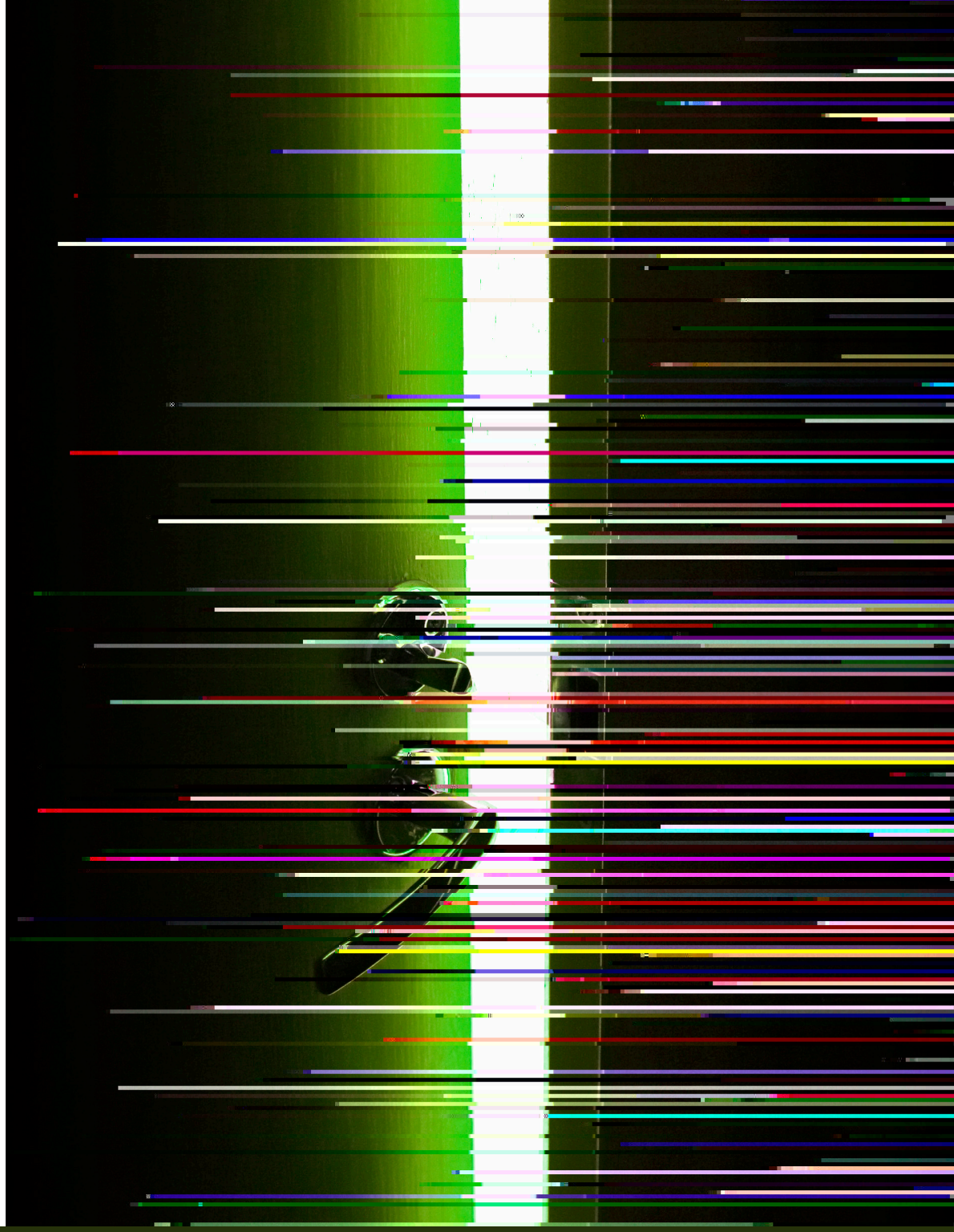
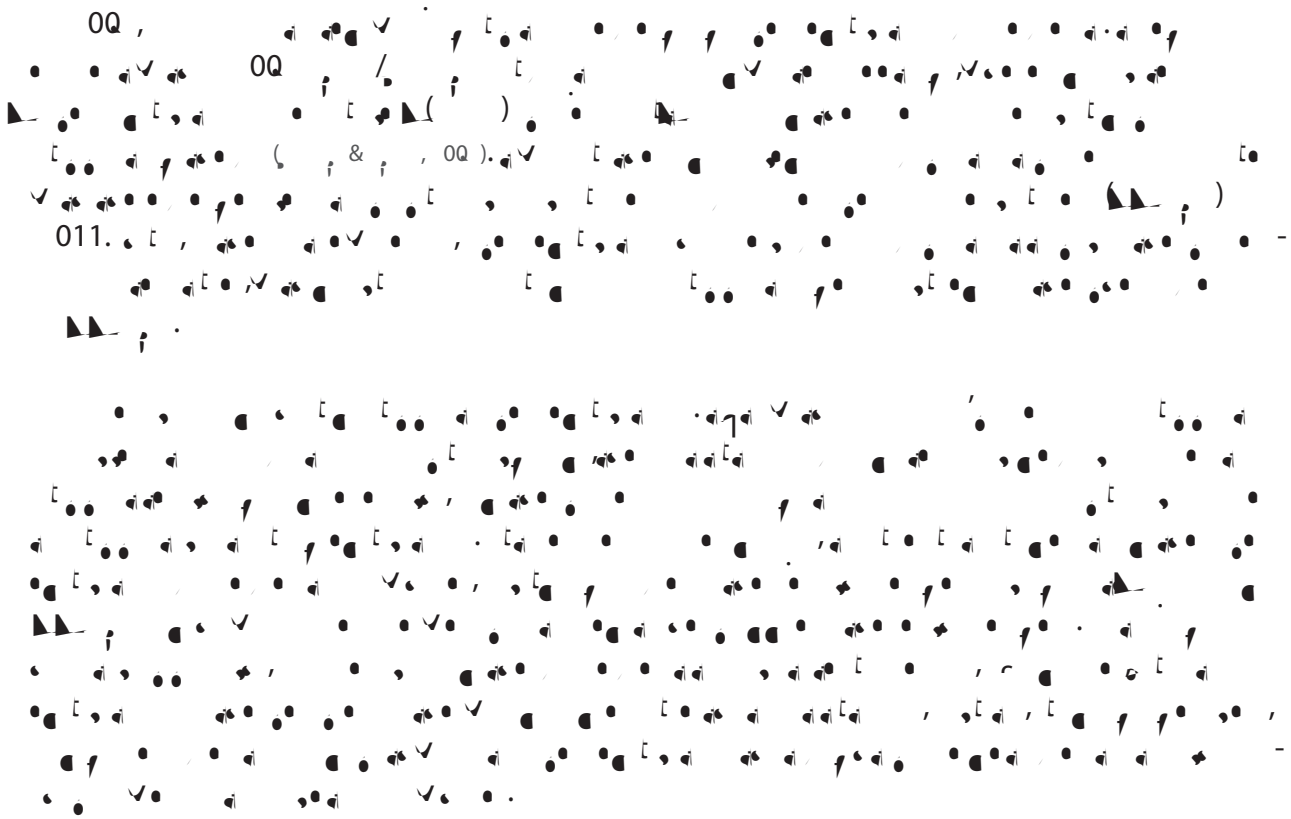


