

[Executive Committee](#)

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[2009 Program Planning Committee](#)

[Communication Studies](#)

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[Curriculum Materials Center Directory \(Ad Hoc\)](#)

Laura Ramirz (Membership and Orientation), and Linda Kopecky (Incoming ACRL Board Liaison)

Penny Beile called the meeting to order at 6:11p.m. in the Imperial Room of the Hyatt.

Deborah Schaeffer moved that the agenda be approved as amended and Ann Brownson seconded the motion. The agenda was approved as amended.

Deborah Schaeffer moved that the minutes be approved as amended and Beth Broyles seconded. The minutes were approved as amended.

None

Congratulations to Lori Goetsch on being elected ACRL President.

e. Secretary

Report given at Advisory Council meeting.

f. Vice-chair

ACRL announced that the sections (EBSS) do not need to have bylaws due to our size. The sections will be changing the bylaws into procedures; this will allow the sections to make changes without having to go through ACRL. A template was created by ACRL to make turning the bylaws into procedures easier. Vanessa Earp, EBSS Secretary, was asked to complete this task before midwinter.

g. Past-chair

Not present

h. Chair

Penny Beile thanked Deborah Schaeffer and the members of the Executive Committee for all their help and support over the last year.

a. CMC Directory

Currently a new CMC Directory is to be released every 5 years. The current revision will not be ready until December 2008, which will be longer than the regular 5 year cycle. The Executive Committee discussed when the next revision (after 2008) should be due. If the original 5 year cycle is followed that would mean a new directory would be due out in 2011. The committee decided that 2011 was not a long enough time frame and that the next CMC Directory should be released in 2013. The Executive Committee may also revisit the charge of the CMC Directory Ad Hoc Committee before the next version is started.

b. Meeting times – Consolidated and Advisory/Executive

Adam Burling verified that Advisory would need to meet at 3:30-5:30 if they want to keep the late afternoon slot.

Starting with midwinter the Executive Committee will meet on Monday mornings from 8:00-10:00 a.m. (This will mean that New Leader Orientation at annual will need to be moved from Monday morning to Saturday morning from 8:00-10:00 a.m.).

The time changes for the programs and committee meetings are directives from ALA not ACRL.

During this discussion it was mentioned that ACRL would like to improve the quality of programs. Penny Beile asked if ACRL would be willing to provide more money to get better speakers that will raise the program quality?

It was also mentioned that when a section has a catered event it doesn't have to follow the set schedule times, the section can adjust the schedule to fit their needs.

c. Dutch Treat Dinner

Leslie Bjorncantz used to handle the scheduling of the Dutch Treat Dinner, which was not an officially sanctioned EBSS event. Since Leslie's retirement there has not been a Dutch Treat Dinner and some EBSS members would like to see it return. The Executive Committee decided that organizing the Dutch Treat Dinner could be a responsibility of the EBSS Members-at-Large. Ann Brownson will organize the dinner for Midwinter 2009 in Denver.

a. Publications & Communications Committee – Web oversight issues

Debora Cheney recapped what came out of the discussion at Advisory Council. The committee chairs liked the idea of the decentralized management of web content and would like to gradually phase it in. The Publications and Communications Committee would first work with committees who have the most electronic content; this work could serve as a model for the rest of the committees. The charge that Advisory gave the Publications and Communications Committee was discussed. The Executive Committee asked if the Publications and Communications committee would also work on putting together a best practices list for web content. Publications and Communications will invite the new ACRL Web Services Manager to their next meeting. EBSS would like to know what ACRL considers a publication since ACRL has first right of refusal (this is normally for items that could make money).

