ACRL Framework for Impactful Scholarship and Metrics

Adopted by the ACRL Board of Directors, November 16, 2020

Introduction to the Framework

Task Force Background

The ACRL Impactful Scholarship and Metrics Task Force was formed primarily to create a framework for the measurement and evaluation of academic librarian scholarship. The framework is designed to address gaps between current scholarly evaluation practices and impactful scholarly activities within academic librarianship, including ways to measure and evaluate the impact of a wide range of research outputs.

Framework Categories

This framework outlines two primary impact categories. The first category, "Scholarly Impact," roughly mirrors traditional impact measurements and is informed by citation-based metrics, as well as some other commonly employed metrics, such as acceptance rate. The second category, "Practitioner Impact," describes measurements that reflect the practitioner community of academic librarians and other related professionals/users. These metrics are more qualitative, less traditional, and may be deployed independently or in complement with other evidence of impact to describe a more complete story of librarian scholarship. This framework attempts to describe a wide range of potential avenues for output - that is, ways in which librarians can share their research/scholarship with others. In cases where it was unclear whether an avenue could be considered scholarly in character, the framework aims for inclusion.

Recommended Use

This framework is intended as a tool for academic librarians and their institutions to further understand and contextualize the range and diversity of scholarly activities which may be considered impactful within academic librarianship. Generally speaking, it does not set out to prescribe or recommend specific practices. Accordingly, the framework is best employed as an e

Additionally, it is recommended that institutions consider and discuss, along with this framework, other priorities set forth by ACRL that may complicate the use of the current measurements of scholarship and catalyze the need for change. For example:

> *Open access and open scholarship.* In April 2019, ACRL recommended "as standard practice that academic librarians publish in open access venues."[i]pr Oqutiy4.2 (a)11.3 ((s)-2 (cv10.5 (t)

successfully by LIS professionals. For example, practical exclusions to the current framework include:

> Grants. Grants do not appear in the framework as either an output or metric because of their innate diversity and inconsistent treatment in the field. Some institutions treat

ACRL Impactful Scholarship and Metrics Framework

<u>Disclaimer</u>: This framework presents an inclusive guide to extant possibilities for the evaluation of academic librarian scholarship. It is not intended to be prescriptive, and does not pre-empt institutional requirements or parameters for librarian documentation, evaluation, or promotion.

Scholarly/Research Output	Potential Scholarly Impact Metrics/Measures	Potential Practitioner Impact Metrics/Measures
Journal article	Citation count Journal acceptance rate Peer-review process Refereed awards or nominations Authorship order Role/contribution Invited contribution	Views/downloads Shares/mentions/comments Direct evidence of use (e.g., email follow-up) Inclusion in practitioner materials, including syllabi, subject guide, training, or other materials
Conference/poster presentation	Conference scope and/or size Refereed proposal process Conference proposal acceptance rate Attendance Role/contribution Invited to present Refereed awards or nominations	Presentation evaluations Views/downloads of video, webinar, or slides Shares/mentions/comments Direct evidence of use (e.g., email follow-up) Inclusion in practitioner materials, including syllabi, subject guide, or other materials

Scholarly/Research Output	Potential Scholarly Impact Metrics/Measures	Potential Practitioner Impact Metrics/Measures
Dataset, digital scholarship, digital collections, or other online research	Citations Published critical reviews Refereed awards or nominations Role/contribution Invited content or curation	Views/downloads Shares/mentions/comments Adaptations or revisions of original work Attribution in other work Other reviews Direct evidence of use (e.g., email follow-up) Inclusion in practitioner materials, including syllabi, subject guide, or other materials
Book (including edited volumes, monographs, textbooks, reference works)	Publisher's reputation Published critical reviews Citations Refereed awards or nominations Authorship order Role/contribution	Direct evidence of use (e.g., email follow-up) Inclusion in practitioner materials, including syllabi, subject guide, or other materials Views/downloads Shares/mentions/comments Other reviews Library holdings/circulation Sales
Chapter in an edited volume (including conference proceedings)	Publisher's reputation, including peer review/referee process Citations to book chapter or book Published critical reviews Refereed awards or nominations Authorship order Role/contribution Invited contribution	Direct evidence of use (e.g., email follow-up) Inclusion in practitioner materials, including syllabi, subject guide, or other materials Views/downloads Shares/mentions/comments Otd. chapte , 1 Tf0.598 0 Td( )Tj-0.s/dows