# Environmental Scan and Assessment of OERs, MOOCs and Libraries:

# Environmental Scan and Assessment of OERs, MOOCs and Libraries:

*Where possible, . . . libraries should engage in conversations around MOOCs and promote their core values. By doing so, they promote the continuing vitality of libraries as partners in the educational system.* ( , 01 , . 10)

*OER[s] . . . provide great opportunities for an increase in knowledge dissemination in accordance with the educational purpose of universities. It is vitally signi cant and essential for libraries, the main supporter of educational activities at universities with their informational resources, to participate directly in OER initiatives and revise their services and collections in the scope of OER.* ( , & , 01 , . 100 )



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00

## *MOOCs*

*Massive open online courses, MOOCs,* ( ) 011,

001

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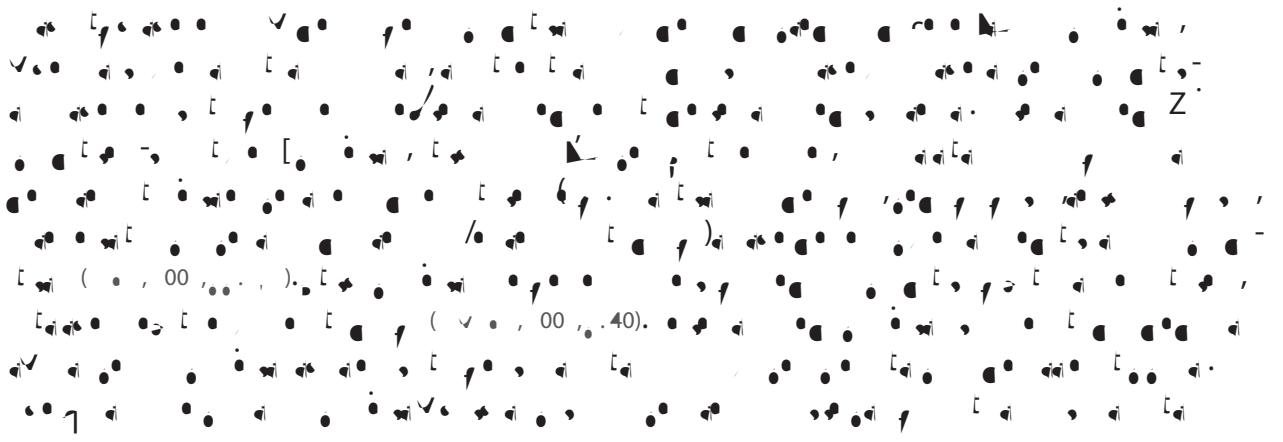
## A C F E M ?

