School Public Academic." Special

LIBRARY INSTRUCTION ROUND TABLE NEWS

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LIRT

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FROM THE PRESIDENT

Tirrwthy P.Task

Force behin숉ዱ䘀ᆙ␄䀅!䀅စ쀀

of these
financial in nature - which forced them to

change and re-change their original plans.

Mary and Lois had the assistance of an outstanding Task Force (with never ending

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groups of subcommittees), whose list of
members seemed endless. When I was vice-

president and had to reach a LIRT member whose address I did not have, I could usually
find t鸀儀刀圀

think first of the well attended program featuring Robert Silverberg and a distin-guished panel discussing the implications of techn?logy... continued on page 11...

Motivating Students in Library Instruction: Practical Suggestions
by Phillip White, Reference Librarian, San Diego State University One of the biggest challenges the information they need. forlibrariansismakinglibrruy They are interested in get-
instruction

MESSAGE FROM THE EDITOR

Aspecial thanks to those who submitted materials for this issuel A special appeal 1:0 those of you who have good practical suggestions for improving library Instruction, or who have had successful experience with diverse clientele or new technologies, to share these suggestions and experiences with the LIRT member-ship. Or if you can recommend a prospective author who has particular

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8:00-10:00 p.m.

I Saturday, January

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Steering Committee

8:00-12:30 p.m. All-Committee

1:00

2:00-4:00 p.m.

8:00-10:00 p.m.

I Sunday, January 24 Ilil:::;:::;:;:::;:;:::::;:;:::;:;:::;:;:::::::;:;:::;:::::::::::::;:;:;:;:;:::::;:;:;:::::::::;:::;:;:::::::;:::::::::::;:::::;:;:::::::;:::::::::::::::::::::-
8:30-11:00 a.m.
9:30-11:00 a.m.

11:30-12:30 p.m.

1:00

I Monday, January 25 I�i:'

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Motivating Students in Library Instruction:
continuedfrom page 1...

to make library instruction. example, when teaching pe-
interesting to students, rtodical indexes, s e I e c t
. . e Search topics your audience
Librarians need practical can relate to, like "test anxi-suggestions for making li -

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brary lectures, tours, "and dents." "Accidentally" drop orientations interesting for a sample CD-ROM disk to
students. Since library in- demonstrate durability.
struction classes do not nor-

mally involve a grade, we do
not have the advantage of
extrinsic motivation inher-
ent in classroom.setttngs,
Librarians 'must use all the

techniques, ''weapons, fire-power, and tricks-of-the-
trade available to' meet the

challenge of making library instruction interesting. The following suggestions may help in meeting that chal-lenge.

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1. State Learning Objec-tives at the Beginning. Let your audience know what
the "payoff'is for learning to use the library effectively. Emphasize the life-long
benefits learning how to use the library effectively can have. Give practical ex-amples.

2. Induce Curiosity. A
mysterious question or
statement on the board can

getthe attention ofthe class. For example, write on the board: "How many floppy-
disks would it take to hold all the information on one CD-ROM?" After discuss-

ingperiodical indexes onCD-ROM, ask for guesses from the group. Answer: 1500
for a 5.25 inch disk.

3. Show enthusiasm,
CreativityandPlayfulness. Learning should be fun;
keep them interested. For
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4. Speak Clearly and with Variation. Speak loud enough.to.be heard and
clearly. Vary the rate and
. Intensity "of your speech.
Move around the room.

Write things on the board.
Use media to illustrate ex-

amples. Present imp or-
tant tnformatton wtthinten-

sity. Give them-verbal cues
to critical Information.

5. Encourage Comments and Questions. Announce
at the outset of the

session that itis okay to ask questions at any time. Phrase questions to find
out what the audience

knows. Pause long enough after asking a question to
allow for more thoughtful
responses. Encourage risk
taking. Create a c Iimat e

where your audience feels comfortable speaking out, sharing

WANTED

ACTIVE LEARNING STRATEGIES

Active learning involves students in discussion, writing, conducting experiments, solving problems and a range of other activities which help them assume responsi-bility for their own learning. The Teaching Methods Committee of the ACRL Bibliographic Instruction Section wants to help BI practitioners expand their teaching repertoire to include a variety of active learning approaches and interactive instruc-tional techniques. So that the Committee can compile a disseminate a listing of alternative strategies for use in BI, we would like to hear your ideas and success
stodesl

Please send us descriptions of active learning strategies, and include:

1. The instructional goal of the activity.
2. The time allotted to the activity.
3. A full description of the activity, including any handouts.

Descriptions and ideas may be sent to:

Alphonse Vin
Yale University Library
PO Box 1603A Yale Station

New Haven, CT 06520
VIN@YALEVM.BITNET

Please respond by January 4, 1993. Thank you for sharing your creativity!

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LmRARY INSTRUCTION ROUND TABLE STANDING COMMITTEES

COMPUTER APPLICATIONS: Examines how computers are used in library instruction. Promotes the use of computers by publishing a bibliography on computer applications for BI and maintaining a clearinghouse for information on computer software.

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CONFERENCE PROGRAM: Plans the LIRI' program for the AIA Annual Conference.
Makes arrangements for speakers, room, handouts, and activities during the program.

CONTINUING EDUCATION: Conducts research and develops plans, actual materials, and
directories to further the education and help meet the information needs of librarians engaged
in user education.

