## Findings trom Assessment

Executive Summary
Since 2013, e 200 ti ec nda in titi ti n fallti e ha e atici aied intihe A ciai n f
C llege and Re ea ch Lib a ie '(ACRL) A e menti in Adi n g am (AiA)tih-4. (icm/Ie)10.9 ((e)1 m)-2 (a). (icme

## ACADEMIC LIBRARY IMPAC STUDENT LEARNING MADES

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. Collaborative academic programs and services involving the library enhance student learning.

Academic lib a atine hi tih tihe cam nii, cha tihe tiing cenie, academic en ichmeni, and eech lab, ield tii e benefii f ti deni (e.g., highe g ade, academic c nfidence, dienti n).

. Information literacy instruction strengthens general education outcomes.

Se e al AiA jedi d c menitihai lib a inti dii n im e ti deni 'achie emeni f intiti tii nal c e c m diencie and gene al ed cali n tic me . The jedi finding dem nti ale diffe eni a tihai inf maii n lile ac c ni ib tie ti in i -ba ed and blem-1 ing lea ning, incl ding effedi e ideniificali n and e f inf maii n, c tiicaltihinking, i2.9(e)-10(()(c)-20.9(2(ai)Tj-33(e-2.(i).2 n9(i .0)-2)T0a)-1.nidila(c)92(gni-4(c)-1(c)-1a)-2)i n4.(i)i ti-4(c)-1(n)T(a)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(c)-1.1idila(