

EBSS Newsletter

Fall 2006

Volume 21, No. 2



ISSN 0887- 5189

“Testing 1, 2, 3... Navigating the Complex Maze of Test & Measurement Resources” was on the program Sunday the 25th. Panelists included Nancy O’Brien, Helen Hough, Karen McQuillen, and Debralee Kramer.

Nancy O’Brien, University of Illinois, spoke on test and measurement resources. She provided a handout that listed print and online resources on such topics as managing a test collection, test standards and policies, other topics related to testing.

Helen Hough, University of Texas, Arlington spoke of tests that are available in compilations and the challenges with locating them.

Her solution was to create a list that could be used to locate the desired test.

Karen McQuillen of ETS presented information on their four test resources: the new online *Tests on Demand*, as well as *Tests in Microfiche Collection*, *TestLink*, and the forthcoming *Online Test Collection*.

Fourth panelist, Debralee Kramer of University of Nebraska discussed The Buros Institute and what the Mental Measurements Yearbook and Buros website can do for librarians and library users.

Visit the EBSS Website at <http://www.acrl.org/ebss>

EBSS Newsletter (ISSN 0887-5189) published twice yearly by the Education and Behavioral Sciences Section of the Association of College and Research Libraries, a division of the American Library Association, 50 East Huron Street, Chicago, IL, 60611. Members of the EBSS, ALA-ACRL receive the EBSS Newsletter as a perquisite of current membership. Phone 800-545-2433 ext. 2516 American Library Association.

Editor/Photographer
Beth Broyles
Georgia College & State University
beth.broyles@gsu.edu

Production and Circulation
American Library Association
50 East Huron Street
Chicago, IL
312-944-6780

EBSS Chair
Lisa Romero
Univ. of Illinois at Urbana-Champaign
l-romero@uiuc.edu

EBSS Vice Chair
Penny Beile
University of Central Florida
pbeile@mail.ucf.edu

EBSS Secretary
Sharon Naylor
Illinois State University
sknaylor@ilstu.edu

EBSS Past Chair/Photographer
Dr. Doug Cook
Shippensburg U. of PA
dlcook@ship.edu

EBSS Web Pages
www.acrl.org/ebss
Jessica Albano
University of Washington
jalbano@u.washington.edu

EBSS Listserv
EBSS-L@email.uncc.edu
Judy Walker
Univ. of North Carolina-Charlotte
jwalker@email.uncc.edu

I must admit that I was nervous about attending the ALA Annual Conference in New Orleans. But like everyone else I steeled my resolve and eventually touched down in a place I will not soon forget. Like the mythic Phoenix, the city of New Orleans had risen up more beautiful than I remembered.

Committee Highlights, New Orleans

Complete Committee Minutes are on the EBSS web site.

www.a5teng.7h81.934 c.8 -1urce and J0 -1.1677 TD0.0019 Tc-0.09d

Penny Beile reported that the **2007 Program Planning Committee** refined the tentative program topic of "Research to Multipurposing Existing Datasets." The format may be a panel presentation. The committee is currently seeking names of librarians and/or data set managers for potential speakers.

Best Instructional Practices for Educators (Ad Hoc)

Committee refined categories for the Web site, discussed maintenance of the Web site once it is completed, and assigned tasks for completion. The Committee decided on terminology to use and which categories to include and delete as well as the best illustrative examples include. Also discussed was reworking the navigation on the site. Committee members will make website changes and submit them to Lori to incorporate, in order to have a revised site by September to resubmit to the Publications Committee.

Curriculum Materials

Committee completed final revisions of *A Guide to Writing CMC Collection Development Policies*. The document can now be resubmitted to the Publications Committee. The committee will submit a proposal for a Roundtable discussion topic that will be a follow-up to last year's topic, "The Impact of Electronic Textbooks in the CMC." The committee proposes to explore ways to communicate with publishers to address the

importance of textbooks to Curriculum Materials Centers, as well as address issues that impede CMC access to these resources (cost, electronic format, teacher's editions, etc.).

The **Curriculum Materials Centers Directory Committee (Ad Hoc)** discussed reports from members: Publications Report (Benita Strnad), Survey Report (Bernadette Lear), Page Layout, Format, Questions to Ask reports (Alex Hodges & Jane Smith), and Institutional Numbers Report (Winifred Flint).

Major decisions made by the Committee included: Statement of Purpose (Jennifer Fabbi, due August 5, 2006), Introduction (Benita Strnad, due July 10, 2006), and Skeleton Design & Page Layout with short written questions we want people to answer. Decide on number and kinds of questions (Bernadette Lear, Jane Smith, & Alex Hodges, due October 26, 2006).

