process; to select and evaluate selected strategies for specific goals, information needs, and personal success; and to adapt personal domain knowledge in light of newly acquired information--are presented as evidence linking these two fields of research. Implications of the interconnectedness between these two fields include increased understanding of the role information skills plays in the development of lifelong self-regulatory learning skills, increased inclusion of information literacy skills in the preservice education curriculum, and continued development of information literacy skills within discipline specific curricula.

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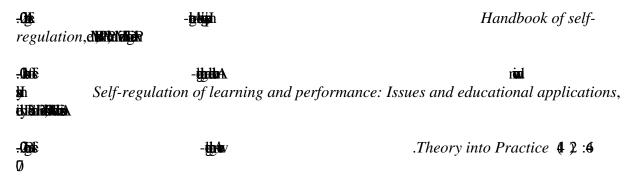
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