EBSS Chair Report

TABLE OF CONTE

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INTERACTIVE PDF

The EBSS Publications and Communications Committee encourages you to

Committee & Task Force Repor

The EBSS Psychology Committee began work on a psychology companion document to the ACRL Framework in September 2021. I am happy to report that thanks to the committee members' diligence and steadfast dedication to the process, the first dra has been completed. The Committee extends its gratitude to outgoing members Liz Chenevey, Emily Darowski, Emily Kingsland, Kathy Shields, and Kelsey Vukic for their hard work, perseverance, and commitment. This year we welcome new member Nicole Carpenter. Our priority for this year is to complete the companion document. The Committee's first meeting of the academic year was at the end of September. Other potential projects for the year include curating videos to aid in the use of psychology databases and the development of resources

Jade G. Winn (University of Southern California, LIPA Library) and Sara Semborski (University of Southern California, Dworak-Peck School of Social Work) presented “Collaborative Systematic Review Services: High Touch Partnerships for Evidence Synthesis in the Behavioral Sciences.” During this lightning talk, Winn and Semborski discussed how the University of Southern California Libraries expanded their medical school’s systematic review service to support researchers across the social and behavioral sciences. Their model of departmental and library collaboration o ered attendees new strategies for forming these partnerships on their own campuses. Winn and Semborski’s slides are available via OSF and more information about the University of Southern California Libraries’ systematic review service is available via their Evidence Synthesis research guide.

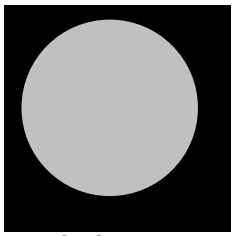
Karen N. Reed (Middle Tennessee State University), Brittany Kester (University of Florida), and Lindley Homol (Northeastern University) presented “Understanding the Online Librarianship Role of EBSS Members in the Wake of the COVID-19 Pandemic.” During this lightning talk, Reed, Kester, and Homol discussed the results of a survey with EBSS members that explored their online librarianship duties and percep tions before and 1-year a er the start of the COVID-19 pandemic. Their results demonstrated that work intensity and allocations changed, even though respondents’ overall work duties stayed relatively the same. They also found that EBSS members with prior training and infrastructure support fared better when their work environments changed. Reed, Kester, and Homol’s slides are available via Google Slides.

Following the lightning talks, presenters answered questions about their research projects, study replication, respondent recruitment, operationalizing/defining study variables, and using di erent research methods.

Ten attendees completed the post-forum survey, with all respondents indicating that they liked the topics and quality of the presentations. When asked about new topic additions to the Research Forum, all respondents (10) were interested in presentations focused on the creation or redesign of library services, programs, etc., and 8 respondents were interested in presentations focused on research projects that didn’t go according to plan. Nine respondents indicated that they would be interested in attending a separate workshop focused on the process of creating a research project and 8 indicated that they would be interested in attending a separate workshop focused on researchers’ experiences submitting their findings to a journal/conference.

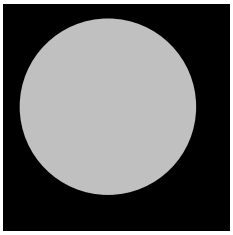
Committee & Task Force Repor

If you missed the 2022 Virtual Research Forum, the recording is available via the EBSS Research Committee web page. Please consider submitting a proposal to present at the 2023 EBSS Research Forum when the call goes out early next year!



Curriculum Materials Committee

The Curriculum Materials Committee is updating the Directory of Curriculum Materials Centers and Collections, which was last updated in 2014. Since May 2022, we have been collecting data via a Qualtrics survey from academic libraries with curriculum materials centers or curriculum materials collections. We have collected responses from about 100 CMCs and are starting to analyze and compile the data.



Conference Program Planning Committee

The Conference Program Planning Committee recently submitted a proposal for ALA Annual in collaboration with the Anthropology and Sociology Section on systematic and evidence synthesis reviews. A moderated panel of experts will explore why evidence synthesis research is becoming increasingly important in the social sciences, and discuss practical considerations of evidence synthesis support for both faculty and students. Program decisions will be announced in December and, if accepted, we look forward to seeing everyone in Chicago!