Upcoming Activities include: design questionnaire and waiting for ALA Publications and ACRL Publications, and EBSS Publications Committee.

The committee decided to build a resource that gathers resources on the Scholarship of Teaching and Learning [aka SoTL], which Higher Education Librarians can use to support SoTL work at their own institutions. Our first

step was to identify the literature and indexing coverage for sources that emphasize the practice of teaching in higher education [building on prior work of Sharon Naylor]. Second, we queried the EBSS listserv to find successful practices of librarians with current successful relationships with their university T&L office, Student Affairs Offices, and the titles of SoTL publications generated on their campus. Response to our first query was slim; we encourage more EBSS members to respond [caw4@psu.edu]!

The Instruction for Educators Committee

discussed the sixth draft of their Information Literacy Standards, including a literature review, consulting with faculty and the possible use of a wiki to facilitate collaborative work on the project.

The Committee also discussed the maintenance of the website and the continued submission of the NCATE article.

The **Communication Studies Committee** discussed their journalism information literacy outcomes project, including guidelines for creation of outcomes and reviewing a draft document. The Committee also discussed the range of available of news source and trends in new publishing.

The Electronic Resources in Communication Studies

Committee began work on four projects to improve communication studies librarianship: Improvement of Communication between Librarians and Scholars, Evaluation and Assessment of Communication Studies Electronic Resources, Scholarly Communication Principles in Communication Studies, and updating and enhancing the resources on the Communication Studies website.

The **Committee** continued with a discussion of SSRC's Data Consortium Project, followed by reports from the various subcommittees.

continued on page 5

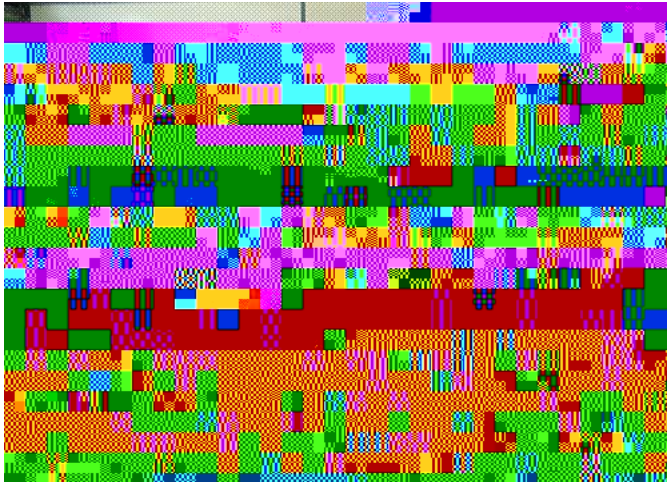
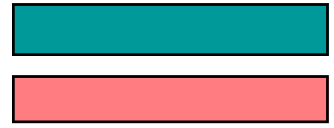
ERIC Users Group meeting included Nancy Cawley and Pete Dagutis from CSC and Beth Close from EBSCO, as well as representatives from Cambridge Scientific and APA. Judy Walker mentioned several discussion groups started by ERIC for input into content, indexing, and the Thesaurus. She encouraged members to become involved in these groups and let their concerns be known.

Nancy Cawley brought an update from ERIC. Beth Close from EBSCO also addressed the group.

The **Information Literacy Steering Committee (Ad Hoc)** met for the first time. They reviewed their charge and the ACRL Information Literacy Advisory Committee Tip Sheet. Their primary mission is to act as a helping committee to the four EBSS

News from Members

EBSS Volunteers



I participated in the ALA "Libraries Build Communities" project to help rebuild libraries in New Orleans. Along with 15 other volunteers, I helped build a small library for the Our Lady of

School library, located near the lower ninth ward in St. Bernard Parish, New Orleans. We were able to build the library through donations -- donated desks, books, computers, and supplies.

I joined the MSU New Orleans Summer Project for a week before conference. The project was based in our College of Education and put about 50 of our undergraduate teacher education students in the New Orleans area schools for the month of June as tutors. Many New Orleans area students missed a lot of school last school year. Our kids were helping them catch up so they could pass their standardized tests and move forward with their classmates.

I was able to spend my week in the library at the St. Bernard Parish Consoli-

dated School (there was only one left at that time, I think they've opened another now). I and another librarian literally unpacked boxes of do-



Beth Broyles, editor