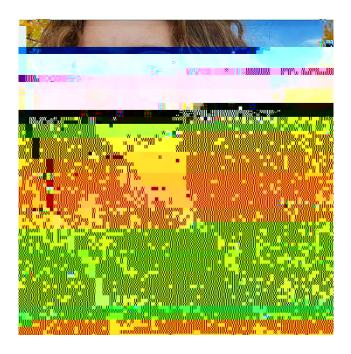


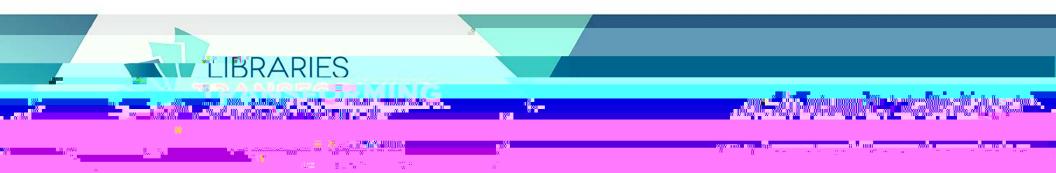
Presenters



Courtney Breese Executive Director, NCDD



Keiva Hummel Communications Coordinator, NCDD



WHAT does it mean to ost accessible conversations!

Planning" deciding t e to#ic and structure

\$nviting" ma%ing invitations to t e community

&eading" also %no' n as (acilitating) Welcoming #eo#le, s aring agreements, and guiding t e conversation



WHAT does it loo% li%e to ost conversations!

Conversations can be small, 'it a cou#le #eo#le, or large events 'it lots o(#eo#le)

\$n t is #ro*ect, (or many, it 'ill li%ely ta%e t e (orm o(small grou# conversations)



WH+ addressing accessibility in t e library re, uires community conversation

+ou don-t %no' until you as%.

Wit out communicating 'it t e community, you are maing assum#tions about 'at t ey need or could make t e most use o()

T is could lead to 'asted resources or (unds s#ent on a lesser #riority)



H/W to tal% ' it t e community about accessibility

As% at t ey need or ould ma%e t e most use o()

Discuss t e realities 0 cost, (easibility o(#urc asing1im#lementing, etc)

Allo't em to res#ond to one anot er, and (or you to ta\%e t at in(ormation in and res#ond, too)



WH/ to connect ' it, coloreating ' it tecommunity

Consult 'it t e community you are loo%ing to reac) 2ind out 'at t ey 'ould like to discuss)

Partners 0 ' o in t e community is 'or%ing 'it, su##orting t e community members you are o#ing to reac) T ey can el# 'it invitations, (raming t e conversation, and even #rovide insig ts as to ' at is already o((ered by ot er community institutions)



WHAT to as% t e community

/verarc ing , uestion to as% in engaging t e
community 3exam#les4"

- Ho' can 'e ma\u00e9e t e library more accessible (or our community!
- Ho' can 'e best address accessibility in t e library5s# ysical s#aces!





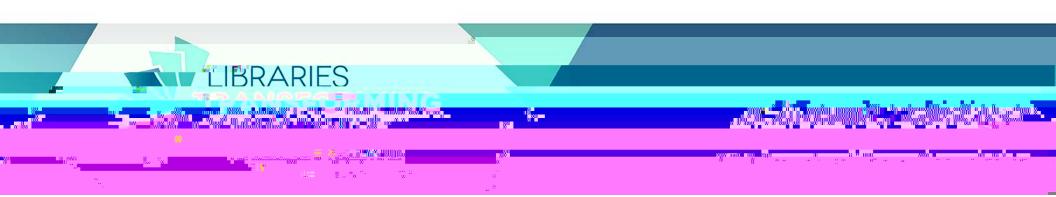
WHE6E" &ocation, logistics, o my.

Traditional conversations" in 0#erson, sync ronous, s#o%en

Alternatives" / nline, sync ronous and1or async ronous, ' ritten, s#o%en, or using ot er means)

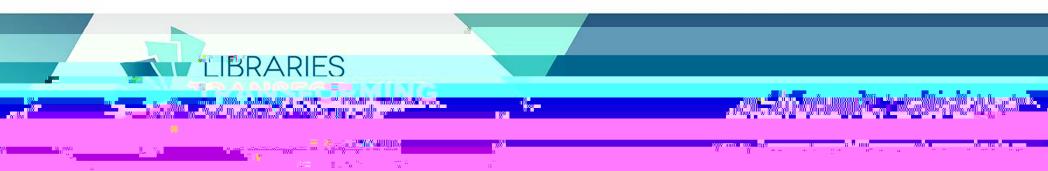


2ormulate your #lan



A





Next 9te#s

Com#lete t e (acilitation elcourse l general #ractices (or #lanning and (acilitating conversation

6evie' t e Accessible Conversations : uide 0 more s#eci(ic guidance, #lanning tool (or conversations about accessibility

