

# Preservation Statistics: A Survey for U.S. Libraries FY2013

"Preservation Statistics: A Survey for U.S. Libraries" is an effort coordinated by the Preservation and Reformatting Section (PARS) of the American Library Association (ALA) and the Association of Library Collections and Technical Services (ALCTS).

Any library in the United States conducting preservation activities may complete this survey, which will be open from January 15, 2014 through April 15, 2014.

Questions focus on preservation activities for fiscal year 2013 (as defined by your institution) and will document your institution's administration and staffing of preservation activities, budget and expenditures, general preservation programming (disaster planning, education, outreach and more), conservation treatment, preservation reformatting and digitization, and digital preservation activities.

The goal of this survey is to document the state of preservation activities in this digital era via quantitative data that facilitates peer comparison and tracking changes in the preservation and conservation fields over time. For more information about this project, please refer to the [Preservation Statistics Survey website](#).

Please refer to the [Instructions and Definitions document](#) (.pdf) before starting this survey. Additionally, we recommend that you download the [survey questionnaire](#) (.pdf) to assist planning and collection of data. For additional assistance in tracking and calculating statistics, download the [pilot Preservation Statistics Survey worksheet](#) (.xlsx).

Please send any questions or comments to survey coordinators Holly Robertson and Annie Peterson at [preservationstatistics@gmail.com](mailto:preservationstatistics@gmail.com).

## Contact Information

1. Institution Name

2. City and State:

City/Town:

State:

3. Prepared by (name):

4. Title:

5. Email address:







## Preservation Statistics: A Survey for U.S. Libraries FY2013

17. Total institutional operating expenditures for FY 2013:

(This information will be used to calculate preservation expenditures as a percentage of total institutional expenditures)

18. Total amount of preservation funding from external sources:

(Include grants, awards, gifts, etc.)

19. Notes on Budget and Expenditures

Enter any notes related to the data entered in Section 2: Budgets and Expenditures.

In this section, you will be asked to detail general preservation program activities for FY2013.

There are seven questions in this section. Please respond to every question. Refer to the [Instructions and Definitions document](#) (.pdf) for additional details.

If the appropriate answer is zero or none, use 0

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22. Does your institution have a disaster /emergency plan that includes the collections?

- Yes
- Yes, but it is not up-to-date
- No, but one is being developed
- No
- Don't know

23. To better understand how institutions are responding to disasters that threaten or damage collections, please describe how your institution has handled water, fire, mold, and pest incidents in FY 2013.

Detail the number of incidents by incident type, provide an estimate of total staff hours dedicated to recovery, and disclose if ever a disaster recovery contractor was engaged to assist in the response.

	Number of Incidents	Estimated Staff Hours	Involve Disaster Recovery Contractor?
Water / flooding incidents	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mold incidents	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fire incidents	<input type="text"/>	<input type="text"/>	<input type="text"/>
Pest infestations	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other incidents	<input type="text"/>	<input type="text"/>	<input type="text"/>

24. Does your institution monitor any of the following environmental factors in the specified locations:

	Collection storage spaces	Exhibit areas	Staff work spaces
Temperature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Relative Humidity	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Light	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Air Quality	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Pests	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>



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## 4: Conservation Treatment (Contract)

Please respond to every question. Refer to the [Instructions and Definitions document](#) (.pdf) for additional details.

If the appropriate answer is zero or none, use 0 (i.e., this activity is conducted by your institution but was not conducted this year). If an exact figure cannot be provided, use UA for unavailable or unknown (i.e., this activity is conducted by your institution but not tracked for statistics). If an activity is not conducted by your institution, use NA for not applicable.

### 29. Number of items given conservation treatment by a contract vendor:

Books and Bound Volumes	<input type="text"/>
Unbound Sheets	<input type="text"/>
Photographic Materials	<input type="text"/>
Moving Image Recordings	<input type="text"/>
Sound Recordings	<input type="text"/>
Art Objects	<input type="text"/>
Historic and Ethnographic Objects	<input type="text"/>
Other	<input type="text"/>

### 30. Number of custom-fitted protective enclosures constructed by a contract vendor:

Books and Bound Volumes	<input type="text"/>
Unbound Sheets	<input type="text"/>
Photographic Materials	<input type="text"/>
Moving Image Recordings	<input type="text"/>
Sound Recordings	<input type="text"/>
Art Objects	<input type="text"/>
Historic and Ethnographic Objects	<input type="text"/>
Other	<input type="text"/>

## 4: Conservation Treatment (In-house)

### 31. Does your institution track in-house conservation treatments by item format OR by format AND treatment time intervals?

My institution does not have an in-house conservation treatment program (skip to Section 5: Reformatting and Digitization).

My institution tracks conservation treatments by item format (e.g., 55 bound volumes; 215 photographic materials, 15 paintings, etc.). You will be directed to questions 32-33.

My institution tracks treatments by item format AND treatment time intervals (e.g., 25 bound books given Level I (less than 15 minutes) treatment; 95 photographic items given Level 3 (more than two hours) treatment. You will be directed to p p A

## 4: Conservation Treatment (In-house, by format)



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Please respond to every question. Refer to the [Instructions and Definitions document](#) (.pdf) for additional details.