Adam Burling mentioned that there are no written policies on how the individual sections manage their space on the ALA web site

b. IGI-Global sponsorship offer

The Executive Committee discussed the sponsorship offer from IGI-Global. IGI-Global would like to offer an award to a librarian who uses educational technology in innovative ways. If EBSS were to accept this offer a committee would need to be formed to create the selection criteria and IGI-Global would need to agree to a 3-5 year commitment. The committee was concerned that EBSS may not be able to sustain this award every year. Penny Beile mentioned that IGI-Global approached other ACRL sections as well. It was decided that Penny will discuss with IGI-Global and ACRL the possibility of making the sponsorship at the ACRL level instead of the individual section level. This would ensure a diverse and sustainable candidate pool.

a. Membership & Orientation Committee Report:

Laura Ramirez reported that some members of her committee were interested in creating an EBSS Facebook account and a new member wiki. This would mirror steps that ACRL has recently taken. The Executive Committee asked Laura to find out from the committee what the objectives of the Facebook account and wiki are. The Membership and Orientation Committee would need to decide who would be responsible for monitoring the Facebook account. Laura will ask Adam Burling who monitors the ACRL Facebook account. Both the Facebook account and the wiki would fall under the Membership and Orientation Committee, not the Publications and Communications Committee. However the Publications and Communications Committee will provide recommendations on the formatting of the wiki.

The meeting was adjourned at 7:50 p.m.

Respectfully submitted Vanessa Earp, EBSS Secretary.

Advisory Council

6/29/2008, Disneyland Hotel, Exhibit Hall Meeting Room C

Vanessa Earp, Secretary

Deborah Schaeffer (Vice Chair), Vanessa Earp (Secretary & CMC), Beth Broyles (Newsletter Editor), Ann Brownson (Member-at-Large), Jessica Albano (Web Manager & Member-at-Large), Debora Cheney (Publications & Communications), Lori Mestre (Online Learning Research), Alison Graber (Instruction for Educators), Kathy Dobda (Instruction for Educators), Melissa Cast-Brede (Research), Helga Visscher (Incoming Chair Research), Rebecca Murphy (Communication Studies), Gloria Colvin (Incoming chair Higher Education, subbing for Carol Wright), Paula McMillen (Distinguished Librarian Award), Bernadette Lear (Incoming Member-at-Large), Stephanie Davis-Kahl (2009 Program Planning), Benita Strnad (Ad Hoc Curriculum Materials Directory), Nancy O'Brien (2008 Nominating), Sally Neal (Psychology/Psychiatry), Mary Jane Brustman (2009 Nominating), Geoff Morse (Reference Sources & Services).

Debora Cheney will report during the Discussion portion of the agenda.

d. Web Manager

Jessica Albano recently posted the highlights and minutes from Midwinter; it was easier to post these as PDF files than dealing with the CMS. She has also fixed the broken links within the EBSS Manual. After Annual 2008 the committee rosters will be updated and new committee chairs added. Jessica is not currently working with the ACRL wiki and cannot answer any questions about it. ACRL will be holding ACRL wiki training on Monday.

e. Listserv Moderator

No report given.

f. Newsletter Editor

Starting in 2010 the PDCC (Professional Development Coordinating Committee) will evaluate the strength of the conference programs before allowing them to proceed. Programs with co-sponsors would receive additional program funding. ACRL is requiring that the sections (including EBSS) by-laws be changed into procedures. This will allow changes to be made without having to go to ACRL for approval.

i. Past-Chair

No report given.

j. Chair

Deborah Schaeffer reported for Penny Beile who was unable to attend the meeting. These minutes were copied from the notes Penny gave to Deborah.

expressed that EBSS might not have a large enough candidate pool to sustain this type of award. Nancy O'Brien recommended that EBSS consider sending it to ACRL for consideration.

c. Meeting times –ancy O c

If ACRL approves our program proposal ...

Submit a program budget by August 13. Submit names of speakers by November 7. Complete speakers' contracts by January 9 (2009). Submit requests for audiovisual equipment by February 28 (2009). The committee will finalize program plans at Midwinter Denver 2009.

Stephanie Davis-Kahl, Chairperson

Stephanie Davis-Kahl (chairperson), Vanessa Earp, Catherine Haras,
Deborah Schaeffer, and Bruce Stoffel

None (all present)

None

1. Identify who will take minutes

Bruce offered to take minutes of the meeting.

2. Update from Stephanie: conference call with Megan, timeline

We expect to find out by June 30 if our conference program proposal has been accepted by ACRL. If the proposal is accepted, we may be eligible for funding to assist with the program. There is also a possibility that EBSS will be able to contribute funds to the program. However, at this time availability of EBSS funding is uncertain.

Our timeline:

Our time slot needs to be finalized by July 14.

