

```
Value of Academic Libraries: A Comprehensive Research Review and Report
```

```
M^*æ} Oæ\|^æ-~[¦ c@^ A••[&iæci] [~ C[||^*^ æ}å R^•^æ|&@ Lià|æ|i^• (ACRL)

î 2010 A {^!i&æ} Lià|æ|^ A••[&iæci] {
A|| Ri* @c• R^•^!ç^å

S^]c^ {à^! 2010

A••[&iæci] { [~ C[||^*^ æ}å R^•^æ|&@ Lià|æ|i^•
A Diçi•i[ } [~ c@^ A {^!i&æ} Lià|æ|^ A••[&iæci] }
50 E. H*![ } Sc.
C@i&æ*[, IL 60611

Cicæci] {:
A••[&iæci] { [~ C[||^*^ æ}å R^•^æ|&@ Lià|æ|i^•. Value of Academic Libraries: A Comprehensive Research Review and Report. R^•^æ|&@^å à^ M^*æ} Oæ\|^æ-.
C@i&æ*[: A••[&iæci] { [~ C[||^*^ æ}å R^•^æ|&@ Lià|æ|i^•, 2010.
```

 $P^{\dot{a}}|\tilde{a} \cdot @^{\dot{a}}[}|\tilde{a}|^{\dot{a}} \cdot @^{\dot{a}}[]|\tilde{a}|^{\dot{a}}$

Value of Academic Libraries: A Comprehensive Research Review and Report

Executive Summary

P¦^]æ¦^å à^ M^*æ} Oæ\|^æ-~[¦ c@^ A••[&iæci[} [~C[||^*^æ}å R^•^æ|&@ Lià|æ|i^•

Table of Contents

EÝECWVIXE SWMMARŸ	4
BIBLIOGRAPHŸ	13
APPENDIÝ A . %MWSV READ+ RESOWRCES	16

EXECUTIVE SUMMARY

åiç^\:aic^/*|[àæ| |^æ!}i}*, •^\;çi&^ |^æ!}i}*/&[{ { ` }ic^-àæ•^å |^æ!}i}*, i}c^\}•@i]•, &æ]•c[}^ &[`!•^•æ}a]![b^&c• (K`@, Hi*@-I {]æ&c Eå `&æci[}æ| P!æ&ci&^• 2008, 9-11). N[c^: I} { æ} ^ &æ•^•, åæcæ ^¢i•c• c@æc &æ} |i}\ |ià|æ!i^• c[!^c^}ci[} æ}a* *!æå `æci[} |æc^•, à`c c@^•^ &[!!^|æci[} •æ!^}][c ^*æ•i]^i}c^*, o* c[!^c^}ci[] æ}a* *!æå `æci[} |æc^•, à`c c@^•^ &[!!^|æci[} •æ!^}][c ^*æ•i]^i}c^*, o* ci*æc^å. F[! ^¢æ {]!^, Næci[}æ| C^*c^!-[! Eå `&æci[}æ| Scæci•ci&• (NCES) i}•cic`ci[}æ| åæcæ æ}å æ&æå^{ { i& |ià|æ!^} åæcæ æ!^ &`!!^}c|^ { ai}}a* co^*A&æå^{ { i& |ia|æ!^} åæcæ æ}a* o* o* al&@i}* &æ]æài|ici^•. H[_,^c,^!, &[{ ai}}a* co^*A&æå^{ { i& |ia|æ!i^• } S`!c^^___iæ@ I}c^*!æc^å P[•c•^&[]åæ!^- Eå `&æci[]æ| Dæcæ S^•c^{ { (IPEDS) i}-[! { æci[} &æ} -æ&i|icæc^* { ^æ}a* ** i^c^|][!æci[] [-&[]}^*o* cic`ci[]æ| [`c&[] { ^•. Y@^} ^¢æ { i}i* ** IPEDS åæcæ, |ia|æ!iæ}• &æ} à^*i* à^*i* cic`ci[]æ| [`c&[], *!æå `æci[], &[] |^*ci[], æ}a* ciæ}• -^!!æc^•. Lia|æ!iæ}• &æ}æ|•[ii}c^*-ci*æci]**|^*co^*-ci*æci*æc^* c@^* cilic^*-ci*æci]**|*cic`ci[]æ| åæcæ i* &!ici&æ|; ¸ic@[`cb[ii}^å åæcæ, b[ii}c æ}æ]**|*cic`ci[]æ| åæcæ i* &!ici&æ|; ¸ic@[`cb[ii}^å åæcæ, b[ii]c æ}æ]**|*cic`cic[]æ]**|*cic`cic[]æ| åæcæ i* &!ici&æ|; ¸ic@[`cb[ii]^å åæcæ, b[ii]c æ]**|*cic`cic[]æ| åæcæ i* &!ici&æ|; ¸ic@[`cb[ii]^å åæcæ, b[ii]cccccic[]æ|

