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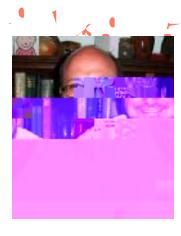
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Collaboration. That was the first thing I heard when I walked into my first-ever EBSS meeting 6 years ago. Just finishing library school, I had the good fortune to wander into a meeting of the Instruction for Educators Committee as its members were finishing work on the project that became The Collaborative Imperative (2000). As I finish my year as Chair of the section, I think about the lessons of that project and how we have built on them over the past few years.

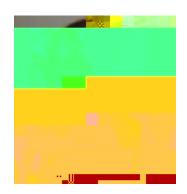
First, one can't help but notice that this book seems as much an Instruction Section project as an EBSS project. It is, after all, about instruction, and it is certainly designed to appeal well beyond the subject specialist concerns often embraced by EBSS. And, why not? Many EBSS librarians have teaching backgrounds and/or work with teachers on a regular basis. This was my introduction to the idea that EBSS members could contribute to issues of concern to other sections because of the experience and expertise rooted in our subject specialties. A few years later, I saw that idea play out again at the annual meeting in Atlanta when our section program on "Games Academics Play" was among our most successful. The lesson learned: to remain a vital and growing member of the ACRL family, EBSS must not only work to further research and professional practice in the areas of education and behavioral sciences librarianship, but must look to see how our connections with those disciplines can illuminate issues of broader concern to academic librarians. Our program planned for Annual 2004 continues this theme, as we present "Pedagogy and the Online Learner" - a program rooted in the disciplines of education and psychology, but designed to address professional concerns also faced by our colleagues in the Instruction Section and the Distance Learning Section (and elsewhere).

Second, one can't help but respect the prescience of the project. It seems that opportunities for collaboration keep coming our way. In the last few months alone, EBSS members have collaborated with AASL members as part of the Joint Task Force on Information Literacy, have been asked to join the Executive Board of the International Children's Digital Library, and have been approached to work with the American Psychological Association on information literacy-related projects. Our cup of collaboration runneth over, and we haven't even started to really plan for what may be the greatest challenge, i.e., the idea posed at Midwinter that we, as a group, work to develop a collaborative, national education information network

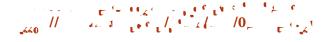
by building on the substantial foundation left behind by AskERIC (now, the Educator's Reference Desk

<www.eduref.org/>).

EBSS has always been a wonderful place to be a librarian. Our meetings are open and welcoming (thanks to people like our current Membership & Orientation Chair, Melissa Cast), our Web site provides a rich resource for professionals, both new and experienced (thanks to our Webmaster, Kate Corby, and all the committees that provide content), and our discussion list is well known for the quality of the information provided to subscribers (thanks to our list moderator and Chair-elect, Judy Walker). It's a great place to become a better education and behavioral sciences librarian. As all these recent examples show, however, it's also a great place to contribute to issues important to all academic librarians. This has been proven time and time again over the past few years, and I look forward to seeing it continue over the next few years.



Lori Mestre at the Consolidated Meeting





Dave Lankes, Director of the Information Institute of Syracuse



Kate Corby, Chair of the EBSS Ad Hoc Committee on Access to Government Sponsored Education Research



Nancy Cawley, Marketing Director of the ERIC Document Reproduction Service

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2004, and that the new EDRS and E*Subscribe closing date of September 30 would allow some overlap. Nancy added that ERIC microfiche service will end July 30 and will be turned over to the new contractor for archival purposes at that time. She further indicated that most existing electronic EDRS documents would be made freely accessible via the Internet and new materials will be added in electronic format. Elaborating on the new ERIC document delivery model, Nancy stated that no new information would be archived in microfiche form, and that existing 1966-1992 backfiles would be indexed, but would not be made available through the database. Nancy ended by noting the new ERIC contractor is supposed to be aggressive in pursuit of education information, and will emphasize full-text information through links to journal providers and Internet data-mining addition to the traditional acquisition strategies.

As the final panelist, **Dave** Lankes noted the RFP called for the contractor to procure full-text information, "...if you can, but point to it if you can't." He also confirmed **Kate's** and **Nancy's** observations that a lot of ambiguity was built into the RFP, and

there were no assurances as to possible outcomes of the new ERIC model. Lankes went on to point out that the AskERIC service, up until the day it closed, had been a highly visible and highly used service, as indicated by the fact that it had answered over 350,000 questions, had over 14 million unique users, and had received approximately 1 billion hits since the site's inception. Lankes added that available content from the AskERIC web site had been transferred to the Educator's Reference Desk < www.eduref.org>, and further indicated the site is already receiving around one million hits per day. Lankes emphasized this service was too valuable to allow to languish, and although he is able to continue to maintain the server space itself, he no longer has the staff to maintain the site. As a result. Lankes

Does one of your patrons need a picture book in Vietnamese? Have you been unable to find children's books in the five languages spoken in New Zealand?