If the appropriate answer is zero or none, use 0 (i.e., this activity is conducted by your institution but was not conducted this year). If an exact figure cannot be provided, use UA

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34. Number of items given Level I  
(15 minutes or less) conservation  
treatment by in-house staff:

Books and Bound Volumes

Unbound Sheets

Photographic Materials

37. Number of custom-fitted protective enclosures constructed:

Digitization and exhibition are increasingly driving factors in prioritizing items or collections for conservation. In this section, you will be asked to detail the number of items conserved in preparation for digitization or exhibition in FY2013. The data for these activities were included in the conservation treatment statistics you reported on previous pages -- that's ok.

Additionally, you will be asked how many items were assessed or surveyed in FY2013.

There are three questions in this section. Please respond to every question. Refer to the

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## 38. Number of items surveyed for condition or assessed for conservation:

Books and Bound Volumes	<input type="text"/>
Unbound Sheets	<input type="text"/>
Photographic Materials	<input type="text"/>
Moving Image Recordings	<input type="text"/>
Sound Recordings	<input type="text"/>
Art Objects	<input type="text"/>
Historic and Ethnographic Objects	<input type="text"/>
Other	<input type="text"/>
Total number of items surveyed for condition or assessed for conservation (use this only if your institution does not track items by format)	<input type="text"/>

## 39. Number of items prepared for digitization:

Books and Bound Volumes	<input type="text"/>
Unbound Sheets	<input type="text"/>
Photographic Materials	<input type="text"/>
Moving Image Recordings	<input type="text"/>
Sound Recordings	<input type="text"/>
Art Objects	<input type="text"/>
Historic and Ethnographic Objects	<input type="text"/>
Other	<input type="text"/>
Total number of items prepared for digitization (use this only if your institution does not track items by format)	<input type="text"/>

40. Number of items prepared for exhibition:

Books and Bound Volumes

41. Notes on Conservation

Enter any notes related to the data entered in Section 4: Conservation.

In this section, you will be asked to detail your institution's reformatting and digitization activities, including contract services.

Please respond to every question. Refer to the [Instructions and Definitions document](#) (.pdf) for additional details.

42. Did your institution participate in any of the following mass digitization or collaborative projects in FY 2013?

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43. Does your institution outsource reformatting and/or digitization to contract vendors?

In this section, you will be asked to detail reformatting and digitization activities outsourced to a contract vendor in FY2013.

Please respond to every question in this section. Refer to the [Instructions and Definitions document](#) (.pdf) for additional details.

If the appropriate answer is zero or none, use 0 (i.e. this activity is conducted by your institution but was not conducted

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46. How many of the following collection formats were digitized by a contract vendor in FY 2013?

(Sound and moving image recordings will be detailed in the next two questions.)

47. How many of the following sound recording formats were digitized by a contract vendor in FY 2013?

48. How many of the following moving image formats were digitized by a contract vendor in FY 2013?

49. Notes on Reformatting and Digitization: Contract

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50. Does your institution reformat and/or digitize materials in-house?

51. Describe how ***in-house*** reformatting and digitization activities are administered in your institution:

All are administered by the preservation unit.	The majority are administered by the preservation unit.	The majority are administered by another unit in the library.	All are administered by another unit in the library.	These activities do not take place in my
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In this section, you will be asked to detail reformatting and digitization activities conducted in-house in FY2013.

Please respond to every question in this section. Refer to the [Instructions and Definitions document](#) (.pdf) for additional details.

If the appropriate answer is zero or none, use 0 (i.e. this activity is conducted by your institution but was not conducted this year). If an exact figure cannot be provided, use UA for unavailable or unknown (i.e. this activity is conducted by your institution but not tracked for statistics). If an activity is not conducted by your institution, use NA for not applicable.







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58. Are digital preservation activities a responsibility of the preservation department at your institution?

- Yes
- No - we do not have a digital preservation program at my institution
- No - digital preservation responsibilities report to \_\_\_\_ (please specify):

59. Does your institution participate in any of the following digital preservation initiatives?

- HathiTrust
- LOCKSS
- Portico
- Private LOCKSS network
- Digital Preservation Network
- APTTrust
- Other (please specify)

60. What is the job title or titles of the person(s) responsible for managing your digital repository?

61. How much unique digital content (i.e., not including redundant/backup copies) is your institution currently managing? Please provide a numerical response in GB (gigabytes).

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62. How many items in the following categories were added to the digital repository during FY 2013:

books	<input type="text"/>
manuscripts	<input type="text"/>
theses / dissertations	<input type="text"/>
other textual documents	<input type="text"/>
still images	<input type="text"/>
audio	<input type="text"/>
video	<input type="text"/>
web archives	<input type="text"/>
emails	<input type="text"/>
data sets	<input type="text"/>
other	<input type="text"/>
total (use if your institution does not track number of items by format)	<input type="text"/>



