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Resource Provisions of a High School Library Collection

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Abstract

The mission of the school library "is to ensure students and staff are effective users of ideas and information" (AASL 2009, 8). The school library collection should, therefore, support instruction throughout the school. However, teachers do not always understand the potential value of the resources available. This research explored perceptions teachers held about the instructional role of the school library collection. Two surveys and a set of interviews yielded data to document the perceptions of teachers at one high school. Results showed that teachers: used and saw students use more digital than print materials; downplayed the value of textbooks; and spent a large amount of time finding quality resources for instruction, often without the inclusion of library resources or assistance of librarians.

Introduction

School Library Catalog,

Collection M *apping in the LMC,*

The Curriculum

21st-Century Learners

Interviews

I don't know what it is about the books. They don't recognize that as being a useful way of getting information, or they don't know how to use it—I'm not sure where their hang up is, but they will automatically go to the computer.

Teaching Strategies

I call it "feet on the ground" or real-world application, so that even though we're learning all this vocabulary, this theory, and what's going on everyplace else, we always try to connect it to something that's going on here.

Have them read documents and discuss documents, looking at different types of primary sources. I try to bring in art; I try to bring in advertisements—more-visual type things to analyze and discuss in class. We do some small-group investigations.

Library Resource Provision

Threats to Transferability and Reliability of Interview Results

Future Research

Works Cited

Collection Building

Empowering Learners: Guidelines for School Library Programs

Library Resources & Technical Services

Journal of Adolescent & Adult Literacy

Libri

Collection Management

Journal of Marketing for Higher Education

Millennials Rising : The Next Great Generation.

Core Collection for Young Adults.

Journal of College Admission,

Collection Mapping in the LMC: Building Access in a World of Technology.

Reference Librarian

New Library World

Community College Enterprise

ledge Quest

[illegible] "[illegible]" [illegible] *Technicalities* [illegible]

[illegible] [illegible] *Libraries & the Cultural Record* [illegible]

[illegible] [illegible] *in Canada* [illegible]

[illegible] "[illegible]" *School Library Monthly* [illegible]

Appendix A

School Media Center Resources Questionnaire—To All Faculty

Current Use of Resources

1 [illegible]

a [illegible]

b [illegible]

[illegible]

c [illegible]

d

6
a
b

7
–
–
–
–

8
-

9
a
b

Independent or assigned reading

10

a
b

11
a
b

Research or information gathering

12
a
b

13
a
b

14 *require*
a
b
c

5 *require*

a
b
c

Appendix B

Support of collection– Follow-up to use of library resources as part of a lesson

1
   a
   b
   c
   d
   e
   f
   g

2
   s

3

4
   a
   b

Please respond to the following statements about the print resources (books, periodicals, etc.) available for students to use in this assignment.
(Circle one: SD = Strongly Disagree, D= Disagree, A = Agree, SA = Strongly Agree)

5 [illegible]

SD D A SA

6 [illegible]

SD D A SA

7 [illegible]

SD D A SA

8 [illegible]

SD D A SA

Please respond to the following statements about the electronic resources (websites, databases, etc.) available for students to use in this assignment.
(Circle one: SD = Strongly Disagree, D= Disagree, A = Agree, SA = Strongly Agree)

9 [illegible]

SD D A SA

10 [illegible]

SD D A SA

11 [illegible]

SD D A SA

12 [illegible]

SD D A SA

13 [illegible]

SD D A SA

14 [illegible]

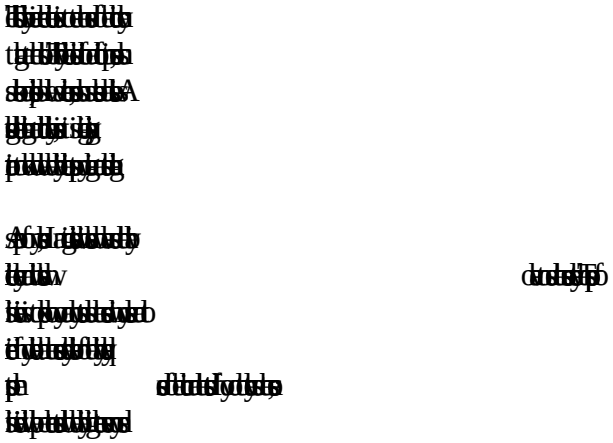
SD D A SA

Comments

Thank you for your time!

Appendix C

Interview Protocol



Interview Questions for Semi-Structured Interviews

1.

Cite This Article

[illegible]
<http://www.ala.org/aasl/slr/volume15/collinsdoll>

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