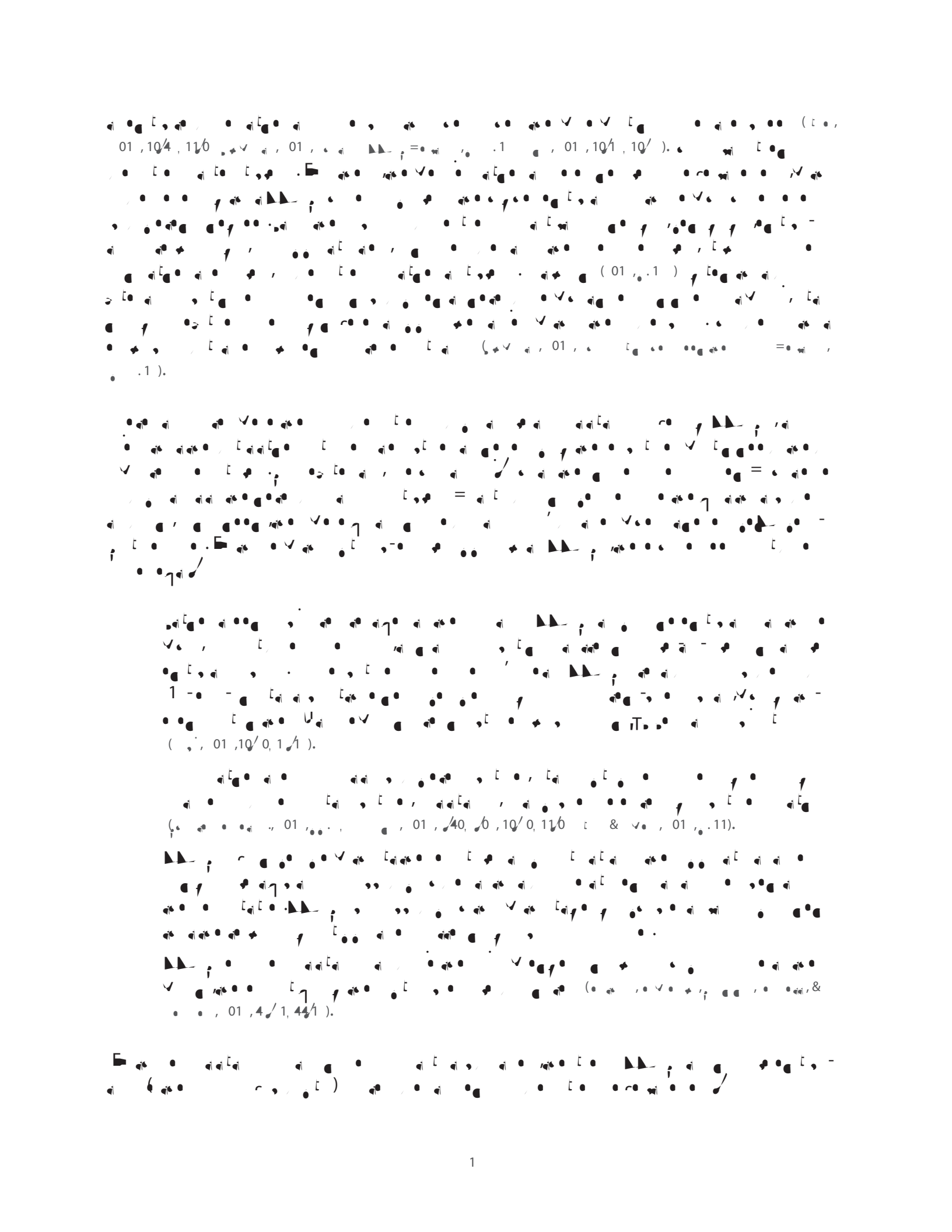
### *Challenges Faced by OERs*

*E ectiveness*