Our program budget is due by August 13.

The names of our speakers are due by November 7.

Speaker contracts are due by January 9.

Orders for audiovisual equipment are due by February 28.

3. Discussion re change in time slots

The tentative time slot for our program is Sunday, 1:30-3. The tentative time slot for the research forum and APA presentation is Sunday, 3:30-5:30. We discussed ways we might combine the two slots into a single 1:30-5:30 slot in the same location to give us more flexibility with the length of the program (i.e., longer than 90 minutes). Stephanie will contact the appropriate party1 72.0N1.54 Tm[(5)7(:)-3(3)7()a04(t c).4flexibility

We discussed possible program content and potential speakers. Consensus was to have an opening presentation on what library research looks like, what is needed to improve it. Perhaps a journal editor, reviewer, or person with extensive research experience could present on this. We also agreed to seek a social science researcher or editor to talk about what constitutes good qualitative social science research, to describe best practices in qualitative research. If we are allotted 90 minutes for the program, we will schedule just the two speakers. If we are allotted more time, we will try to add a third speaker, to address best practices in quantitative research. In the course of the program we hope to have speakers address the concept of the research agenda. Once a decision has been made regarding the program time slot, we will proceed with seeking speakers to cover the topics. Once speakers have been obtained, we can prepare a program budget. Speakers who are not librarians may be eligible for an honorarium or travel expenses.

5. Assign action items

Stephanie will coordinate with Helga and Melissa to finalize the time slot and to obtain information about available funding. She will report progress to committee members. Meanwhile, all committee members should help identify potential speakers and report back to the group. Stephanie will then make contacts as appropriate.

6. Adjourn

The meeting adjourned at 12 noon.

Summary

The committee agreed on a concept for the program and on topics.
The committee agreed that the program should be podcast.

Finalize time slot: by July 14.

Colorado)

Members discussed the "Information Literacy Standards for Communication Studies: Journalism" draft document (<http://journalisminfolit.pbwiki.com/>), whether or not it adequately addresses the points in the "ACRL Tip Sheet #4: Developing Subject Specific Information Literacy Standards," and future steps. Christy Stevens (Information Literacy Consultant) provided feedback and explained her role in the process.

1. Discussion of whether or not the "Information Literacy Standards for Communication Studies: Journalism" document adequately addresses the question of "what are the special challenges

"could" implies that we have the option to condense the 5 standards into 4 standards. Christy felt that it was best to include the 5 standards.

- c. Members also noted that there was confusion about the difference between outcomes and performance indicators; hence, the group removed the performance indicators from the document.
 - d. Members also questioned the numbering of the information literacy standards since numbering implies a sequentiality. Christy agreed and noted that ACRL IS is aware of this issue and recommended taking a look at the SCONUL site (a UK Info Lit group) because they have a nice diagram that demonstrates the iterative/recursive process of information literacy. (The group had initially considered dropping information literacy standard #5 from the document because the group felt that this standard is present throughout, but decided to keep this standard because it is such an important point for journalists.)
3. Discussion of Appendices
 - a. Group thought it would be helpful to include scenarios in the document (or as an appendix). (Scenarios are frequently used by journalists; many could easily be taken from/linked to Poynter. Org.)

- g. There was confusion about to whom we submit the final version of the document.
Christy will clarify who we need to submit the document to. Christy will also provide us with a specific format.
 - h. Amanda Hornby attended the Information Literacy standards Committee meeting at ALA. She'll report back any interesting details.
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Curriculum Materials

Webliography & revisions to Guidelines for Curriculum Materials Centers.

Rough draft of revised Guidelines will go out for comments by September 1.

Vanessa will post open sections of the webliography to the CMC to find editors.

Vanessa Earp

Ann Brownson, Julie Derden, Vanessa Earp (chair), Cindy Judd, Karla Schmit, and

Sara Seely

Lisa Baures and Rita Kohrman

Elisa Slator (ACRL liaison to the Standards and Accreditation Committee)

Vanessa Earp called the meeting to order at 10:35a.m. at the Disneyland Hotel.

