

The title of this program is:

Central American Third Grade Virtual Museum - A Day in the Life of...

...and the different cultures between them. These children are already to recognize similarities and understand...

...history, such exposure within our Social Studies curriculum has enhanced the students' understanding of cultural differences and given them a foundation...

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Chinatown
Pilsen (Hispanic),
Andersonville (Swedish)
Great Town

What is the story of the people who lived in the city of Chicago?

Polski Muzeum (Polish Museum) 1100 N. LaSalle Ave. Chicago, IL 60610

Centro Cultural de la Pilsen (Cultural Center) 238 W. 23rd St.

Swedish American Museum 57 N. Dearborn St.

Hellenic Museum & Cultural Center 809 W. 10th St.

Mexican, El Encanto Arts & Cultural Center 26

1000 N. Dearborn St.
1000 W. 10th St.

Chicago, IL

1000 N. Dearborn St. (Class field)

In school research and discussion

Chicago, IL

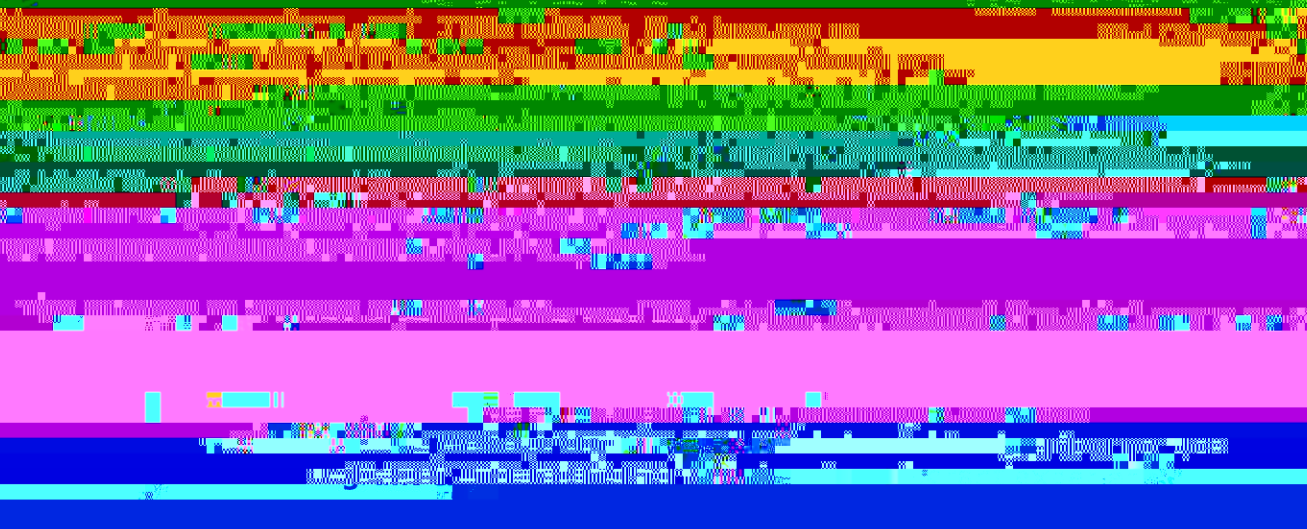
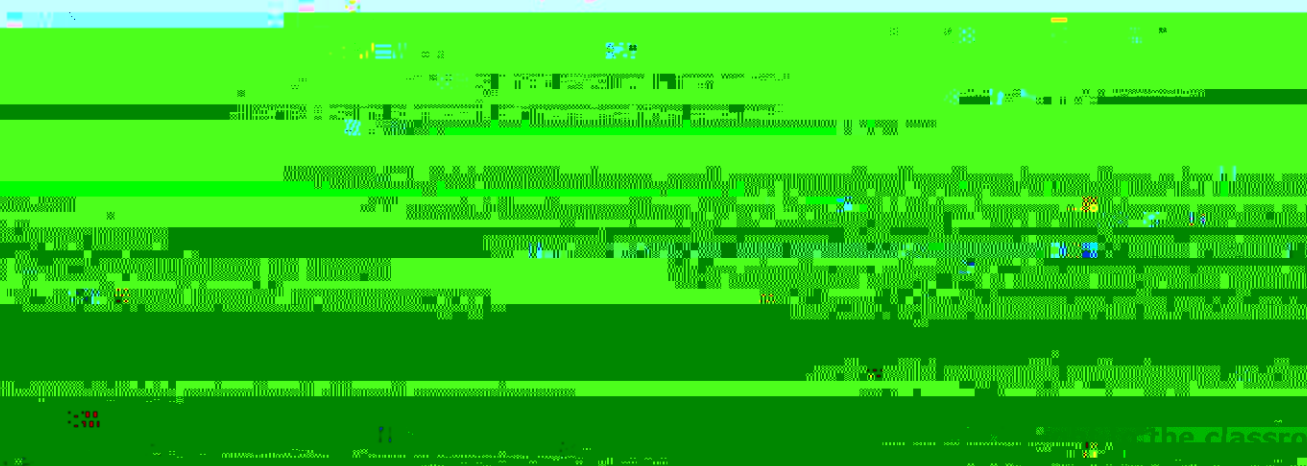
History of the city of Chicago

