

EBSS NEWSLETTER

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Emily of Georgia State University spoke from their experience as faculty library users.

John Bodd set a framework to answer the question, "How do [librarians] strategize to win?" Bodd explained the need to develop a clear understanding of the scholarly apparatus within academic disciplines and to focus on librarians' specific and unique contributions to the ultimate objects of the "game" - academic inquiry and student learning and development.

M. d. S. b. and L. C. a. collaborated on an informal study of their faculty colleagues regarding their relationships with librarians. Overall sources of disconnection include: (1) different functions served (production vs. service); (2) lack of faculty knowledge of librarians' skills; (3) physical separation; (4) faculty perception that librarians lack knowledge of specific academic areas and their methodology; and (5) information technology that "frees" teaching faculty from dependence on librarians. Suggestions for librarians to over-

come the disconnections include: (1) proactive personalized contact; (2) gaining substantive knowledge of academic disciplines; and (3) socializing new faculty members early regarding potential library contributions.

Jan E. rounded off the panel's presentation by reflecting the perspective of a "naïve" faculty member who respects librarians and is baffled by the expressed need to improve relation-

Capacity Crowd at "Games" Program

Lyn Thaxton

An enthusiastic standing-room-only audience attended "Games Academics Play: Mastering the Social Psychology of Faculty/Librarian Relationships" - the 2002 program presented by the ACRL Education and Behavioral Science Section. Barbara Quinn, EBSS Chair presided over the session. The program panel consisted of a variety of faculty members.

D. J. Bodd from the School of Information Science and Learning Technologies of the University of Missouri, Columbia represented the librarian's viewpoint. Sociology faculty member D. M. d. S. b. r of Georgia State University, Sociology faculty member D. L. C. a. of Augsburg College, and Psychology faculty member, D. J. a.

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Visit our website at <http://www.lib.msu.edu/corby/ebss>.
Volunteer for a Committee!

From the EBSS Chair

Kate Corby

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EBSS is looking forward to a challenging and eventful year. This is an ACRL year, with the biennial conference scheduled for April in Charlotte. EBSS has a program on the agenda: "Information Literacy for Educators: Models for Integrating Information Literacy Instruction into Pre-Service Education for K-12 Teachers and Administrators." We look forward to seeing many of our members there.

When I ran for office as EBSS chair, I said that outreach to our membership, especially the "silent majority" whom we don't see at meetings or on the listserv, would be a priority for me. Sponsoring a program at Charlotte is just one of the ways we're trying to increase the information and services we provide.

Secretary Judy Walker is working with ACRL to attempt to create a new electronic mailing list that includes all the members of EBSS. This will allow us to distribute a digital version of our Newsletter to everyone with complete coverage of EBSS activities in full color.

Ted Walter, now past chair of the Publications Committee, has also stepped forward to help us make active membership in EBSS more accessible to members who cannot attend every conference. Ted is going to investigate what the membership thinks would be important elements of participation for a virtual member. He is especially interested in enabling the section to have electronic/remote meetings and will find out what the various committees need in that area. Email may be fine for some projects, but some type of real time interaction,

like a conference call, might be important for others. People who have comments for Ted, or who would like to help in this important initiative, should contact him by email at [wygant@dbcc.cc.fl.us](mailto:wygantt@dbcc.cc.fl.us)

As a first step in making our working groups more accessible I asked our Web sponsor and my home institution, Michigan State University Libraries, to create a listserv for every standing committee. These listserv addresses are posted on the Section Committee web pages and provide anyone who can send an email with an opportunity to begin a discussion with any of our committees. I hope librarians with an idea for a project or a concern about an EBSS related issue will use these lists to tap the expertise of our committee members.

The 2003 Annual Conference in Toronto will be a major milestone for ALA simply because of its location outside of the United States. The EBSS program is still in the planning stages but it looks like we will have the good fortune of being able to feature a prominent Canadian scholar on our panel.

Finally I would like to encourage all of our Newsletter readers to become members of EBSS. Right now the economy is not the best and money for travel and professional memberships may be tight. EBSS has seen its membership go down as a result, and we've reached a critical point. 1,000 members is a magic number in ACRL. If we fall below that number for long, our annual budget will be sliced dramatically. This would make it hard for us to provide the caliber of programs and project support to our members



that we would like to provide. So we need people to stay with us through this rough spot and we'll do everything we can to see you get your money's worth.