The committee discussed the Webliography. Vanessa had contacted the current editors to see if they were still interested in working on their current sections. A number of people stated they would like to rotate off for a little while. Time was spent discussing the open sections and filling those with committee members. At the end of the discussion two sections were left (Assessment/Educational Tests and Free Educational Materials). Vanessa will send these open sections to the EBSS listserv to see if any other EBSS member would like to take care of them.

The rest of the meeting was spent going over the revisions to the *Guidelines for Curriculum Materials Centers*. The committee spent time reviewing the most recent revisions. After making some minor changes the committee felt that they were ready to send out a draft to EBSS and other interested stakeholders for review. Vanessa Earp will create a pdf file that Cindy Judd will distribute to the appropriate groups. The committee hopes to have a final draft ready for the ACRL Standards and Accreditation Committee at midwinter.

The meeting was adjourned at 11:45a.m.

C. ASCUS

Lisa has been working with Barry Eisenberg on soliciting feedback and input on the new ASCUS initiative. Lisa will reserve a room at the 2009 Denver Midwinter Conference for Barry and any interested communication studies librarians to meet and discuss the ASCUS project. The group commented that it would be helpful if Barry make an announcement on the COMLIB-L listserv when ASCUS is available and provide librarians "trial access" so that they might examine the project and provide Barry with valuable feedback/input. Lisa agreed to contact Barry and to promote the session before the Midwinter 2009 conference.

IV. Progress of 4 subcommittees:

A. Communication:

The following projects/updates have been posted to the COMLIB-L listserv: JSTOR initiative and numerous updates and enhancements to the website.

B. Evaluation/Assessment- Reality of Coverage of Communication Studies Databases:

The subcommittee has been working on a comparison of coverage for the 3 primary communication studies databases (CMMC, CIOS products, and Communication Abstracts). They are examining how extensively the 3 databases index, individual articles, book review, table of contents, introductory/editorial information. Because this information will be valuable to any librarian working with communication studies researchers, it was suggested that the subcommittee consider publishing their findings in the *Charleston Advisor* which provides review/assessments of electronic resources. Members of the subcommittee agreed to look into this possibility.

C. Scholarly Communication/Principles- Institutional repositories:

Erica and Tasha provided the group with an update and assessment of institutional repositories and how they relate to communication studies collections. While many institutions are involved with/currently building institutional repositories, information on IRs isn't currently well organized. Tasha and Erica suggested that the first step might be for the Committee to provide a page on the "Library Resources in Communication Studies Website" E r

The group reviewed the enhancements and updates made to the "Library Resources in Communication Studies Website." The following pages were updated since the Midwinter 2008 conference:

Communication Studies Related Listservs

ERIC Users Group

many authors use for conference presentations, and more authors may be submitting their materials to institutional or association repositories. Education librarians should let ERIC know if there are associations whose proceedings they would like to see recorded in ERIC. The comment form on the ERIC website can be used for this purpose.

Lueck reported on a faculsts purpose.

have procedures in place to handle this. NLE has, in some cases, paid the individual researcher to use his or her dissertation for the WWC.

Overall, access to dissertations is becoming more difficult as ProQuest is not being used as much. Dunn said that placing dissertations in Digital Dissertations database is going out of fashion. Universities are establishing their own institutional repositories and electronic thesis and dissertation services to deliver these materials. NLE would be willing to collect theses and dissertations. How can ACRL contribute to

2. The committee will advise EBSS members that they should let ERIC know if there are associations whose proceedings they would like to see recorded in ERIC.

3. The committee will investigate how education librarians might be encouraged to inform ERIC about important associations whose recent proceedings that are not presently recorded in ERIC.

4. The committee will investigate how ACRL might assist ERIC to obtain permissions from universities to provide indexing and access to dissertations and theses.

5. The committee will investigate the vwilestoETm1 0 0 1 294.29 612.34 l3(r)Cthag ando dis(at-2o)-4(n)3(s2.024 61biee)-

Dagutis reported that more than 98,500 new records have been added to ERIC between 2004 and May 2008; 14,400 have been released during 2008 so far. There are 221 journal providers under agreement for 703 journal titles and 518 non-journal providers under agreement. 449 new journals and 195 new non-journal sources are being added as a result of content expert meetings held this last year, including titles suggested by users.