Ÿ Enhance library contribution to student job success. Lià ˈæˈlaˆ^ • • ĭ]] [ˈc •c ˇa^}c•q leaila foc [a [¸^|| ā } ā } c^{\} •@ā] •, } c b [a • }, & I ā } c^

 $\mathfrak{b}, \quad \{ \; ... \; - \; \; \; \mathsf{LD} \tilde{\mathsf{a}} \mathsf{E} \quad \; \tilde{\mathsf{a}} \; \; \mathsf{LC} \;$

- Ÿ Document and augment library advancement of student experiences, attitudes, and perceptions of quality. Næα[]æ| •c å^}c ^¢]^!å^}&^ •c åå^• c^}å c[~[& [] c@^ ^}ci]^• •c å^}c ^¢]^!å^}&^ æ] [] c å]&| å^ ` *^•ci][]• åå!^•c] * åä!^•c] * åä!^•c] * åä!^•c] * åä!*** [] åä!*** [] åä!*** [] åä!*** [] åä!*** [] åä] * åä[*c c@^ å {]æ&c [~ c@^ & [] { *àc a [] | *** *, & [] | ***, & [] | *** *, [] *] *; åç^!•åc a [] åå!æ! [] c å^\$c a [] æå [] * åå!æ!** [] c å^\$c a [] * åä!** [] * oc å^\$c a [] * åä!** [] * oc å a [] * a åäiα[], |iàiæ!æ]• &æ] &[] * c [] * c
- Ÿ Track and increase library contributions to faculty research productivity.

 Lià!æ!æ} &[}c!ià`c^ c[-æ& ˇ|c^ !^•^æ!&@]![å ˇ&ciçic^ i} æ } ˇ { à^! [- ¸æ^•. V[•[{^ a^*!^^, |ià!æ!iæ} @æç^ i} ç^•ci*æc^å c@^ i {]æ&c [- |ià!æ!^ !^•[`!&^• [] -æ& ˇ|c^] -æ& ˇ|c^]![å ˇ&ciçic^, à ˇ c |ià!æ!iæ} &æ} ^¢]|[!^ c@^ |i} \æ*^• à^c ,^^} |ià!æ!^ •^!çi&^• æ} å -æ& ˇ|c^ !^•^aæ!&@]![å ˇ&ciçic^. H[¸ å[|ià!æ!iæ} •^!ç^ -æ& ˇ|c^] @[æ!^]!^]æ!i} *] ˇà|i&æci[} •,]!^•^} cæci[} •, [!]æc^}c æ]|i&æci[} •? H[¸ å[|ià!æ!iæ} @^|] -æ& ˇ|c^]!^]æ!^ c@^ai! c^} `!^ æ}å]![{ [ci[}]æ&\æ*^•? F[!cˇ]æc^|, ˇ!![*æc^• -[! -æ& ˇ|c^]!^^]æ!^ c@^ai! c^} `!^ æ}å]![å ˇ&ciçic^ a*^ @æji* @^å; c@^ &@æ||^} *^ -[! |ià!æ!iæ} i• c[&[||^&c åæcæ [} c@[•^• ˇ!![*æc^• -[! i]åaiçiå ˇ æ| -æ& ˇ|c^ æ}å &[!!^|æc^ c@^ { c[-æ& ˇ|c^ à^@æçi[!æ}å å |ià!æ!^ &@æ!æ&c^!i*ei&•.
- Ÿ Continue to investigate library impact on faculty grant proposals and funding, a means of generating institutional income. Lià!æ!iæ}• &[}c!ià`c^ c[~æ&`|c^ *!æ}c]![][•æ|• i} æ } ˇ { à^! [~ ,æ^•. R^&^}c •cˇåi^• @æç^ å[&ˇ {^}c^å c@^ &[}c!ià`ci[} [~ |ià!æ!^ !^•[ĭ!&^• c[&iaœci[]• i} *!æ}c æ]]|i&æci[]• (P. Kæˇ-{æ}, Lià!æ!^ æ• Sc!æc^*i& I}ç^•c {^}c 2008). I} æååici[}, æ&æå^ {ialæ!iæ}• &æ} i}ç^•ci*æc^ [c@^! ,æ^• i} ,@i&@ |ià!æ!i^• &[}c!ià`c^ c[c@^] !^]æ!æci[] [~*!æ}c]![][•æ|•, à[c@~ˇ]å^å æ}å ˇ}-ˇ}å^å.
- Ÿ Demonstrate and improve library support of faculty teaching. Liàiæiæ} •
 &[}ciāà c^ c[-æ& |c^ c^æ&@ā} * ā} æ çæiā^c^ [- ,æ^ •. Liàiæiāæ}] | [çāå^ * ~•c |^&c |^-,c |]
 [}|ā}^ c c c[|āæ| •, æ} å LiàG āå^ •. V@^ ā} c^* |æc^ |āàiæ| ^ |^• [|&^ ā} c[&[| |e^ |]
 {æc^| |āæ| [} æ {æ••āç^ •&æ|^. V@^ &[||æà| |æc^ ,āc@ -æ& |c^ |] & || | | | | |

