American Library Association
Committee on Accreditation

Accreditation Decisions and Actions Taken
Annual Conference 2018, New Orleans

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Members of the 2017-2018 ALA Committee on Accreditation: Terry Weech (Chair), Rachel Applegate, Theresa Byrd, Kathleen De Long, Brad Eden, David Eichmann, Robert Holley, R.E. LeMon, Dale McNeill, Loretta Parham, Karen Snow, and David Weigle.

At its Annual Conference Meeting, held June 23-25, 2018, the ALA Committee on Accreditation (COA) took the following actions:

Accreditation Decisions

The April 2018 policy revision to section I.15 (Accreditation decisions) of *Accreditation Process, Policies, and Procedures* (AP3) has been implemented to enhance public disclosure and went into effect for all programs beginning in May 2018. The policy states that "any standard on which a program has follow-up reporting (following a comprehensive review or interim reporting review) is made public by the Office for Accreditation in the Directory of ALA-Accredited Programs and as a part of the usual means (e.g., press release, Accreditation Decisions and Actions Taken reports, and *Prism*)."

Continued Accreditation status was granted to the following programs (listed in alphabetical order by institution), with the next comprehensive review visit scheduled to take place in spring 2025:

- Master of Science in Library Science at Clarion University of Pennsylvania. Standards cited for follow-up reporting: I (systematic planning), I.4 (meaningful external and internal evaluation), II.5 (procedures for continual evaluation of curriculum), IV.6 (applies the results of evaluation of student achievement to program development), IV.7 (documented evidence to substantiate the evaluation of student learning outcomes), V.9 (access to physical and technological resources), V.10 (functional learning environment for students and faculty), V.12 (support services and facilities are appropriate), and V.13 (regular review of adequacy of access to physical resources and facilities).

- Master of Library and Information Science at the University of Denver. Standards cited for follow-up reporting: I.1 (program's mission and goals pursued through implementation of an ongoing, broad-based, systematic planning process), I.4 (meaningful external and internal evaluation), I.5 (documented evidence to substantiate evaluation of program's success in achieving its mission, goals and objectives), I.6 (results of mission, goals and objectives evaluation systematically used to improve program), II.5 (procedures for continual evaluation of curriculum), II.6 (documented evidence to substantiate evaluation of curriculum), II.7 (results of curriculum evaluation systematically used to improve program), III.1 (faculty capable of accomplishing program objectives), III.9 (documented evidence to substantiate evaluation of faculty), III.10 (results of faculty evaluation systematically used to improve program), V.5 (program staff support for administrative head and faculty), V.6 (financial support from parent institution), V.12 (support services and facilities are appropriate), V.13

(regular review of adequacy of access to physical resources and facilities), V.14 (documented evidence to substantiate evaluation of administration, finances, and resources), and V.15 (results of evaluation of administration, finances, and resources systematically used to improve program).

- Master of Science in Library Science at the University of Kentucky. No Standards cited for follow-up reporting.

- Master of Library and Information Studies at the University of North Carolina at Greensboro. No Standards cited for follow-up reporting.

- Master of Library and Information Studies at the University of Rhode Island. No Standards cited for follow-up reporting.

- Master of Library and Information Studies at the University of Western Ontario. No Standards cited for follow-up reporting.

External Review Panel Appointments

- Approved External Review Panels (ERP) for fall 2019 comprehensive review visits to University at Albany, State University of New York; University of Arizona; Dalhousie University; and Florida State University.

- Approved ERP chairs for spring 2020 comprehensive review visits to University of Alberta, University of Maryland, University of North Texas, University of Pittsburgh, and Southern Connecticut State University.

Reports from programs

- Reviewed and responded to the following from accredited programs: one special report and one letter concerning a special report, due October 1, 2018.