School Public Special Academic

LIBRARY INSTRUCTION ROUND TABLE NEWS

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LIRT

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The act of devoting a period of time to reflective introspection has a long and noble history. Thankfully, times have changed the manner in which we withdraw to contemplate our future. We can spend our period of thoughtfulness in the comfort of a university conference room rather than, say, 40 days in the desert. However difficult it is to tear ourselves away from our workaday lives, nowadays it is particularly important and useful to

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is going to avail itself of this valuable exercise. The LIRT Long-Range Planning Committee, admirably led by Charles Dintrone, is organizing an invitation-only day-long retreat for Friday, February 14, 1997. The significance of that particular day is not lost on us. We will be "getting at the heart of LIRT."

Current LIRT officers, committee chairpersons, and past leaders of LIRT have been invited to gather to discuss important issues. We will explore how to create oppor-tunities to leverage LIRT's unique cross-library ap-proach to professional development to increase our recruitment efforts and to retain existing members, to position LIRT's organizational structure to meet the demands of 21st Century library professionals; and to' establish goals we have for our organization that will meet, in a meaningful way, the needs ofLIRT's diver-sity of members as they face a future of constant change, pressure, and uncertainty.

As mentioned in the previous newsletter, LIRT falls short of the amount ALA asks that we keep in a reserve fund. As a consequence of this shortage, LIRT has been placed on a "watch list" until we reach the recom-
mended amount. Two related actions LIRT took to

by Kari Lucas, Kari_Lucas@UCSDLIBRARY.ucsd.edu

ensure its fiscal security were to adopt a five-year financial plan and to constitute a Five-Year Financial Planning Subcommittee chaired by the Treasurer and reporting to the Long-Range Planning Committee to oversee the plan.

One aspect of the Five-Year Financial Plan is to in-crease LIRT membership dues. The process was started when the Executive Board passed a motion at the 1995 Annual Conference (Chicago) charging the Organization & Bylaws Committee to develop the language and do the necessary research to put forth a dues increase amendment to the Bylaws to raise personal membership dues from $10 to $15 and institu-tional membership dues from $15 to $25.

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FROM THE EDITOR

It's hard to believe that the ALA Midwinter Conference

. in Washington is almost here; it's also hard to believe that my favorite baseball team, the Atlanta Braves, is
in another World Series. While an ALA conference is

not the same as the World Series, many of us are anticipating the meetings and discussions in Washing-ton, D.C. Although it's quite beautiful here in sunny Arizona, it will be nice to have a brief sense of winter again, especially for such a short time. Conferences are a great chance for a change of scenery and an opportu-nity for those of us who live in the warmer climes to wear those winter clothes again.

Speaking of baseball and great catches, the Internet is certainly catching on with everyone. As librarians begin using the Internet for instruction there are many new challenges and a host of opportunities. You can read about one such instructional opportunity in this issue, an article from Virginia Tech about web-based instructional pages. As always, articles are welcome on topics related to library instruction. And ideas on possible contributors are also appreciated.

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The due date for submissions to the

March issue of LIRT News is

February 26, 1997111

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Are you on
the Web?

LIRT News is published quarterly (September, December, March, June) by the Library Instruction Round Table

of the �,�Q�V�W�U�X�F�cr’B

LIRT Midwinter Meetings

Washington D.C., 1997

Friday, February 14

8:30 am -
4:30 pm

Saturday, February 15

8:00 am -

9:00 am
9:00 am -
12:30 pm
2:00 pm

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4:00 pm
2:00 pm

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4:00 pm
2:00 pm

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4:00 pm
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4:00 pm
2:00 pm

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4:00 pm
2:00 pm

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4:00 pm
8:00 pm

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10:00 pm

Sunday, February 16

9:30 am -

11:00 am
9:30 am -

11:00 am

2:00 pm

-

4:00 pm

Monday, February 17

9:30 am -

11:00 am
9:30 am -

11:00 am

2:00 prn -

4:00 pm
2:00

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CHECK THESE OUT!

• Mary Pagliero Popp, Indiana University Libraries

Critical thinking skills are increasingly vital in the
information age where users are confronted with a
bewildering array of information resources. Check out
these recent articles:

Fox, Lynne M. "Some On-Line (and Off-Line)
Resources for Evaluating Information on the World Wide Web." Colorado Libraries 22.2 (1996):
46-47.

Kautzman, Any M. "Teaching Critical Thinking: The Alliance of Composition Studies and Research Instruction." RSR 24.3 (1996): 61-66.

Proposes a 50 minute research component in compo-sition courses that encourages critical thinking. The author argues that integrating a library component into writing courses demonstrates the direct connec-tion between writing and research.

Martorana, Janet and Carol Doyle. "Computers On, Critical Thinking Off: Challenges of Teaching in the Electronic Environment." Research Strate�ies 14.3 (1996): 184-191.

Discusses obstacles to critical thinking inherent in the
use of an electronic classroom and describes the

instructional methods used at the University of California, Santa Barbara, to de-emphasize the equipment and re-emphasize the research process.

