

## AASL-CAEP

Excerpted from 2010  
Training and Evaluation of Reviewers, p. 32-33.

, Item 11, Education,

School library preparation programs are measured at the standard level. To achieve the status of Nationally Recognized or Nationally Recognized with Conditions, a program must meet all five standards. Each standard must be met in at least one assessment. A standard is met by a preponderance of evidence drawn from the elements. AASL requires that elements under each standard are generally addressed, but does not require that a specific number of elements must be met to determine that the standard as a whole is met. Reviewers look at the standard as a whole and make a professional judgment as to whether the program meets the overall intent of the standard.

Review teams may elect to make one of the following decisions regarding programs: National Recognition, National Recognition with Conditions, or Further development required/Nationally recognized with probation/Not nationally recognized.

Preponderance of evidence for each category is as follows:

- Nationally Recognized  
All five standards were met and sufficient evidence was provided to demonstrate that candidates have developed a basic understanding and mastery of key concepts within each standard.
- Nationally Recognized with Conditions  
All five standards have been met but some assessments fail to provide sufficient content and detail necessary to demonstrate that candidates have developed a basic understanding and mastery of key concepts within each standard.
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