All of the new journals will be covered back to 2004. For those titles covered in the legacy file (pre-2004) any gaps in coverage will be filled. 333 sources from 127 providers have been identified with gaps. 55.2% of these gaps, mainly from 2002-2003, have been processed so far.

ERIC continues to make continuous improvements to its internal processing operations to ensure accurate records within 30 days. The goal is to acquire and process all possible current content. Database updates on the official government ERIC site are made twice a week. Updates are sent to third party suppliers once a month.

The Summer 2008 ERIC Thesaurus update will include 30 new main terms, 65 new synonyms, 60 new scope notes, and 95 updated USE relationships.

(2) Digitization Project

Q. Will ERIC continue to provide bibliographic information, even if the full text isn't available?

A. Yes; note that most federal documents are full-text.

Q. Will peer review information be added for older journals?

A. Peer review information is being added for older materials, when possible.

Q. What's the difference between the terms, source and provider?

A. Generally speaking, source is the journal and provider is the publisher.

Q. Are there lists of newly added digitized legacy fiche (to assist in weeding).

A. Yes, on the website.

Q. Question about mapping of education levels – how much grouping is done, e.g. did “undergraduate students” map to “higher education”?

A. Generally not much. If document is clearly about higher education that's the education level. Education level and descriptors are separate fields.

Q. Is end user copying of fiche to disk a copyright problem?

A.

A.

- credibility with the college of education faculty. As an aside to this discussion it was asked if the more specific education standards would replace the more generic ACRL standards, which are now being used by NCATE.
- b. Lisa also noted a definite disconnect between AASL & ACRL standards. It doesn't look like there was much communications between the two divisions.
 - c. One of the guests asked about the other subject areas not included in this section. Will they be required to come up with guidelines? Does anyone care?
7. The meeting concluded at 12 Noon.

Instruction for Educators

June 28, 2008, 1:30 am meeting convened.

1. Minutes from Midwinter 2008 approved
 2. Reviewed Work to date on Information Literacy Standards document and Development Process.
 3. Determine Next Steps in Literacy Standards Development Process.
 4. Create Timeline to complete process by Annual 2009
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1. Committee decided to create a process that will result in a completed document by Annual 2009.
 2. Committee developed timeline necessary to complete process by Annual 2009

Alison Graber

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- a. First draft completed.
- b. ACRL Information Literacy Consultant-Ellysa Cahoy appointed to work with our committee.
- c. Discussed possible academic organization/Teacher Education faculty to provide feedback
 - i. AERA – Kate Corby-will present draft to AERA executive board.
 - ii. Discussed other possible partners such as AASL, ISTE. Will continue to investigate options and possible program proposal(s) to present at their conferences.

- a. Committee members will identify education faculty to review the document and comment.
- b. Committee will work on strengthening connections between these information literacy standards and existing teacher education standards. Introduction should include: These literacy standards are appropriate for Teacher Education students in all programs (early childhood- p[ro]ca[Tm] 0 Tc[(5(ard) 0 1 144.02 451.15 Ti 461.59 574.78 Tm[()] 242.0TBT1 0 0 1 194.42 420.

submissions.

Ramirez updated the committee on membership levels, indicating that we had unfortunately dropped below the 1000 member threshold. The group discussed the implications of this drop and examined the membership documents provided by Ramirez.

The committee brainstormed possible ways to increase membership in EBSS. Most of the ideas centered on either improving or re-editing our communications, or improving our liaison and outreach activities. The following presents a list of some of the ideas generated during the meeting:

Re-edit and add to letters that go out to new, departing, and returning members, focusing on highlighting or adding in benefits of membership. Letters currently are very focused on mechanics of membership benefits, but should be more focused on tangible usable benefits:

Add in the ACRL wide benefit for Life insurance

Highlight the usefulness and community engendered by the EBSS listserv. This should be the first thing on the list of benefits and include a quote from a user as to its value

Pursue "second section" members – those who have a primary section but might benefit by EBSS membership as their jobs and subject areas become more interdisciplinary

Add to letters that there are partnership opportunities for new members to meet others and get involved

Look into making EBSS programs available over the ACRL website for members who can't attend

Work with state chapters to identify members

The committee met to discuss candidates for 2009 for the offices of vice-chair/chair-elect, secretary, and member-at-large.