Nahl, Diane and Violet H. Harada. "Composing Boolean Search Statements: Self-Confidence, Con-cept Analysis, Search Logic, and Errors. School Library Media Ouarterly 24.4 (1996): 199-207.

Not for school librarians only, this article reports results of research into students' ability to analyze and construct search statements as they prepare to
search electronic information sources. Problems and

errors are described in detail and the positive effect of
self-confidence is demonstrated.

Rankin, VIrginia. "Get Smart: The Crucial Link Between Media Specialists and A+ Student Projects." School Library Journal 1 August 1996: 22-26.

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Practical advice to help media specialists assist students in using the information found in library research to create a good project. Emphasizes the need to help students understand the criteria for a good project and to teach them the skills they need to
meet these criteria.

POTPOURRI

Here are several specialized articles you won't want to
miss:

Costanza, Joe. "Diving into Digital." Trainin� & Development 50 (August 1996): 55-56.

Developed for trainers in business, this is a concise summary of the issues to consider when planning a multimedia educational program.

Daragan, Patricia and Gwendolyn Stevens. "Develop-ing Lifelong Learners: An Integrative and Develop-mental Approach to Information Literacy." Research Stratei:ies 14.2 (1996): 68-81.

Describes a 4-year college program of course-integrated library instruction developed to take into account William Perry's theories of intellectual development.

DeBrower, Amy M. and Robert F. Skinder.

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CHANGES PROPOSED IN LIRT BYLAWS

Bylaws Change Notice for Midwinter Meeting

The Bylaws can be amended by a 2/3 majority vote of
personal members of the Round Table in attendance
and voting at any Annual or Midwinter Conference
provided that notice of the proposed revision has been
sent to members at least thirty days prior to the meet-
ing. (Article VI) The Executive Board recommends the following amendments to the Bylaws at Midwinter
1997:

Section IV. Dues

Original bylaw: A. Dues for personal members shall
be $10.00 per year.
Proposed change: A. Dues for personal members shall
be $15.00 per year.

Original bylaw: B. Dues for organizational members
shall be $15.00 per year.
Proposed change: B. Dues for organizational �䨀䐀儀䰀崀䐀圀䰅倅怅 ᠘ကAer

ember A-LIRT

Marie Hayden

Currently in her second year of LIRT committee participation, Dr. Marie Hayden brings us ideas gath-ered from over 20 years of professional involvement in library and information science. After receiving her MLS from Louisiana State University, Marie began working in the University Library at Sam Houston State University. From teaching the Library Orienta-tion program as a new librarian to becoming a Profes-sor of Library Science at Sam Houston State Univer-sity, she has been involved in many different library units. During the 1980s, she progressively moved from being an Acquisitions Librarian, over to Reference, then becoming the Assistant to Director for Special Projects, and finally serving as the Head ofAccess Services before becoming a teacher of other librarians. Along the way, she obtained a Ph.D. in Education Administration from Texas A&M University.

Today, Marie is busy teaching Information Access

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Billie Peterson, Baylor University

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LIBRARY INSTRUCTION ROUND TABLE

STANDING COMMITTEES •
COMPUTER APPLICATIONS: Examines how

computers are used in library instruction. Pro-
motes the use of computers by publishing a
bibliography on computer applications for BI and
maintaining a clearinghouse for information on
computer software.

CONFERENCE PROGRAM: Plans the LlRT

program for the ALA Annual Conference. Makes arrangements for speakers, room, handouts, and activities during the program.

CONTINUING EDUCATION: Conducts research

and develops plans, actual materials, and directo-ries to further the education and help meet the information needs of librarians engaged in user
education.

ELECTIONS/NOMINATING: Prepares a slate of
candidates for LlRT offices and maintains records,

on procedures, candidates, and election results.
Solicits volunteers for LI RT committees and

maintains files of prospective committee appoin-
tees.

LIAISON: Attends and reports to LlRT Steering
Committee and members about committees within

ALA involved in library instruction activities. Distributes to conference attendees a listing of instruction-related programs and meetings at ALA
Conferences.

LONG RANGE PLANNING:

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Library Instruction Round Table

_ SOMMITTEE VOLUNTEER FORM
If you are interested in serving on a LlRT Committee, please complete this form and mai!jt
to the Vice-President/President Elect of LlRT: '

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Lynn Ossolinski
Incline High School Library
P.O. Box 6860

Incline, NV 89450 NAME and TITLE:

TELEPHONE:
HOME:
WORK:
FAX:
E-Mail:

INSTITUTIONAL ADDRESS:

(star" preferred mailing address)

HOME ADDRESS:

DATE OF APPLICATION:

LlRT COMMITTEE PREFERENCES: (Use the numbers 1-9 to indicate order of preference, with
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recorder

Join in the LIRT,Midwinter

Discussion Forum

Sunday, February 16,
9:3.0 a.m. -

11:00 a.m.

(see page 4 for more details)

Library Instruction Round Table News
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Address Correction Requested

First Class Mail