Standing Room Only


ences in skills between teaching faculty and librarians might enhance collaboration and communication.

Needless to say, this panel evoked a variety of questions and comments during the audience feedback portion of the program. There were many audience participants who were not heard from because of time restraints. Many of the comments focused on strategies which librarians could employ to improve their relationship with teaching faculty.

A webcast of this entertaining and informative session will be available at the EBSS web site.



"..."



The EBSS Ad Hoc Historical Textbook and Curriculum Collections Directory Committee has been charged with compiling information for a directory of historical textbook and curriculum collections to be published in 2004.

The proposed directory will be useful to librarians, researchers, and the general public by providing information about historical textbook and curriculum collection locations, strengths of historical textbook and curriculum collections, and availability of historical curriculum materials for use in research.

If you have any historical textbook and/or curriculum materials (i.e., K-12 materials published prior to 1980), we would like to include information about your collection in the directory. The survey can be accessed electronically at <http://www.uncc.edu/cimc/intro.htm> or via the EBSS website. In order to publish the Directory early in 2004, we would appreciate your reply by December 15, 2002.

M. S. a . B. was recently promoted from Associate University Librarian to University Librarian at the George A. Smathers Libraries at the University of Florida. S. a . also participated in a LAMA/Human Resources Section Roundtable Discussion, at the ALA, 2002 Annual Conference, as an author of the edited book: *Building Managerial Competencies*, and co-authored, "How to Learn More and Keep Up: A Guide to Bibliographic and Web Resources." msbrown@ufl.edu

D. C. was appointed Library Instruction Coordinator at Shippensburg University Library. He was also elected Chair of the University-wide Faculty Promotion Committee. dlcook@ship.edu

L. da G., Education Librarian at Governors State University, earned an M.S.Ed in In-

structional Technology from Northern Illinois University on August 10, 2002. lggeller@ameritech.net

G. a d H., Assistant Reference Librarian at the University of North Carolina at Greensboro, is serving on the Volunteers Sub-Committee for the ACRL 11th National Conference in Charlotte. G. a d also was a member of the panel for the program, "Your Article Has Been Accepted..." during the 5th National Conference of African American Librarians in Fort Lauderdale, Florida held in August. gerald.holmes@uncg.edu

Da. N. c. was recently invited to teach the "Social Sciences Information" course (SI 674) at the University of Michigan, School of Information in the upcoming Winter term. She is really looking forward to it! dpn@umich.edu

The 23 campuses of the California State University (CSU) system have a new library newsletter, edited by I. R. c. a. of the CSU Chancellor's Office. The first issue is devoted to information competence and is available from <http://www.calstate.edu/LS/A1007.pdf>. Upcoming newsletters will focus on e-services and e-resources, special collections, and the library as a place. rockman@calstate.edu

La. a Sa. d.

**Conference Program
Planning Committee
2002**



**Penny Beile and Lyn
Thaxton, Co-chairs**

- Last minute details for program – “Games Academic’s Play: Mastering the Social Psychology of Faculty/Librarian Relations.”
- Program was videotaped and will be available via the EBSS web site.
- Program was a rousing success with standing room only attendance.

**Conference Program
2003**


**Karen Bacsayni and
Sally Lawler, Co-chairs**

- Ideas for the EBSS Annual Conference Program in Toronto were discussed.
- Topic planned is “Delivering



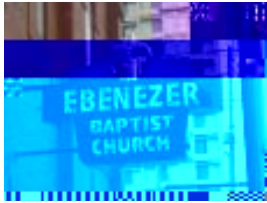
**Membership and
Orientation Committee**
**Laverna Saunders and
Helga Visscher, Co-
chairs**

- 2022-2023*
- New/revised EBSS membership brochure.
 - New leader orientation.
 - Letters to new members and to members who do not renew their membership.

- 2023-2024*
- Seek funding from ACRL for
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1946-1948
1948-1950



1950-1952
1952-1954



1954-1956
1956-1958



1958-1960
1960-1962

ACRL 11th National
Conference
Learning to Make a Difference
April 10-13, 2003
Charlotte, North Carolina

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