- •^\ci&^• c[\^^ a^&i•i[} { æ\^\• &æ} @^\] [c^\:\a\@i}* i}•cic`ci[}• æ&@i^c^ æ &`\c`\^[~ æ••^•• { ^}c æ}a ^cia^}&^.
- Ÿ Create library assessment plans. Liàiæiæ}• &æ} å^ç^|[] å^cæi|^å]|æ}• c@æc [!*æ}i:^ æ••^•• {^}c ^~-[!c•, \^^] c@^ { [} c!æ&\, æ}å !^&[!å æ••^•• {^}c !^• |c• æ}å |^••[]• |^æ!}^å. V@^•^ æ••^•• {^}c {æ &æå ^ i}c |æc å i}c[iàiæ!^ ^c,
- $a^{\{ \} \bullet c \}}$ æc $M @ a^{\{ \} \bullet c \}}$ æ $|Y \bullet Man \bullet a^{\{ \} \bullet e \}}$ $a^{\{ \} \bullet e \}}$

```
<del>Sc*å^}c E}¦[||{ ^}c</del>
"R^&¦ ăc { ^}c [~]¦[•]^&căç^ •c å^}c•
"Mæc¦å& |æcå [ } [~æå { åcc^å •c å^}c•
"R^&[ { { ^}åæci[} [~&`;|^}c •c`å^}c•
Sc*å^}c R^c^}ci[} & Glæå*æci[}
"Fæ||-c[--æ|| \^c^}cā[}
"G¦æå eci[} ¦æc^•
Sc*å^}c S*&&^•4
"|}c^|}•@a| • ~&&^••
"J[à]|æ&^{^}c
″J[à •æ|æ¦ä^•
"P¦[~^•å[}æ|/*¦æå œc^ •&@[[|æ&&^]cæ}&^
″Mæ¦\^cæà|^ •\ã||•
Sc~å^}c A&@i^ç^ { ^}c
"GPA
"P¦[~^•i[}æ|/^å *&æci[}æ| c^•c •&[¦^•
<del>-Sc~å^}c L^æ{}ã}*</del>
"L^æ¦}å} * æ••^•• { ^}c•
"Fæ& \(\c^\) \(\d^\) \(\d^\) \(\d^\) \(\d^\) \(\d^\) \(\d^\) \(\d^\)
Sc~å^}c E¢]^!i^}&^, Accic~å^, & P^!&^]ci[} [~Q~æ|ic′
~S^|--|^][|c ^}*æ*^{ ^}c •c åã^•
"S^}ā[¦/æ|`{}ā •c`åā^•
"H^|] • "\c^^•
"A| { } a a [ } æ ca [ } •
Fx&*|c^ R^•^x|&@ P|[ å*&ciçic^
"N { \dot{a} \ [~ ] \dot{a} | \dot{a} & \dot{a} \ [~ ] \dot{a}
"V^} \\'\] | [ { [ci[} b\"a* { ^}c•
Fæ&*|c^G|æ}c•
"N" { a^{+} [-*|x]c ]|[][\bullet x|\bullet (-"}a^{a} [|"]-"]a^{a})
"Xæ|`^ [~ *¦æ}c• ~`}å^å
Fæ&*|c^ V^æ&@i}*
~[] c^* | aci[ ] [ -| ià| a|^ | ^-| ^-| | k^- a | a -^-| ci&^- i | c[ &[ | +^-| ai, ]^a - ic^-, |^- kc^-| aa, ]^- (^-, |^- aai | +^-, ^- k.
"Fæ&`|c^/|āà|æ|āæ} &[||æà[|æcā[]•; &[[]^|æcāç^ &`||ā&`|` { , æ••ā*} { ^}c, [|
   æ••^• { ^}c å^•å* }
1} • các * cá [ } æ| R^] * cæcá [ } & P ! ^ • cá * /
"Fæ& |c^ |^&| | ac { ^}c
~[} • cãc ~ cã[}æ| ¦æ} \ã} * •
"C[{ { `}ac^ ^}*æ*^{ ^}c
```

