

Education Research Libraries Discussion Group
ALA, June 23, 2017

Introductions

Christina Cicchetti, Convener (U. of California Riverside), Tina Mullins (U. of Massachusetts), Todd Shipman (Auburn U.), Hal Grossman (Hunter College), Doreen Banks (George Washington U.), Angelica Delgado (Concordia U. Texas), Laura Cameron (U. Of Arkansas), Ning Zou (Harvard Graduate School of Education), Nancy O'Brien (U. of Illinois Urbana-Champaign), Lori Compas (Spacesaver), Imani Beverly (Atlanta University Center)

Instruction for International Students

- Instruction in learning techniques.
- Writing workshop at Harvard U.
- Auburn U. does workshops in basic search techniques; collaborate with writing center.
- U. of Massachusetts teaches academic integrity for international students.
- Help librarians to be more aware of "Americanisms" and cultural sensitivity.
- Talk about appropriate terminology, such as retarded vs. special needs, etc.
- Group work vs. straight lecture; international students not used to group work.
- Jargon to be aware of as instructors.

Liaisons/Embedded Librarians

- Auburn U. has liaisons set up in ILS.
- Others working on curriculum mapping which will facilitate embedding.

Instruction for Doctoral students who are not intellectuals

- Give them quick tips to save time; approach information literacy as a life skill.
- Information literacy skills to pass on their K-12 students. Why?: "I'm tired of seeing junk on my Facebook!".
- Differences in students enrolled in Ed.D vs. Ph.D. programs.
- Ph.D. students tend to be sponges; they have the dissertation coming up.

Strategies for new Ed.D. program generating few questions from students

- Word of mouth is the best marketing.
- Talk to faculty about requiring students to come in for consultation at certain points in their coursework.
- Orientation is a time to let them know you are available; stress time-saving aspects of your service.
- Exercise where students were required to use Twitter to tell their peers how to find an article. Helps students understand why we use APA.
- Exercise to find incomplete citations.

Discovery service vs. individual databases for graduate students

- For undergrads, who need like 5 sources, just use discovery service. But for masters and doctoral students, show how to use limiters, etc.
- Discovery service search is not enough for a literature review.

Need to teach information literacy in K-12