ebss Newsletter

EBSS Chair's Report

JILL MORNINGSTAR • EBSS CHAIR, 2018–19

Happy spring, EBSS community! I hope everyone's semesters are going well. Summer will be here before we know it! I have a few announcements below plus a review of the events for this year's annual conference in Washington, DC. ACRL just passed, and for those of you who attended, I hope it was a great one! Please check out our Facebook page for news on upcoming events: https://www.facebook.com/ebssacrl/.

The agenda for ALA Annual is finalized with details getting worked out now On Friday, the Education Research Libraries Discussion Group will take place in the afternoon with Dr Karen Reed as our convener Many thanks to Karen for her work on this forum. I look forward to attending! In the evening on Friday, we will have our social at Clyde's of Gallery Place. Space is limited so please RSVP at http://tinyurl.com/EBSS19Social. We will announce the winner for the EBSS Distinguished Librarian Award at the social this year.

One major change for our Saturday event is that the Research Forum sponsored by the American Psychological Association is moving to an online format. With the decline in attendance at ALA Annual, we want to make sure that we are still reaching a wide audience of EBSS members. Samantha Godbey, the current chair of the Research Committee, worked out the details for the forum with APA. I appreciate her thoughtfulness and work on this new format! Details about the online forum will be out soon.

This year we are partnering with the Science and Technology Section's Scholarly Communication Committee for a forum titled, "Subject Librarians and Academic Authors: Three Open Access Talking Points." The forum will take place on Sunday June th from OO OPM More information including panelists, will be announced shortly.

Many thanks to our wonderful slate of candidates for O EBSS positions Believe it or not, the nomination process for 2020 candidates will take place soon, so if you or anyone you know would like to serve on the Executive Committee, please let me know!

THIS IS AN INTERACTIVE PDF

If the pdf is downloaded, click on the page numbers in the table of contents above to jump to the corresponding page To return to the first page, click on the EBSS logo found in the bottom right corner of each page.

Committee Reports

Yu-Hui

Stephanie

Awards Committee

REPORT BY CO-CHAIRS YU-HUI CHEN, UNIVERSITY AT ALBANY, AND STEPHANIE DAVIS-KAHL, ILLINOIS WESLEYAN UNIVERSITY

The Awards Committee reviewed applications for the American Psychological Association Librarian Conference Travel Awards throughout the year. Sigrid Brudie from the University of Alaska Anchorage attended the Pacific Northwest Chapter of the Medical Library Association's annual conference in Spokane, Washington. You can read her reflections on the APA Databases & Electronic Resources Blog. In January we selected Joyce Garczynski, Towson University, as the recipient of the EBSS Distinguished Librarian Award for 2019. We look forward to presenting the award at ALA Annual.

April

Katherine

Communication Studies Committee

REPORT BY CO-CHAIRS APRIL HINES, UNIVERSITY OF FLORIDA, AND KATHERINE BOSS, NEW YORK UNIVERSITY

The Communication Studies Committee spent the last six months coding and analyzing transcripts from the 40 interviews we conducted with journalists about their information seeking behaviors. This was part of a larger research project that grew out of our charge to redraft the information literacy standards for journalism to align with the new *ACRL Framework*. In order to do this, we felt we needed more information on how novices and experts conduct research within the field so we can ultimately create discipline specific learning objectives and lesson plans for teaching expert behaviors to

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journalism students. We presented a well-received paper on the preliminary results of our study titled, "Reporting in the 'Post-Truth' Era: Uncovering the Research Behaviors of Journalism Students, Practitioners, and Faculty" at the recent ACRL conference in Cleveland, and our work was featured in the *American Libraries Magazine*. https americanlibrariesmagazine org blogs the-scoop/reporting-post-truth-era/

James

Amanda

Curriculum Materials Committee

REPORT BY CO-CHAIRS JAMES ROSENZWEIG, EASTERN WASHINGTON UNIVERSITY, AND AMANDA MELILLI, UNIVERSITY OF NEVADA, LAS VEGAS

The Curriculum Materials Committee has spent the last six months engaged in the planning and organization ef orts necessary to build a LibGuide for Curriculum Materials Centers CMC   Members are collaborating to gather materials and develop a structure that will be easy to navigate. The committee hopes to provide a useful online clearinghouse for the many dif erent kinds of resources that are relevant to the work done by CMC librarians Our intention is to complete the draf ing of the LibGuide this spring so that it can be reviewed by the Publications Committee and then shared with EBSS members this summer.