3. Corinne will investigate the "wiki matrix" and inform the group, by e-mail, about the possibility (and requirements) of using that to organize our content. Further decisions will be needed about the categories for the matrix, as well as who will be responsible for each section.
4. Lori will send a draft proposal for conducting a survey to librarians about their use of learning objects. After revisions Lori will submit to ACRL for their approval before sending off. The group would like to explore using Captivate (per Corinne's suggestion) as the tool for administering the survey (modeling tools we are discussing). It also has an interactive component and branching ability.
5. Lisa will send more information to the group about her ideas for a possible program with Merlot

Psychology / Psychiatry

Saturday June 28, 2008 at 8am in the Hilton Anaheim Balboa B

Information literacy standards for psychology/psychiatry. Final preparations for discussion forum at ALA Annual 2008. Core journals in psychology list. Issues and activities for 2008-2009.

Pursue discussion forum for 2009 Chicago "Metrics and Tenure".

Consider core journals discussion for midwinter 2009 Denver "Do core journals matter?"

Continue discussion of core journals list: is it needed? If so, what standards will we use?

Continue work on information literacy standards.

Cynthia Crosser

Sally Neal (co-chair), Bruce Stoffel (co-chair), Darlene Nichols, Laura Mullen, Paula McMillen, Cynthia Crosser, Tobeylynn Birch
Laurel Haycock (virtual member)

Agenda Item Minutes:

Agenda Minutes were taken by Paula McMillen

We were joined by Linda Beebe and Susan Hillson of the American Psychological Association. They discussed PsychINFO's ongoing focus of increasing the coverage of neuroscience (except molecular and cellular) and providing more cover to cover indexing for topical journals. In general PsychINFO has moved

A lot of interest in looking at how to measure impact in scholarly publishing –for our faculty and ourselves. Laura has done a lot of work (including writing articles) that look at various measures of scholarly impact.

Bruce reminded the incoming chairs that deadlines for discussion forums for mid-winter and even annual 2009 were coming up quickly.

Time adjourned.

The meeting was adjourned at 10: 00 am.

Summary

Motions

No official motions were made

Action Items

Cynthia Crosser (in-coming co-chair) and subcommittee (call for volunteers will be sent out) will
follow up on the call for volunteers. The call for volunteers will be sent out to the incoming chairs and the subcommittee members.

EBSS Committee Liaisons—Final list checked for completeness and accuracy.

Committee members will build a demo wiki
Will approach CLS Research Coaches and STS Research Committee

Helga Visscher

Melissa Cast-Brede, Adis Beesting, Cristina Domingues Ramirez, Dana Scott Peterman, Karen Hartman, Kornelia Tancheva, Laura Bowering Mullen, Merrie Davidson, Scott Lancaster.

Sharon Weiner, virtual member

Education & Behavioral Sciences Section: All Committees Meeting. Disneyland Hotel, in Magic Kingdom 2,3. Melissa Cast-Brede, Committee Chair, led the meeting.

Agenda Item Minutes:

I. Forum Setup

The Room set up was reviewed by Melissa Cast-Brede. The caterers worked with the room arrangement.

II. Review Criteria:

Look at the completeness of the application and relevance to Education & Behavioral Sciences.

III. Review Process.

The Committee Chair sends out the Call for Proposals to EBSS, and asks for contacts to other sections such as DLS, CLS, etc.

Send the call to Library Schools, or ask faculty to recommend someone?

Try to improve the research methodology component. The common denominator issues in reviewing the proposals were time management issues, project management. The major issue was the low number of submissions.

IV. 2009 Research Forum

Format - Discussion by members praised the format as we have it: Poster sessions presented by librarians, with review and feedback from Research Committee members and others present.

Day and time: Having it immediately after the EBSS Program is good, will attract attendees.

Having the catering done by Psych Info is a great benefit. Thank you Psych Info and Susan Hillman

Workshop / preconference: Many people thought this was a good Idea, but there was not enough enthusiasm to follow up on organizing a plan or a theme for a preconference. It could be an idea for the ACRL section in general.

V. Future Activities

Wiki: Merrie Davidson suggested a wiki format for the committee but there was no format or idea

