



- Nearly one in two schools (49%) report that their libraries have more than five database subscriptions. This trend is stronger among schools with high enrollment, private schools, the Northeast, Midwest and areas with high poverty.



- School library staff, along with technology staff, are the most frequently mentioned sources of providing professional development for teachers in the use of digital content.

Six in ten (61%) say school library staff provide professional development for teachers in the use of digital content.

Nearly as many (57%) report that technology staff would also provide professional development for teachers.

Fewer report relying on district level library/technology staff (49%) or outside vendors (34%).

- The majority of library staff already spend time training teachers on the use of digital resources.

Seven in ten school library staff (71%) spend between one and six hours or more a week training teachers on digital resources, with more than half (54%) spending between 1 and 2 hours.



مؤشرات الأداء