## *Challenges Faced by MOOCs*

### *E ectiveness*



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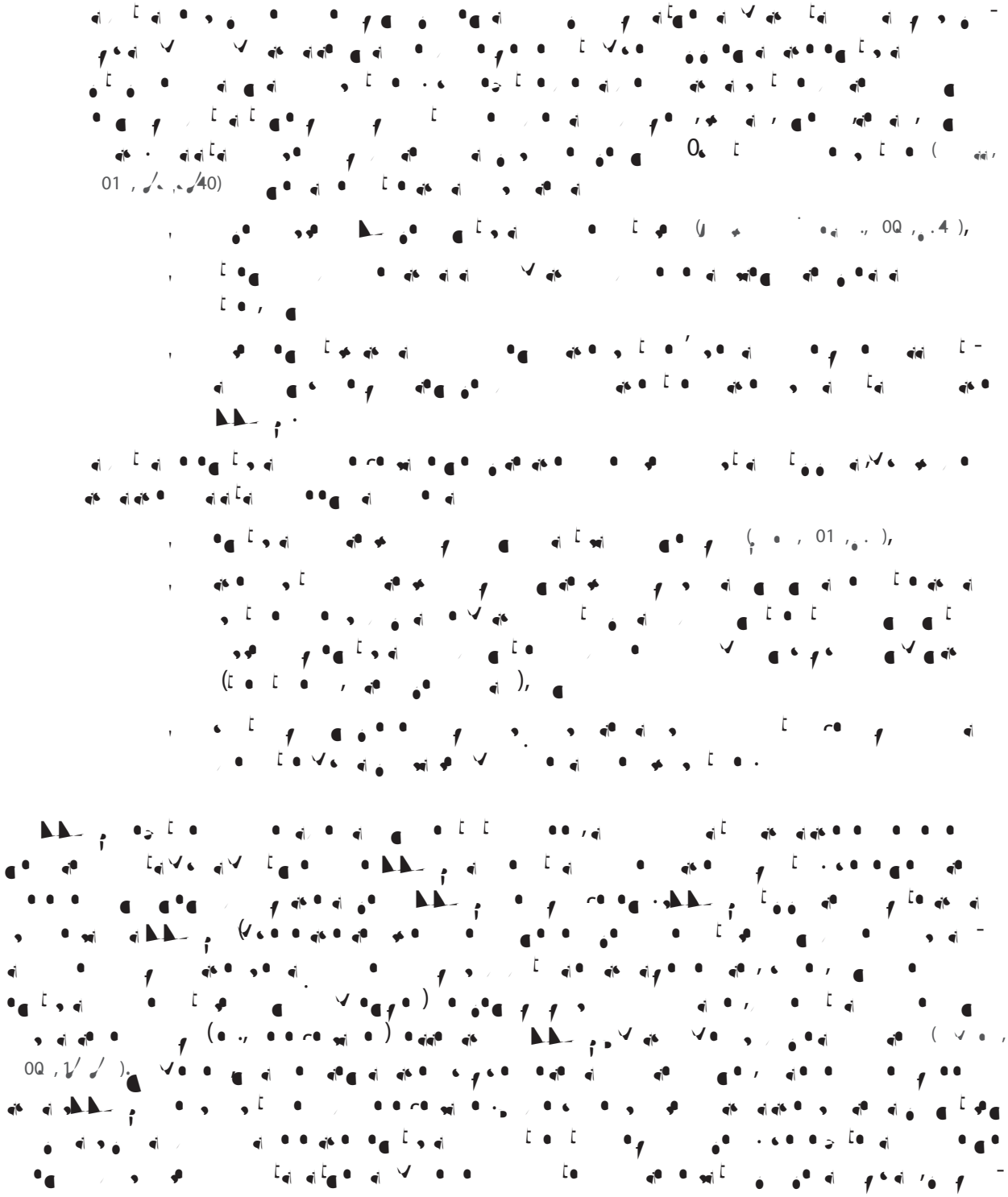
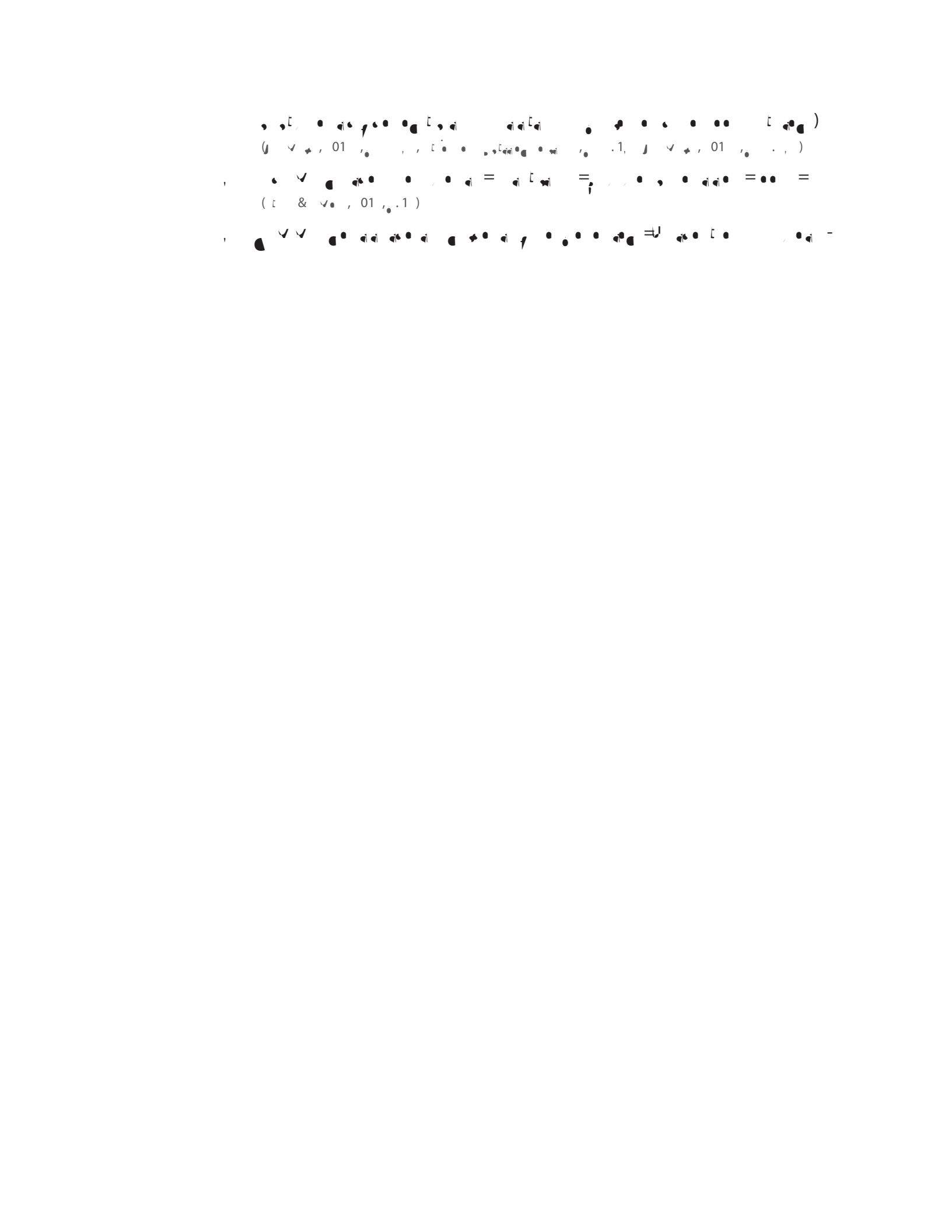
*Sustainability*