ELECTIONS/NOMINATING: Prepares a slate of candidates for URT offices and maintains
records on procedures, candidates, and election results. Solicits volunteers for URT commit-tees and maintains files of prospective committee appointees.

LIAISON: Attends and reports to LIRT Steering Committee and members about committees within AIA involved in library instruction activities. Distributes to conference attendees a listing of instruction-related programs and meetings at AIA Conferences.

LONG RANGE PLANNING: Develops short and long range plans for URI'. Implements planning and operations for the activities of URT. Chaired by the president-elect.

ORGANIZATION AND BYLAWS: Reviews, revises, and updates the organization manual of URT. Recommends to the Executive Board, and through it to URI' members, the establish-ment, functions, and discontinuance of committees and task forces. Maintains the Constitu-tion and Bylaws of URT and recommends amendments to those documents.

NEWSLETTER: Solicits articles, prepares and distributes the URI' newsletter. The Execu-
tive Board of URI' serves as the Editorial Board for the URI' newsletter.

PROFESSIONAL ASSOCIATION NETWORKING: Maintains information about and

communicates with national, state, and regional library instruction groups. Maintains the Directory of Bibliographic Instruction and Related Groups.

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LIBRARY INSTRUCTION ROUND TABLE COMMITTEE VOLUNTEER FORM

If you are interested in serving on a LIRT Committee, please complete this form and mail it to the
Vice-President/President Elect of LIRT:

Emily Okada
UGLS Main Library Wl21
Indiana University
Bloomington, IN 47405
NAME and TITLE:

TELEPHONE:
HOME:
WORK:
FAX:
E-Mail:

INSTITUTIONAL ADDRESS:

(star *

preferred mailing address)

HOME ADDRESS:

DATE OF APPLICATION:

LIRT COMMITTEE PREFERENCES: (Use the numbers 1-9 to indicate order of preference, with 1 being the most preferred. If you are willing to serve as recorder for this group, follow your number preference with the letter "R")
__Computer Applications
__Conference Programs
__Continuing Education
__Elections/Nominations

__

Liaison

__Long-Range Planning

__ Newsletter

__Organizational/Bylaws
__ Professional Association Networking
__ PR!Membership
__ Publications
__ Research

CAN YOU REGULARLY ATTEND LIRT MEETINGS AT THE ALA MIDWINTER AND

ANNUAL CONFERENCES? __YES __NO !蜀㜀⠀㄃㠶Đ䀅!蜀Ť㤧餢䀃氠ၖሸ䔀ὈPR!Me\ᕨ႐РР PN嚁᠀█ࠬ₈MANNUɀ

PLEASE ATTACH A SEPARATE SHEET LISTING COMMITTEES OR OFFICES (IFSHLࡤ、嚜瀄Oऀ䈀

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CALL FOR ABSTRACTS

The Impact ofTechnology on Library Instruction: Changing Methods ofTeaching and Learning

For the 21st Annual LOEX National Library Instruction Conference to be held
in Racine, Wisconsin on May 14-15, 1993, LOEX solicits abstracts ofpresenta-tions for Short Instructive Sessions (45 minutes) or Poster Sessions. Topics should relate to methods of teaching and learning and the impact of technology such as the online catalog, CD-ROM indexes, network communications, but may also deal with aspects that have not changed...you can explain why! Especially desired are submissions that deal with:

Community Colleges
Instructional Design
Design of Instructional Materials
Adult and Returning Students-How to Teach Them
The Usefulness of CAl vs. Workbooks vs. Credit Courses, etc. Specific Hard-to-Use Databases or CD-ROM products Collaborative Learning, Active Learning, etc.
Teaching Low-Achieving Students
The Best Ways to Teach Technology

Please send a one page "瀀

by MarceUus Turner. East Tennessee State University

Almost all of us have seen the former editor ofthe newsletter,
name Kwasi Sarkodie-Mensah he was known by others as
in passing, but we are not sure Coordinator ofLibrary Instruc-
justwhatwewerepassingwhen tion at Northeastern Univer-
we came across the name. The stty Libraries in Boston, Mas-
name was seen every quarter sachusetts. In this role, he
during the 1991-92 term when was responsible for the sched-
Kwasi was editor of the LIRT uling of classes and librarians
Newsletter. for library use instruction and
the teaching of some of these
Though we know Kwasi as sessions. Some ofhis previous

FROM THE PRESIDENT

continuedfrom page 1:

nor the outstanding reception
that followed. The event that I
choose to remember is the

much quieter evening at LIRT's
hospitality suite. Here, I got a
chance to converse on a one-on-one basis with current LIRT

members, former members who wished to reacquaint
themselves with the

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MIDWINTER DISCUSSION FORUM

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Current Concerns, Problems, and Ideas

ALA Midwinter Conference, Denver

Sunday, January 24,1993
9:30 -

11:00 a.m.

Discuss YOUR problems
associated with MANAGING:

Evaluation of programs vs. evaluation of librarians Instructional literature development
Librarians teaching librarians
Library instruction classroom development

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Credit instruction, course development, and funding External library users vs. remote users

Library Instruction Round Table News
c/o Jeniece Guy
j

American Library Association
LIRT 50 E. Huron Street
- _ Chicago, IL 60611

Address Correction Requested

FIRST CLASS MAIL