Chicago, IL

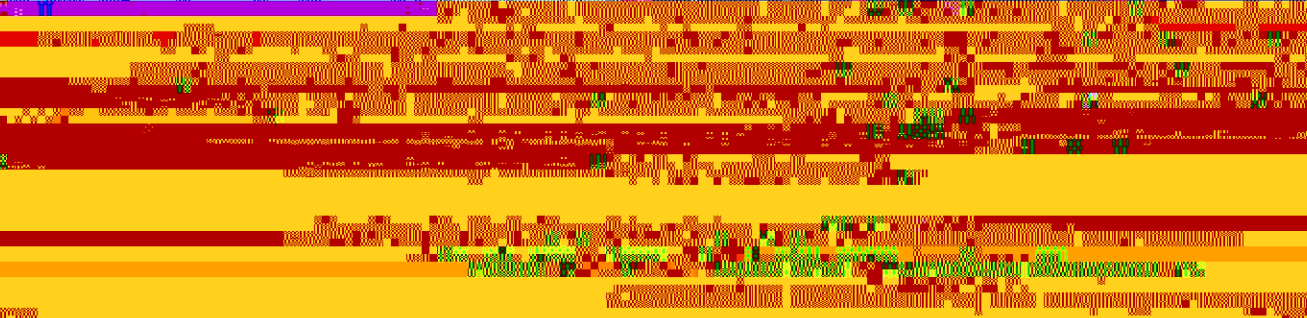
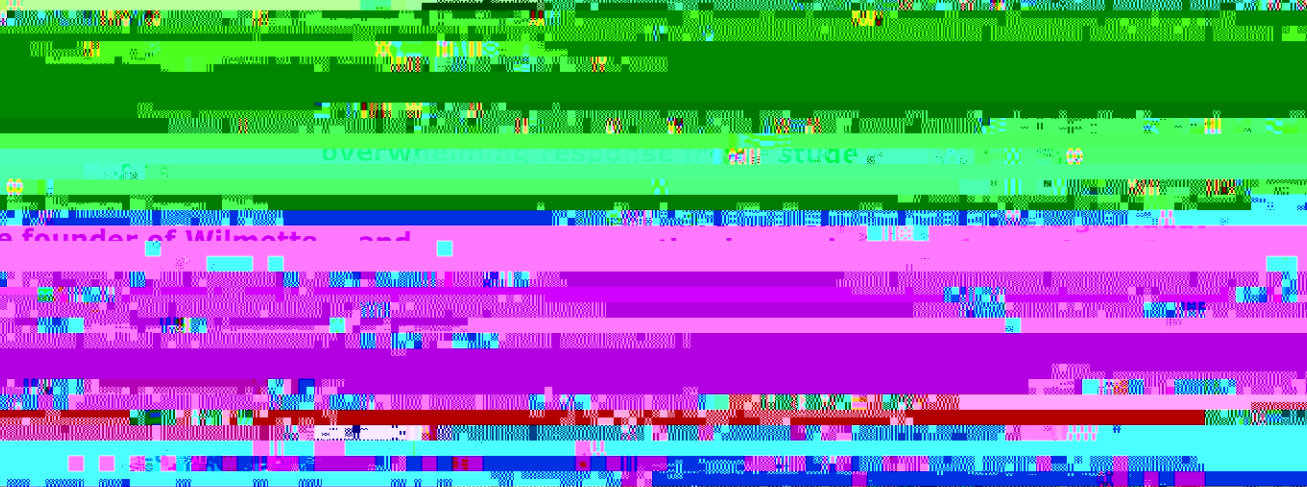


Chicago, IL

Describe the involvement of others in the program.



...story, or lineage, as well as their own personal family history. They understood from the beginning that their



-Provide evidence for a curriculum component that emphasizes the treatment of the... emphasized in the...

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....., but in the past, had economies that... to plant, ...

..... with an emphasis on the... ..

..... express their culture.

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..... Chicago area

..... reasons people...

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