, *sustainability*





# L O E

## *Libraries and Open Educational Resources*

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*Creation of OERs*

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*Discovery and Use or Reuse of Existing OERs*

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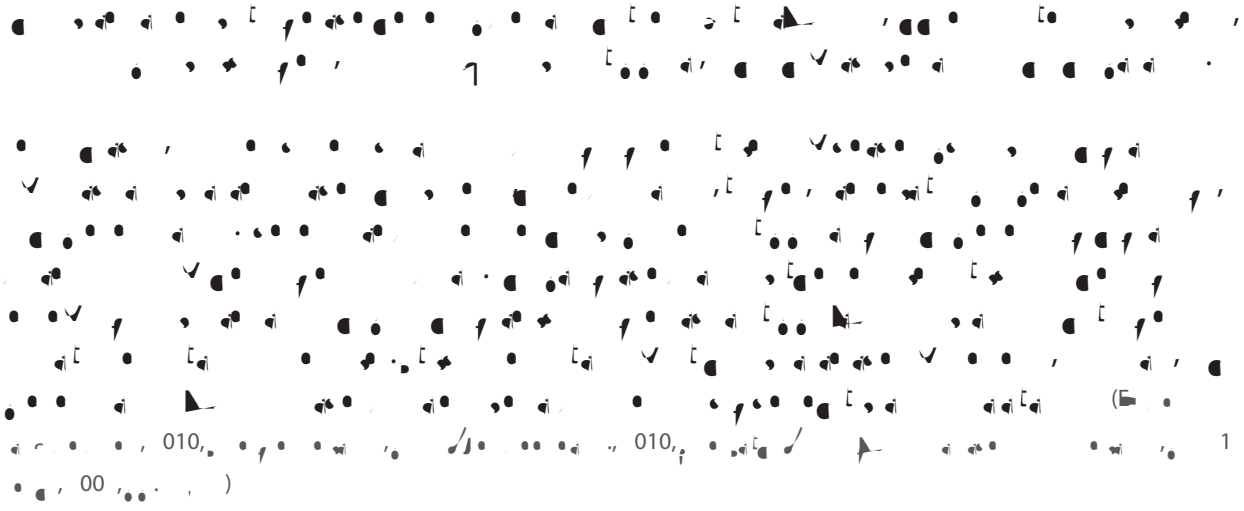
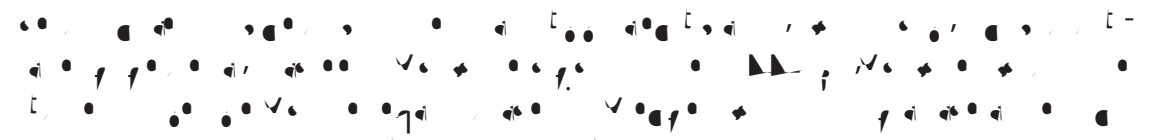
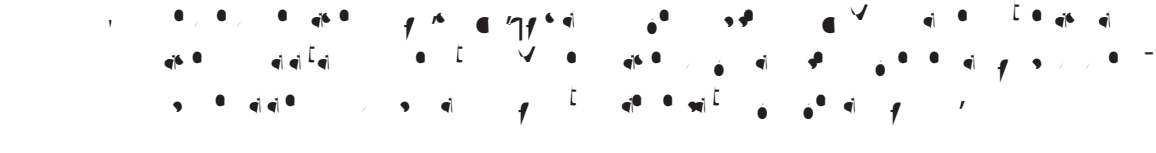
*Preservation of OERs*