If finding children's books in multiple languages is a challenge you face, then a research project underway at the University of Maryland may be able to help. The International Children's Digital Library (ICDL) is a five-year research project funded by the National Science Foundation

Ilene Rockman has edited a book on information literacy called, Integrating Information Literacy into the Higher Education Curriculum: Practical Models for *Transformation.* It is the first book on the topic targeted to faculty members and administrators, as well as librarians. The publisher notes, "Filled with illustrative examples, discussions, and case studies, this book shows how educators and administrators can successfully integrate information competence strategies into various parts of their academic structure." <irockman@calstate.edu>

Tricia Libutti is Program Chair for the ACRL New Publications Advisory Board ALA program: Get Us to the Press on Time: A Discussion on the Preparation of the Monograph. Speakers: Marie Radford [proposal writing]; Tony Schwartz [editing]; Patricia O'Brien Libutti [getting started]; Publisher-discussants: Hugh Thompson [ACRL]; and Patricia Glass Schuman [Neil-Schuman].

Doug Cook has accepted a challenge from his new Dean, to establish a Research and Development unit at Shippensburg University Library. Doug just finished his first IMLS proposal and is now learning to walk on water and create silk purses from sows' ears. <dlcook@ship.edu>

Penny Beile and **Gordon Taub** (University of Central Florida) are one of four teams cho-

sen to participate in a Project SAILS initiative to develop and validate a discipline-specific information literacy assessment tool. Penny and Gordon will work on a tool for education. It is hoped that this tool will be able to measure information literacy skills, gather national data, provide norms, and compare information literacy measures with other indicators. cpele@mail.ucf.edu>



Communication Studies Committee Chairperson: Lisa Romero

The group reviewed each committee member's Website assignments, offering constructive suggestions concerning the content of each research guide/path-finder and the actual design of the Website. The group hopes to have another section of the potential website done by Annual.

Conference Program Planning 2004

Chairperson:

Mary Jane Brustman

Discussion of speaker for EBSS program, Pedagogy and the Online Learner. **Dr. Michael Newlin** accepted the committee's invitation to speak, and a colleague of his, **Dr. Maria LaVooy**, will present with him. **Jerilyn Veldoff**, University of Minnesota Libraries, is the other speaker. ACRL will provide publicity in publications.

Committee members will send out information to a variety of listserys.

Curriculum Materials Chairperson: Jen Fabbi

The Webliography <www.uncc.edu/cimc> will be updated. The CMC Collection Development Policy <www.lib.msu.edu/corby/ebss/cmcpolicy.htm> will be updated.

Distinguished EBSS Librarian Award.

Chairperson:

Charles B. Thurston

Dr. Laurene E. Zaporozhetz,

Dean of Libraries, Murray State University, is the 2004 EBSS Distinguished and Behavioral Sciences Librarian Award recipient.

Gerontology

Chairperson:

Mary Jane Brustman

The committee made final preparations for the discussion group to be sponsored by the committee on January 11, 2004. "Aging Creatively in the Workplace." Also discussed was the web resources page for social gerontology.

Higher Education Chairperson:

Ann Brownson

Discussed focus of the committee / refocusing the committee. Decided to focus on hot issues in Higher Education. Decided to develop online colloquium on one of these topics - probably copyright.

Instruction for Educators

Chairperson:

Tasha Cooper

The committee is working on two projects. Subgroup A is working on an article on NCATE standards. Will try to have all sections complete by mid-March in order to complete final draft before ALA Annual. Sugroup B discussed narrowing the focus of their project to standards-based collaborative best practices. Building on much of the work this

Join ACRL in Minneapolis, April 7-10, 2005, for its 12th National Conference, *Currents and Convergence: Navigating the Rivers of Change.* Participate in stimulating programs, share your experiences, learn about the latest products and services on the exhibit floor, and see what ACRL and the Twin Cities have to offer!

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Space Mountain at Disney World, Incredible Hulk at Islands of Adventure, Twilight Zone at MGM, Kraken at Seaworld, Spaceship Earth at EPCOT Center - When am I going to get time to go to any meetings?



Scene of the Crime



EBSSers hoisted a few pints of Guinness at the Dublin Square Irish

Pub in the Gaslamp Quarter of San Diego. If you have only met with

your EBSS colleagues in official meetings, you are missing the stimulat-

ing atmosphere librarians create when you send them outside for recess.

The Gateway Arch to the Gaslamp



Melissa Cast - the Organizer



Helga Visscher and Ann Brownson look very happy



La Jolla beach near San Diego

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