Fā* ` | ^ 1. A | ^æ• [~ Lāà |æ| ^ Xæ| ` ^ æ } å P[c^ } cāæ| S` | | [*æc^•

BIBLIOGRAPHY

- A••[&iæci[] [~ Hi*@^; Eå &æci[] Fæ&i|ici^• O~i&^;•. "V@^ I {]æ&c [~ Fæ&i|ici^• [] R^&; ic { ^}c æ}å R^c^}ci[] [~ Sc ă^}c•." 2006.
- Bæi|^^, V@ [{ æ• R. Research on Institution Level Practice for Postsecondary Studetn Success. Næii [}æ| P [•c•^& [}åæ|^ Eå *&æii [} C [] ^|æiiç^, 2006.
- B|æ}\^}•@ā], E {ā|^ F. "A|ā*}ā} * c@^ A••^•• {^}c P|[&^•• ā} A&æå^ {ā& Lià|æ|^ Dā•cæ}&^ Eå~&æcā[} S^|çā&^• W•ā} * c@^ Næ•@ M[å^|~[||{]|[ç^å D^{{[]}•c|æcā[}æ}å R^][|cā} * [~O|*æ}ā:æcā[}æ| P^|~[|{æ}&^." Journal of Library Administration 48, }[. 3 (2008): 317-328.
- D[,, R[}æ|å F. "W•å}* A••^•• {^}c Clāc^lāæ c[D^c^l { à}^ Lāàlæl^ Q`æ|āc^." Journal of Academic Librarianship, 24, }[. 4 (1998): 277-281.
- E_{δ}^{*} a^{*} , M_{δ}^{*} , M_{δ}^{*} . P_{δ}^{*} a^{*} a^{*} a
- E¸^||, P^c^l, æ}å Jæ}^ Y^|| {æ}. "E}@æ}&i}* Scˇå^}c Sˇ&&^•• i} Eåˇ&æci[}: Sˇ { {æ¦^R^][ˈc [~c@^NPEC I}iciæciç^æ}å Næci[]æ| S^ {][•iˇ { [}P[•c•^&[]忦^Scˇå^}c Sˇ&&^••." 2007.
- G[¦{æ}, Mi&@æ^|. "'V@^ L[ˇå^¦ V@^^ Væ|\^å [~Oˇc&[{^•, c@^ Fæ•c^¦ Y^ C[ˇ}c^å Oˇ;]

 B^æ}•': M^æ•ˇ¦ið* c@^ I{]æ&c [~A&æå^{i& Lià¦æ¦i^•." SCONUL.

 za * -ávÄkzv¤

- Κæˇ-{æ}, Pæˇ|æ. "V@^ Lâàlælˆ æ• Sclæc^*ã& I}ç^•c { ^}c." Liber Quarterly 18, }[. 3/4
 (2008): 424-436.
- Kæˇ-{æ}, Pæˇ|æ, æ}å Sæ!æ@ Bæ!àæ!æ Yæc•c^ã}. "Lià!æ!^ Xæ|ˇ^ (R^cˇ!} [} I}ç^•c {^}c,
 ROI) æ}å c@^ C@æ||^}*^ [~ P|æ&i}* æ Xæ|ˇ^ [} Pˇà|i& S^!çi&^•." Reference Services
 Review 36, } [. 3 (2008): 226-231.
- K*@, G^[¦*^ D. High-Impact Educational Practices. A•• [&iæci[] [~ A { ^!i&æ} C [||^*^•
 æ}å W}iç^!•ici^•, 2008.
- Mi&@i*æ} A&æå^ { i& Lià |æ|^ C[` }&i|. Academ03>7 -2.29atiiiiiiiiiii R Q AcaBem03\$7P2@19atiliiiLLD

APPENDIX A - "MUST READ" RESOURCES

B¦[]@^, P^c^¦. *Measuring Library*

- Ræå&|i--, Cæ![|^} J., Mæ!^ L^^ J^}•^}, J[•^]@ A. Sæ|^{ J!., K^}}^c@ J. Bˇ!@æ}}æ, æ}å

 Jˇ|i^ A. G^å^[}. *A Practical Guide to Information Literacy Assessment for Academic Librarians*. Y^•c][|c, C[}}^&ci&ˇc: Lià!æ!i^• W}|i { ic^å, 2007.
- R`ài}, R@^æ J[^&^. Demonstrating Results: Using Outcome Measurement in Your Library. C@i&æ*[: A { ^\i&æ} Lià\æ\^ A••[&iæci[], 2006.