*Sustainability of OERs*



## *Libraries and MOOCs*





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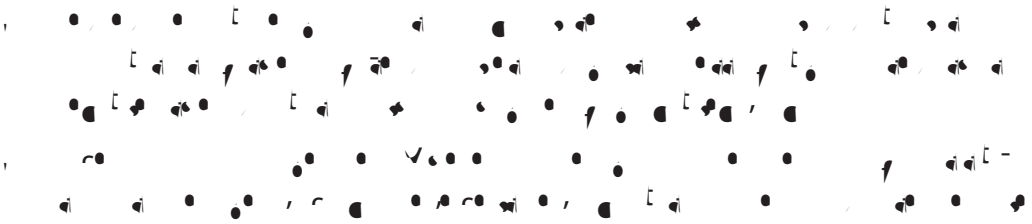

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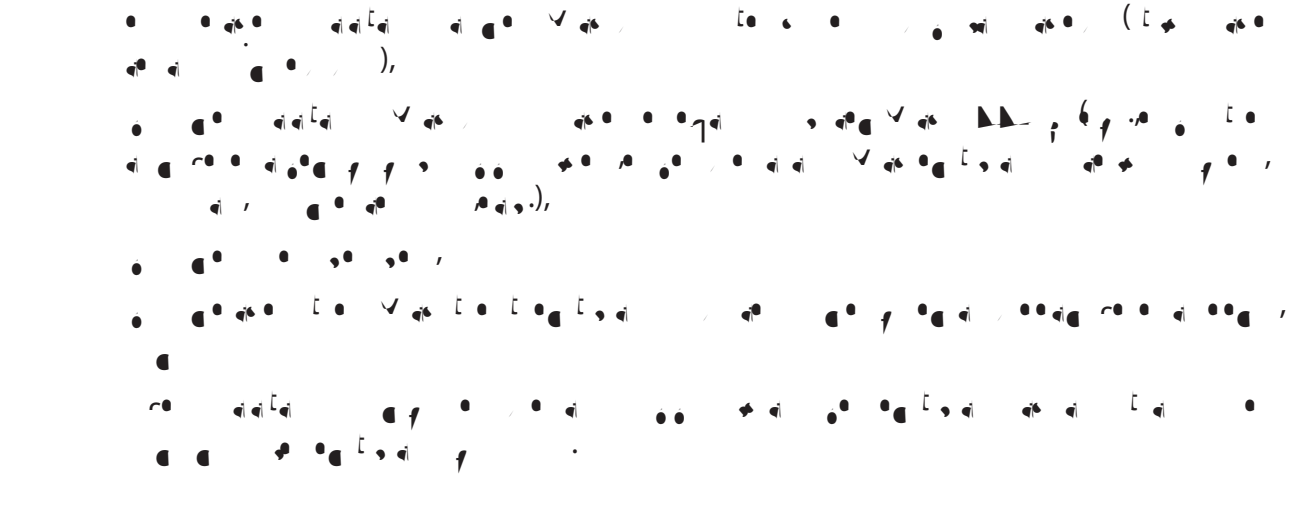

