School Public Special Academic

LIBRARY INSTRUCTION ROUND TABLE NEWS

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. LIRT

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FROM THE PRESIDENT

by Carol Derner, cderner.lcpl@incolsa.palni.edu

At the Fifth National Conference of PLA held

desk

and share them with staff members as we make organiza-tional changes. It helps to know that our feelings are normal as we go through the process dictated by our rapidly changing information world.

Schreiber based her remarks on the seven stages of transition outlined in the book Life Changes by Sabina Spencer and John Adams. Before beginning the process, it helps to create a group vision of where you want to go, be flexible, realize you are managing uncertainty, and
maintain a sense of humor.

Stage 1: Losing Focus or Panic. We need to be concrete with staff-what do we know? Stability is temporary or illusionary.

Stage 2: Minimizing the Impact or

� S�D�V�Wand future.
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Stage 5: Testing New Limits. This stage is full of energy and enthusiasm. Allow people to make mistakes. Strengthen confidence to move on.Stage

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Stage 7: Integrating. The transition is completed and you
have reached your common vision.

I remembered this presentation as we discussed the ALA
reorganization. It is a challenge to bring our staff along

with change and with � the size

has the theme leaders in ser-

vice-keeping the best, changing the rest. That theme
could apply to ALA as well.

I am pleased that LIRT has built in mechanisms for
approaching change through the Five-Year Financial
Planning Task Force and the Long Range Planning Committee. Share your ideas for change with your committee chair or the Steering Committee as we move
LIRT into the future. •

Carol Derner, Library Director ofthe

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LIRT Meetings
Midwinter 1996

San Antonio, TX

Saturday, January 20, 1996

8:00 a.m. -

9:00 a.m.
9:00 a.m. -
12:30 p.m.
12:30 p.m.
2:00 p.m.

-

4:00 p.m.
8:00 p.m.

-

10:00 p.m.

Sunday, January 21,1996

9:30 a.m. -

11:00 a.m.

12:30 p.m.
2:00 p.m.

-

4:00 p.m.
2:00 p.m.

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4:00 p.m.
2:00 p.m.

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4:00 p.m.
2:00 p.m.

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4:00 p.m.
4:30 p.m.

-

5:30 p.m.

Monday, January 22, 1996

8:30 a.m. -

11:00 a.m.
9:30 a.m. -

11:00 a.m.

9:30 a.rn, -

11:00 a.m.

12:30 p.m.
2:00 p.m.

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4:00 p.m.
2:00 p.m.

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4:00 p.m.
8:00 p.m.

-

10:00 p.m.

Tuesday, January 23, 1996

8:00 a.m. -'11:00 a.m.

Steering Committee
All Committee Meeting
BITE with LlRT
Elections Committee
Executive Board

LlRT DISCUSSION FORUM
BITE with LI RT

Five-Year Financial Task Force Library School� Task

The ALA Debate on Restructuring: Which Organizational Structure Will Prev

Bring your bright ideas

Coping With the Technology Gap in the Classroom
by Nena Thomas, nenat@umr.edu

Library instruction in academic libraries has increas-
ingly become a challenge as libraries have access to
more and more electronic resources. Now, new tech-
nology may be commonplace in a short period of time.
CD-ROM indexes are now as common as their print counterparts. In the

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WHY RUN FOR ALA COUNCIL? working on the planning and delivery of LIRT programs, publi-
cations and communications, LIRT
members update knowledge and
skills necessary for leadership roles
in the profession. As a result of
their active involvement in LIRT,
members are well qualified to
participate in the growth and
development of ALA and the
profession.

by Randy Call, rcall@cms.cc.wayne.edu

tative from each division, one
representative from each state, and
one hundred councilors elected at

large. Neither LIRT nor any other
round table is automatically,
officially represented on Council.
Because of this, LIRT encourages
members to run for Council and
assists those who decide to run.

• FACT: Unless LIRT members are

elected as at-large councilors, LIRT
has no-voice when ALA Council

makes policy affecting LIRT, up to
and including the existence o悒╥斘者瀄뀅怀

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ALA's Standing Committee on
Nominations. The second is to be
nominated via
a petition signed by
25 current ALA members. There is
no limit on the number of candi-

dates nominated by petition each
year. LIRT members are only
rarely�Ap�Å€Q2ð—g�bdp�D�U�@y/ A(bBF@b�$

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"LOEX" of the WEST 1996

Thursday, June 20 -

Saturday, June 22

University Of Washington Campus

Seattle, Washington

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COLLABORATION AND INSTRUCTIONAL DESIGN
IN A VIRTUAL ENVIRONMENT

The philosophies and politics of library instruction are evolving in response to complex changes in informa-tion environments. The changing needs and motivations of the communities we serve determine our purpose, rationale, and methods of practice. Librarians must become leaders within their communities to integrate emerging information technologies into the classroom, schools, businesses, and community organizations.

This conference will focus on the development and uses of collaborative relationships in library instruction. Effectively articulating the role of library instruction programs and the importance of information literacy within our larger institutions are key to developing integrative collaboration and support. Building collabora-tion is vital to the success of library instruction at every level, from program development and instructional design, to teaching and evaluation, to funding and administration.

A Call for Papers will be announced in late- October.

To receive preliminary registration materials and be placed on our mailing list, please email Liz Babbitt, ebabbitt@u.washington.edu.

CHECK THESE OUT! Basile's sidebar describing Internet sources for infor-
mation about electronic classrooms adds additional
value.

continued from page 8...