Katherine

Education Committee

REPORT BY CHAIR, KATHERINE DONALDSON, UNIVERSITY OF OREGON

The EBSS Education Committee has begun working in three subgroups on projects related to the work of education librarians. These projects include creating a repository of well craf ed library guides on a range of education

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topics to inspire and aid other education librarians in the creation of their own guides developing a fact sheet comparing ERIC website EBSCO and ProQuest versions with Education Research Complete and creating a survey to obtain an overview of the roles and responsibilities of education librarians related to instruction, reference, outreach, and collection development.

Heidi

Electronic Resources in Communication Studies Committee

REPORT BY CO-CHAIRS HEIDI SENIOR, UNIVERSITY OF PORTLAND, AND CATHY MICHAEL, ITHACA COLLEGE

The Electronic Resources in Communication Studies Committee is adding ve subjects Interpersonal Communication Organizational Communication Public Relations Television & Radio Visual Communication to the Library Resources for Communication Studies LibGuide. We plan to make the pages live by Annual 2019.

Cathy

ERIC Users Committee

REPORT BY CHAIR, TODD SHIPMAN, AUBURN UNIVERSITY

The ERIC Users Committee held a virtual meeting on January 31. Erin Pollard, Education Research Analyst at the Institute of Education Sciences IES provided us with an update on ERIC IES has a new director Mark Schneider who is promoting public support for IES and seeks public feedback about IES services. ERIC is working on a number of exciting projects: updating the ERIC Thesaurus digitizing ERIC micro ches and selected Department of Education documents not found in the National Library of Education; developing ways to display metadata to improve searchability   ndability and working with publishers to improve availability of full-text articles. On
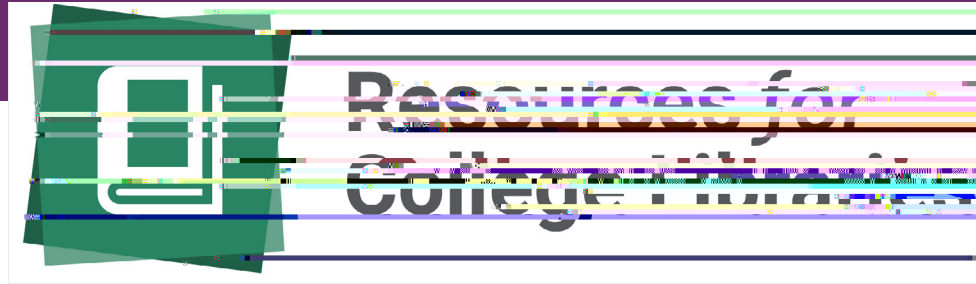
Todd

Committee Reports

The EBSS Higher Education Committee continues to work productively! We

Call for Reviewers

Resources for College Libraries RCL the Choice ACRL bibliography of essential titles for undergraduate teaching and research, seeks experienced subject librarians to serve as peer reviewers in the RCL social sciences, including education, journalism and communication, and psychology.

Reviewers are tasked with assessing the subject collection comprehensively, providing recommendations for editorial improvement, and giving feedback on how well the core title selections support the college curriculum. Past reviewers have found this a "thoroughly rewarding" project that strengthens collection development skills and builds subject expertise.

If you are interested in serving as a peer reviewer, please submit a brief description of your relevant background, along with your CV, to Anne Doherty adoherty@ala-choice.org RCL Project Editor Preference will be given to those who apply by June 1, 2019. Learn more about RCL at: http://www.choice360.org/products/rcl.

In November O   the Institute for Education Sciences IES   part of the Department of Education DOE   released the *Companion Guidelines on Replication & Reproducibility in Education Research*. Written jointly with the National Science Foundation NSF   these guidelines act as a supplement to the 2013 *Common Guidelines* and provide guidance to federal policymakers and education researchers advocating for reproducibility and replicability. As the guidelines explain,

> hsg hm d rdc l nudl dms s sgd edc d kkdudk snv c l   hmf r hdmsh *research, including data and products, more accessible (e.g., requiring grantees to share data), the education research community should* nmshmt d sn rt oon s sgdr d d n sr hm v r sg s kknv m k rdr mc *results of studies to be reproduced and replicated (p. 4).*

Library liaisons to education departments should consider how these guidelines impact their support of faculty research and scholarly communications.