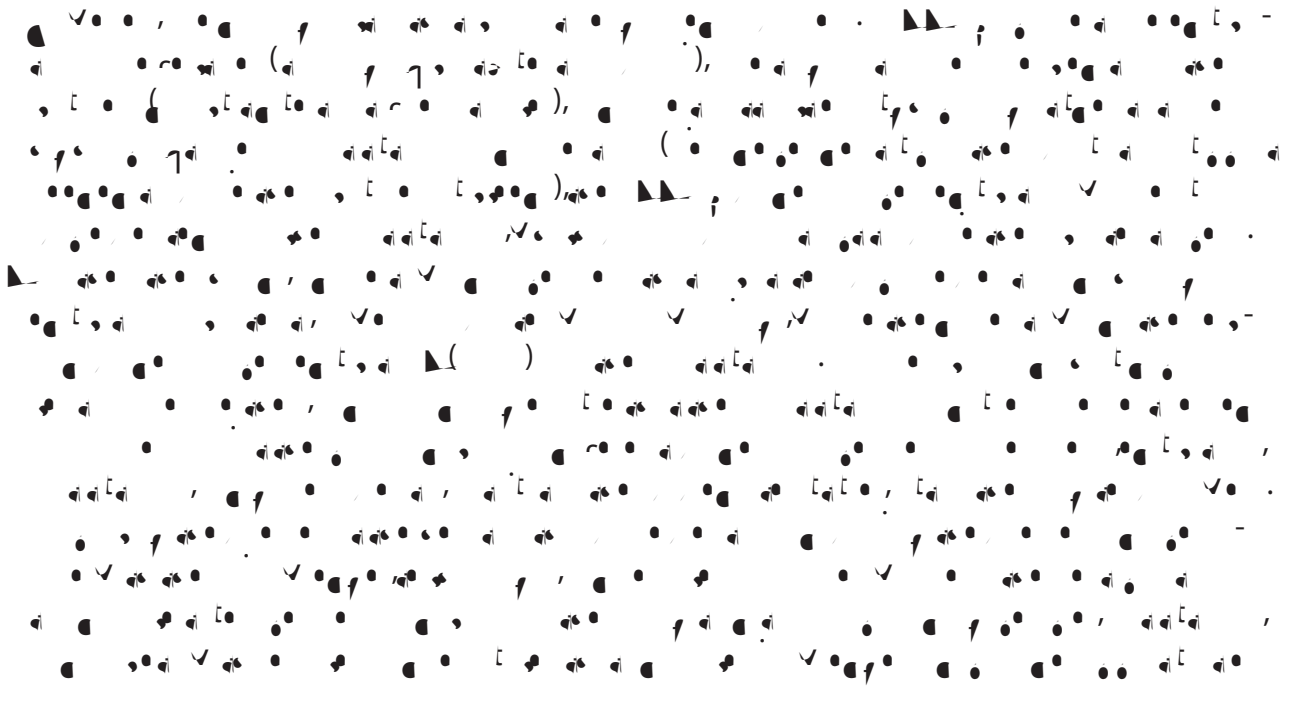

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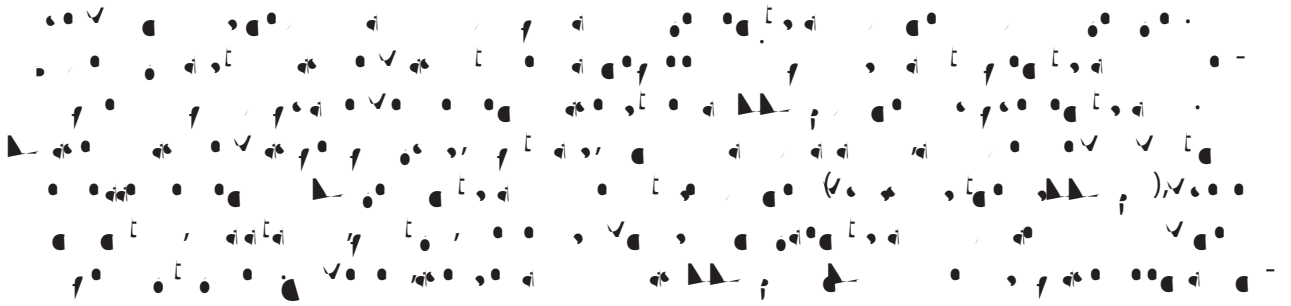

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