Instruction for Educators Committee

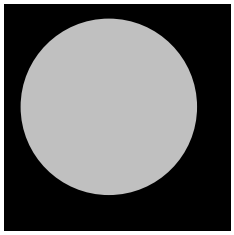
The Instruction for Educators: Companion Guide to the ACRL Framework dra was approved by the EBSS Leadership in August 2022 and is now under review by the ACRL Information Literacy Framework and Standards committee.

Instruction for Educators recognizes and honors the leadership of Robin Ewing (St. Cloud State University), past Chair, for guiding the committee over the last two years towards submission of the Companion Guide, and extends its gratitude for the work of committee members Melissa Gomis (University of Nebraska, Lincoln) and Sarah Parramore (Occidental College) whose terms with the committee have concluded. The committee welcomes three new members, Dana Hettich (University of Alabama, Birmingham), Christina Jones (Indiana University), and Dawn Cadogan (New York University).

Instruction for Educators will o er an online roundtable discussion on December 9, 2022, 10:00 AM PST/1:00 PM EST. We encourage you to save the date. Information about registration will be distributed through ALA Connect. The interactive webinar will focus on aspects of the Instruction for Educators: Companion Guide to the ACRL Framework.

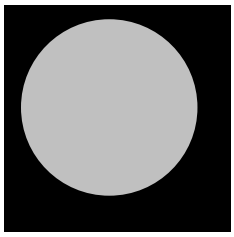
ACRL's live webcasts and multi-week online courses are designed to meet the demands of your location, schedule, and budget. Learn more about these events on the ACRL website.

Committee & Task Force Repor



Online Learning Research Committee

The committee completed a long-term research project and reported their findings in a manuscript titled “Crisis Librarianship: An Examination of Online Librarianship Roles in the Wake of the COVID-19 Pandemic” that was published in The Journal of Academic Librarianship. They surveyed EBSS members regarding their professional responsibilities and perceptions of their online librarianship role prior to COVID, as well as a er the onset of the pandemic. The group also presented their results at the International Conference on Qualitative and Quantitative Methods in Libraries and the EBSS 2022 Virtual Research Forum.



Equity, Diversity, and Inclusion Committee

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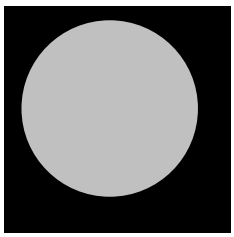

accessible practices. The EBSS EDI LibGuide will have resources to support the EDI work of the section. A Town Hall meeting seeking the participation of the entire EBSS community will be coming soon. The committee discussed ideas and thoughts on how to use EDI practices for onboarding, hiring, and retaining members and providing useful information on planning for conferences, training, and professional development opportunities. The committee is hoping to get more EBSS members involved in the EDI work and welcome EBSS members to attend when the meeting is announced on ALA Connect.

Electronic Resources in Communication Studies Committee

The Electronic Resources in Communication Studies Committee has worked on updating the Library Resources in Communication Studies LibGuide. The statistics report for the LibGuide from October 2021 to September 2022 reveals some interesting facts: our LRCS LibGuide was the 8th most popular among all ACRL guides and the most popular among all EBSS guides. It was viewed 3,630 times during the year, and its 5 most popular pages were: Welcome; Media Literacy; Communication Theories &

Library + Outreach Hacks

Attention librarians with a children's literature collection! Want a quick and

ACRL News

ACRL Books

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ACRL News

ACRL 2023, Forging the Future, March 15-18, 2023, Pittsburgh

Higher education has changed dramatically over the last few years. Academic libraries are addressing an increased emphasis on remote learning, rising calls for social justice, and an acknowledged need for flexibility that supports a sustainable work-life balance. At ACRL 2023, we will explore these issues and more around the theme of Forging the Future. If you are interested in finding strength in a community of academic library professionals, discussing our mutual issues while cra ing innovative ways to solve them, enhancing relationships with faculty, and re-engaging with students, we welcome you to join us in Pittsburgh or virtually! Registration opened in October. See the ACRL 2023 Conference website for details.