The *Companion Guidelines* are meant to give additional guidance. It is not a new IES policy. Accordingly, "Researchers should…" is used repeatedly throughout the document. The *Companion Guidelines* refers to challenges of reproducibility and replicability and speci cally addresses three categories disincentives implementation challenges and interpreting ndings

Disincentives
Gatekeeping: when journal editors, funders, and grant reviewers favor unique and novel research over replications or null results.

Implementation Challenges
Conceptual replications are perhaps more feasible than direct replications when faced with variabilities in contexts and settings e g socioeconomic factors of a sample

Interpreting Findings
Drawing conclusions about replicating or failing to replicate should include the following considerations: variability of statistical tools, honest errors ef ect sizes and statistical power

While the *Companion Guidelines* mentions that publication bias disincentives replication studies, no connection was made to existing reporting and transparency guidelines e g PRISMA TOP already required by some journals Perhaps this is intentional because   authors may see the *Companion Guidelines* as an alternative to other existing reporting guidelines or   because reporting guidelines are uid e g PRISMA is currently being revised

Probably the most relevant content for library work is on pages 4 and   regarding open data e g measures codebooks analytic models preregistration, and detailed reporting. These practices "help ensure the integrity and transparency of the proposed research p   and allow other researchers to reproduce the results using the same dataset p   Overall education librarians can use the

Sarah

Social Work Communities

SARAH JOHNSON, CUNY HUNTER COLLEGE

I've been a member of the "Social Work Librarians" listserv since roughly 2011. To my knowledge, this group of 41 members has been in existence since 1990. Several members of this group have volunteered as EBSS committee members in the past or continue to stay active, most notably on the Social Work Committee Af er trying to host a now defunct Facebook group alongside the listserv, I suggested and initiated a transition to Google Groups in March O   I anticipate the platform will enhance participation and collaboration among current members as well as extend our reach to newcomers. Currently, we have about 20 participants and encourage more to join: If you serve as a liaison to the social work program at your institution, or social work is one of several departmental responsibilities you hold, please join our group here: Academic Social Work Librarians.

Sharing Achievements

Sarah

SARAH JOHNSON, CUNY HUNTER COLLEGE

Gardner D S Doherty M Bates G Koplow A & Johnson S   O   Racial and ethnic disparities in palliative care: A systematic scoping review. *Families in Society: The Journal of Contemporary Human Services, 99*   O   https://doi.org/10.1177/1044389418809083

Johnson S C   O a   MSW interns and public libraries: Enhancing services through interdisciplinary collaboration. *Public Services Quarterly, 15*   https://doi.org/10.1080/15228959.2018.1541332

Johnson S C   O b   Partnering for social justice Social work students placement at public libraries In S Epstein & V Gubnitskaia Eds   *Social Justice and Activism in Libraries: Essays on Diversity and Change* Jef erson NC McFarland

Pathak A & Johnson S   O   Use and awareness of reference management sof ware among community college students *Journal of New Librarianship, 3*, 229-256. https://doi.org/10.21173/newlibs/5/12

Librarian Hack

Alicia

ALICIA VAANDERING, SALVE REGINA UNIVERSITY

In February, I attended the annual meeting for the American Association for the Advancement of Science [AAAS] in Washington DC For the past O years, AAAS has generously funded the registration fees for 30 librarians each year. I was pleasantly surprised by the wide array of presentations that were applicable to education and behavioral sciences librarianship, including sessions on fake news, scholarly communication, and cognition. It was particularly interesting to hear practicing scientists share their perspective

ACRL News

ACRL Books

ACRL publishes a range of books to assist academic librarians in developing their professional careers; managing their institutions; increasing their awareness of developments in librarianship; and providing timely, thought-provoking, and practical content and research to academic librarians worldwide. Some recent titles include:

- Scholarship in the Sandbox: Academic Libraries as Laboratories, Forums, and Archives for Student Work
- Critical Approaches to Credit-Bearing Information Literacy Courses
- Motivating Students on a Time Budget: Pedagogical Frames and Lesson Plans for In-Person and Online Information Literacy Instruction
- The Globalized Library: American Academic Libraries and International Students, Collections, and Practices

Interested in writing for ACRL? Contact Erin Nevius, ACRL's Content Strategist, at enevius@ala.org for more information, or visit www.ala.org/acrl/publications/publishing to learn more about our book publishing program and submit a proposal.

FOR MORE INFORMATION ABOUT ACRL ROADSHOW WORKSHOPS, INCLUDING PROGRAM DESCRIPTIONS, SAMPLE SCHEDULES, AND A LIST OF PRESENTERS, VISIT WWW.ALA.ORG/ACRL/ ROADSHOWS.