee shall initiate and maintain communication with groups within the American Library Association dealing with issues relevant to library instruction and shall disseminate information about these groups' activities.

Newsletter



Library Instruction Round Table News
c/o Lorelle Swader
American Library Association
50 E. Huron Street
Chicago, IL 60611