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LIBRARY INSTRUCTION ROUND TABLE NEWS

The purpose of LIRT is to advocate library instruction as a means for developing competent library and information use as a part of life-long learning.

LIRT

September 2005, volume 28, no.1

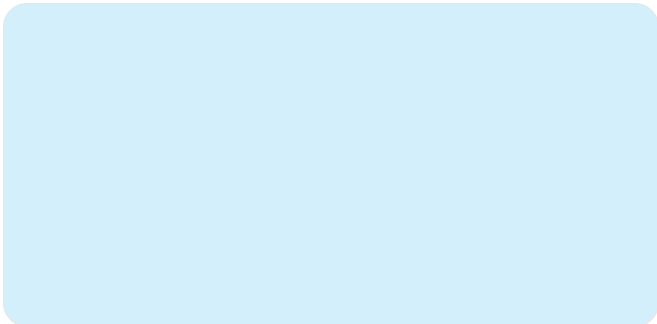
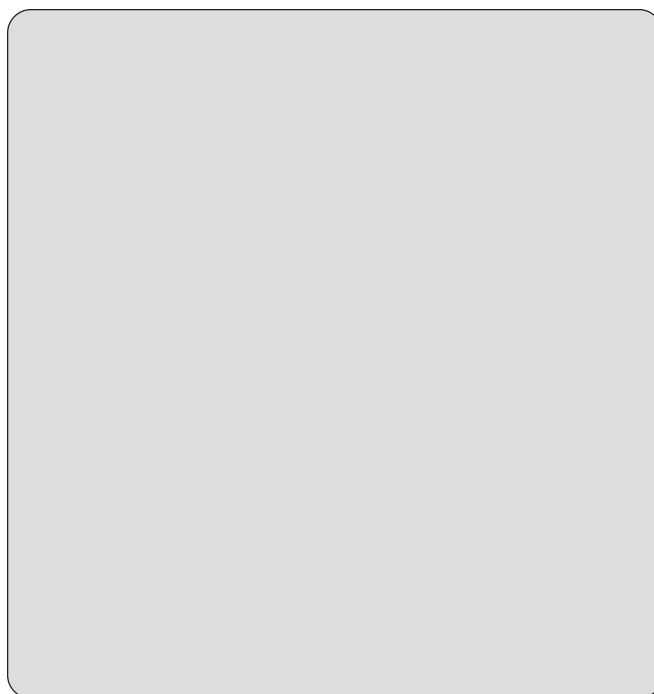
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From the Editor



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Editor: Jeffrey A. Knapp, Associate Librarian
Penn State University Libraries
208K Paterno Library, University Park, PA 16802

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Production editor: Carol L. Schuetz American Library Association





Member A-LIRT





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Newsletter

Jeff Knapp

Currently, the vast majority of cataloging is performed at the “manifestation” level, and each record for a manifestation contains (often repetitive) “expression” and “work” level information. The result for the person using the online catalog is a long list of search results, each representing an individual “manifestation” for this Harry Potter book. With the use of the FRBR model, a cataloger would create a “work” record—a master record—to which expression and manifestation records would be attached as new editions of the work were acquired. Under this model, the person searching the online catalog retrieves one result for the search of “Harry Potter and the Chamber of Secrets,” with



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Tech Talk

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What can public services librarians do about FRBR? Learn more about it, share information with colleagues, and talk to integrated library system vendors. Monitor FRBR activities by:

- Watching the FRBR blog (<http://www.frbr.org>), maintained by William Denton;
- Checking the FRBR Bibliography (<http://infoserv.inist.fr/>)

Library Instruction Round Table Committee Volunteer Form

If you are interested in serving on a LIRT committee, please complete this form and mail it to the Vice-President/President Elect of LIRT:

Vibiana Bowman
Paul Robeson Library, 300 N. 4th St.
P.O. Box 93990
Camden, NJ 08101

***Please see our standing committee descriptions at
<http://www.baylor.edu/LIRT/committees.html>***

Name and Title:

Telephone (work):
(home):

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Please list committee preferences from 1 -11, with 1 being the most preferred:

- | | |
|--|--|
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American Library Association
50 E. Huron Street
Chicago, IL 60611