. / Glogoff, Stuart, with a sidebar by Abbie J. Basile.
"Library Instruction in the Electronic Library:
The University of Arizona's Electronic Library Education Centers." RSR 23.2 (1995): 7-12, 39.

./Tooey, Mary Joan. "Planning an Internet Curricu-lum." Medical Reference Services Quarterly. 14.2 (1995)" 85-89.

Briefly describes a model internet curriculum for a medical school library developed by a cooperative group from the library and the computer center. •

Describes the planning process for developing two
electronic classrooms for teaching the Internet, OPACs,
electronic indexes,and electronic journals, at the
University of Arizona. Includes information about
equipment configuration, software, upgradၘĄҐԠՐ

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ember A-LIRT

Carol Derner

Academic, public, or school library -library instruc-tion plays a vital role. Just ask Carol Derner, LIRT's 1995-96 president. She has been a librarian for 37 years, an ALA member for just as long, and she is the Library Director for the Lake County Public Library in
Northwest Indiana.

The Lake County Public Library is the third largest library system in Indiana. It has 159 PTE employees and serves 200,000 people in 13 communities. The Lake County library system has a central library and 11 branches. Both the Lake County region and its libraries have been growing and that growth has led to a continual cycle of building and remodeling programs. It's a busy place. Still, Carol devotes a great deal of thought and energy to library instruction and to her
involvement in LIRT.

"All types of libraries must realize their unique role in library instruction," Carol says, adding that in public libraries, library instruction plays a major role in addressing the need for every adult to be literate and able to compete in the workforce. Many people who use the library to become literate or enrich their lives through literacy have only the library to show them -,--how these things dan be accomplished.

Carol has been involved in many ALA activities. Over the years she has served on the ALA Council, ALA's Resolutions Committee, and the American Libraries Advisory Committee. She was a LAMA Women Administrators Discussion Group Co-Chair in 1982-
1983. She has been a member of the RASD Business

Services Committee, the LAMA Facilities for Special-ized Library Service Committee. And, in LIRT, she has
served on the Public Relations Committee and the 1993

and 1994 Program Committees. f

Carol joined LIRT in 1989. She sees the round table as having the important function of advocating library instruction as a means for developing competent library

by Andy Corrigan

use-as part of the lifelong learning process.

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Billie Peterson. Baylor University

Dear Tech Talk-

There are just too many indexes on
the World Wide Web. I never know

which one to use, and why do there have to be so many of them anyway?
- - Gain' Buggy

Dear Buggy-

Sure enough -

there are a lot of

spiders crawling around on the World Wide Web, and confusion reigns. Why are there so many of them?
Because the amount of information on the

SEARCH TIP:

Subject Browsing -

Two methods are presented:
Subtree and Library of Congress Classification.

Yahoo

URL: http://www.yahoo.com/
One of the most popular places to begin looking for information. Although the database is rela-tively small, its value is enhanced because when-ever a search is performed, links to the following search engines are automatically provided: OpehText, Lycos, WebCrawler, InfoSeek, Inktomi,
and DejaNews. SEARCH TIP:
Subject Browsing -

14 broad subject categories

Search Engines Only

DejaNews
U RL: http://www.dejanews.com/
Indexes only Usenet archives.

Table 1 . �� �\:-� �o:-" <?-'l>-�
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Engine ,?-�Q o<?- «�'(.'lf;<?-�0 c:,�� «'l>-�

Lycos ./ X ./././

WWW Virtual, ./ ./

Library

Yahoo X././ ./

OejaNews ./ X ./ ./

InfoSeek ./ X././ ./ ./

Inktomi ./ X ./ ./

Open Text ././ X./ ./

WebCrawler X./,t ./ ./

World Wide X./ ./
Worm Web

. / =
yes, feature supported
X =
yes, this is default feature

*

provides summary of search results + Partial word searches supported

InfoSeek

URL: http://www.infoseek.com/
Indexes titles and comments on pages. InfoSeek charges a fee to have complete access to the database, but often the demo search access provides the needed information.
SEARCH TIP:
Phrase Searches -
Enclose phrase in qgotes

Inktomi

URL: http://inktomLcs.berkeley.edu/
A relatively new, large database which rivals Lycos and WebCrawler.
SEARCH TIP:
And -
Use a + in front of any word that must
be contained in the returned references

�\

Open Text
URL: http://www.opentext.com/
Indexes all words on every page, but searches can be limited to specific areas (URL's, titles, summaries, etc.). An option is provided to improve the results of any search.

WebCrawler

URL: http://webcrawler.com/
Indexes text of pages, including Web, gopher, and ftp sites, so it can return extensive results. WebCrawler is owned by America Online, but no fees are charged.

World Wide Web Worm

URL: http://www.cs.colorado.edu/
home/mcbryanlWWWW.htmll
Searches titles and URL's only. It's a good search engine to use when looking for an image or a moving picture because the URL's can be searched using extensions such as "gif" or "mpg".

Finally, there are some Web pages which list several search engines on one page; and in some cases you can actually perform the search from these pages. Some pages to investigate are given on page 16.

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Library Instruction Round Table

Library Instruction Round Table

_SOMMITTEE VOLUNTEER FORM
If you are interested in serving on a LlRT Committee, please complete this form and mail it to the Vice-President/President Elect of LI RT: Sylvia Nicholas II Gaulter Health Science Library
Northwestern University
303 E.

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\ LIRT Midwinter Discussion Forum

'Sunday, January 21, 1996
9:30-11:00 a.m.

(See program for location)

Library Instruction Round Table News
American Library Association
50 E. Huron Street

LIRT Chicago, IL 60611 .

NON-PROFIT ORG.
PAID

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